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ABSTRACT

This fact book presents longitudinal data up to fall 1996 on the service area, enrollment, staff, finances, and facilities at Central Alabama Community College (CACC). Part 1 contains general information on the college, including its mission statement, an organizational chart, and comparative data on CACC and other Alabama colleges. Part 2 describes CACC's service area and includes maps of campus locations and data on population trends in the counties surrounding the college. Part 3 presents student-related information, including student body characteristics, high school graduate enrollment, comparisons of student test scores, and campus crime statistics, while part 4 focuses on student enrollment patterns related to headcount and credit hours produced by campus and division. Part 5 presents data on degrees, diplomas, and certificates awarded from 1966 to 1996, while part 6 describes student activities, highlighting activities in CACC's Phi Theta Kappa, Wellness Center, and sports programs. Part 7 discusses college staff, presenting a list of presidents from 1965-96, a profile of administrators and faculty, and lists of full-time employees by category; part 8 reviews revenues, expenditures, and grants; and part 9 focuses on CACC facilities, including lists of buildings by campus and value and information on the college's Pioneer Village. Finally, part 10 summarizes nursing, adult, community, volunteer, and other federal programs and part 11 presents appendixes, including directories of the state Senate and House of Representatives and statewide educational statistics compared to the rest of the nation. (HAA)

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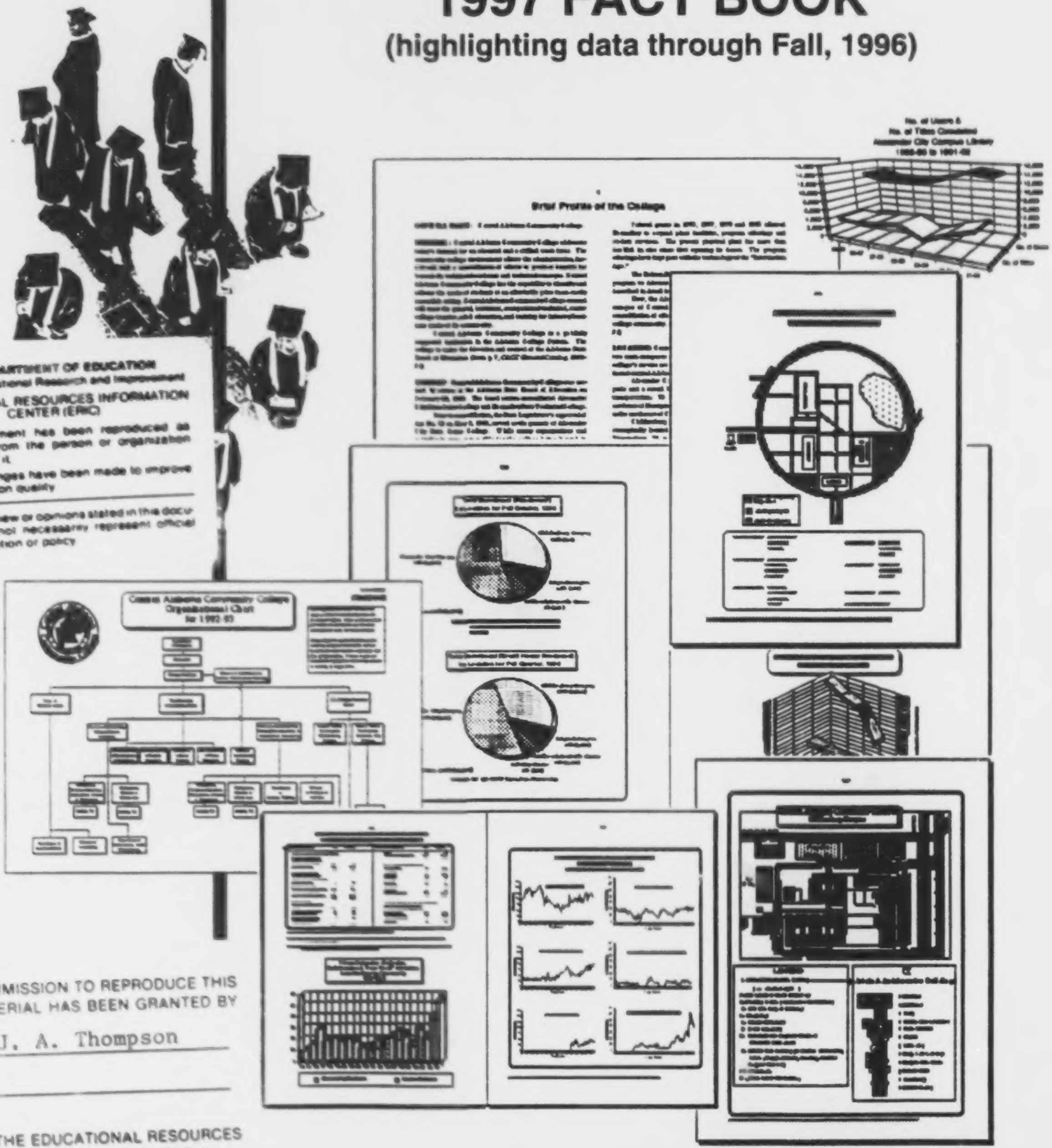
ED 409 043

Central Alabama Community College

1997 FACT BOOK

(highlighting data through Fall, 1996)


Brief Profile of the College
Central Alabama Community College Organizational Chart for 1992-93

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1997 FACT BOOK

Central Alabama Community College

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Institutional Memberships:

Southern Association of Colleges and Schools
Alabama College Association
American Association of Community and Junior Colleges
American Library Association

Accreditation:

Central Alabama Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate in Arts degree, Associate in Science degree, Associate in Applied Science degree and certificates.

Volume 1, Number 3 May, 1997

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Central Alabama Community College

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It is the official policy of the Alabama State Department of Education and Central Alabama Community College that no person in Alabama shall, on the grounds of race, color, handicap, sex, religion, creed, national origin, or age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity, or employment. Central Alabama Community College complies with non-discriminatory regulations under Title VI and Title VII of the Civil Rights Act of 1964; Title IX Education Amendment of 1972; and Section 504 of the Rehabilitation Act of 1973. Inquiries concerning this policy may be directed to the Campus Provost on each campus. Grievance Procedure Forms are available in the office of the Campus Provost on each campus. Central Alabama Community College is an equal employment/equal educational opportunity institution.

authentic cabin in
CACC's Pioneer Village

NOTE: ***CACC proposal/report writers are invited to obtain computer disk copies of any portion of this fact book (available in a variety of computer formats) by contacting the Research Office.***

FOREWORD

"If we could first know where we are, and whither we are tending, we could then better judge what to do, and how to do it." — *Abraham Lincoln*

This is our third edition of our tri-annual fact book since Central Alabama Community College was formed through the merger of Alexander City State Junior College and Nunnelley State Technical College on February 23, 1989. Having received much state and regional acclaim, our institutional fact book has become a template for similar efforts among a number of other two and four-year colleges, and we are proud to be a leader in this regard. As indicated in a recent article of the journal,[1]*New Directions for Institutional Research*, fact books are now a part of the decision-making process on the modern college campus:

> Knowing the score is better than flying by the seat of your pants. Having indicators, even imperfect ones, is preferable to proceeding based solely on the balance of competing opinions. Although any specific fact or indicator can be criticized, and some may be discarded as fatally flawed, that should not be a rationale for avoiding a data-based approach. Better data do indeed chase out worse data in a decision-making context that is not hopelessly politicized. Using a data-based approach fundamentally changes the journey and, for colleges and universities, the journey counts. How colleges and universities conduct their business and make decisions is part of what they teach. In short, the politics of decision making is transformed and, in effect, civilized through an empirical approach to educational decision making.

As we constantly examine our institutional mission, purpose, and our individual roles, we hope this edition of the *CACC Fact Book* will be helpful as a resource guide and, of course, as an assessment and evaluation tool. The current volume contains quantitative and graphic descriptions of CACC up to Fall Quarter, 1996, as well as comparative historical data from past years. With approximately 115 graphs, 52 tables, 13 articles, and over 30 graphic elements such as maps or diagrams, it attempts to present key and concise information permeating most facets of the college.

We wish to gratefully acknowledge the many staff members throughout the college who contributed data to this edition of the *CACC Fact Book*, with special thanks to Dr. Jim Thompson for his leadership.

James H. Cornell

James H. Cornell, Ph.D.
President
Central Alabama Community College

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[1] Marks, Joseph L. "Toward a New Breed of Fact Book." *New Directions for Institutional Research*, Jossey-Bass, no. 91, Fall 1996, p. 27.

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Part I

Background and General Information

Mission Statement
of
Central Alabama Community College

Central Alabama Community College has the mission of providing the residents of Central Alabama with continuing opportunities for the development of knowledge and skills through programs that are affordable, accessible, and responsive to the needs of community, business, industry, and government. To accomplish these ends the college will:

Mission Statement (Short Version)
"Central Alabama Community College provides quality technical, academic, and specialized programs that are affordable, accessible, and responsive to the needs of students, community, industry, and government."

- Maintain an "open door" admission policy which ensures educational opportunities for our service area residents from all racial, sexual, ethnic, and social groups within the guidelines established by the State Board of Education.
- Provide general education at the freshman and sophomore levels leading to the Associate in Arts and Associate in Science degrees, which are designated to facilitate transfer to a senior college or university.
- Provide technical, vocational, and career education programs that (1) prepare students for immediate employment in an occupational field and (2) lead to certificates, and/or Associate in Applied Science degrees.
- Maintain student services and activities which (1) assist individuals in formulating and achieving career, educational and personal goals, (2) include counseling and academic advisement services, and (3) provide opportunities to participate in vocational, athletic, social, cultural, and recreational activities.
- Assure that education remains accessible and affordable to area residents through low tuition, comprehensive financial aid programs, and geographically accessible locations.
- Provide community services which support personal growth, cultural enrichment, and recreation; provide access to college facilities for community activities; and promote the educational, social, and economic well-being of the community.
- Provide developmental education to assist individuals in improving basic learning skills, in overcoming handicaps or educational deficiencies, and in making satisfactory progress toward educational objectives.
- Provide educational partnerships that meet the specific educational, training, and economic development needs of businesses, industries, community organizations, and governmental agencies.
- Establish a mutually beneficial educational partnership with the area secondary schools through which the college can provide services such as enrichment, advanced placement, dual enrollment opportunities, and other services to augment the local school systems.
- Establish mutually beneficial educational partnerships and program linkages with other colleges and universities to enrich and support educational programs.
- Maintain effective and efficient planning, management, and assessment of all financial, administrative, and educational services and programs.
- Maintain human and physical resources and supportive services including:
    - —Personnel who are committed to teaching and service, qualified to provide high-quality postsecondary education, and oriented toward achieving a higher quality of life for the community;
    - —Facilities, instructional equipment, and library/learning resource materials to support teaching and learning in an increasingly technological society;
    - —Continuing opportunities and programs for the professional growth and development of personnel; and
    - —Institutional planning and assessment to assure effective utilization of resources, promote continuous improvement, and provide accountability.

SOURCE: CACC Planning Committee, revised 6/93. Short version revised 10/96.

General Education Goals for Students in Degree, Diploma and Certificate Programs at

Central Alabama Community College

All diploma, certificate, and associate degree graduates of Central Alabama Community College should be able to:

1. *Communicate effectively* through written, oral, numeric and symbolic channels to fulfill various purposes: to inform, to explain, to persuade, to describe, and to analyze.
2. *Solve problems in scientific, social, and personal settings* by compiling pertinent data, analyzing that information, and making appropriate decisions to resolve the problems.
3. *Recognize the effects and uses of science and technology* through studying these subjects and their impact on the quality of life.
4. *Contribute positively to society* by displaying good work ethics and supporting changes which will improve their communities.
5. *Apply the processes of learning and personal discipline* in effectively incorporating the changes of society and technology into their lives and careers.

Additional General Education Goals for Associate of Arts and Associate of Science Degree Programs

In addition to the above goals, graduates receiving associate of arts and associate of science degrees should:

6. *Clarify values* by identifying personal values and their origins and by analyzing the consequences of decisions made on the basis of those values.
7. *Understand and assess the relevance of various social systems to themselves* through a study of basic philosophies, structures, and processes of past and present cultures.
8. *Recognize the interrelationships among the humanities, the fine arts, and life* by exposure to cultural experiences.

Additional Goal for Associate in Science, Associate in Applied Science, and Certificate Programs

In addition to general education goals, graduates in associate in science, associate in applied science, and certificate programs should:

9. *Demonstrate competency in the skills needed for entry level employment in their chosen fields* by completing courses to prepare them for performance and professional advancement, and for achievement of licensing where applicable.

SOURCE: CACC Planning Committee, 1990-91.

Fact Sheet . . .A Brief Profile of the College

OFFICIAL NAME: Central Alabama Community College.

MISSION: Central Alabama Community College provides quality technical, academic, and specialized programs that are affordable, accessible, and responsive to the needs of students, community, industry, and government. (CACC Planning Committee, revised 10/96)

GENERAL: Central Alabama Community College addresses today's demand for an educated and a skilled work force. The community college environment allows the administration, faculty and staff a consolidation of efforts to produce benefits far beyond the traditional academic and technical concepts. Central Alabama Community College has the capability to identify and address the needs of students at an affordable price in an easily accessible setting. Central Alabama Community College can and will meet the general, academic, occupational-technical, senior college transfer, adult education, and training for industry/business needs of its community.

Central Alabama Community College is a publicly supported institution in the Alabama College System. The college is under the direction and control of the Alabama State Board of Education. (*CACC General Catalog*)

HISTORY: **Central Alabama Community College** was created by action of the Alabama State Board of Education on February 23, 1989. The board action consolidated Alexander City State Junior College and Nunnelley State Technical College.

Prior to consolidation, the State Legislature's approval of Act No. 93 on May 3, 1963, served as the genesis of **Alexander City State Junior College**. While many organizations and individuals were responsible for the college being located in Alexander City, Russell Mills, Incorporated actually donated the site property valued at $750,000.

The first classes for Alexander City State Junior College were held on September 30, 1965, in the old Russell Hospital Building. The opening enrollment of 442 freshmen students exceeded the most optimistic predictions and paved the way for immediate expansion plans.

In September of 1966, the college was moved to its permanent location on Cherokee Road. On October 23, 1966, Governor George Corley Wallace delivered the major address at the formal dedication of the college.

Following the dedication, a new library was completed in January, 1969. A Health, Education, and Arts complex was completed in January of 1971. The last major addition to the HEA building was the Wellness Center which was formally dedicated in February, 1989.

Nunnelley State Technical College in Childersburg was also a direct result of Act No. 93. Congressman William F. (Bill) Nichols, many organizations, individuals and governing bodies joined together to bring the college to the area. The City of Childersburg contributed some $24,000 for the purchase of twenty-five acres on Highway 280. The acreage was donated to the state for the college site.

Construction of the technical college was completed in February of 1966. The college officially opened on March 7, 1966. The opening enrollment of 35 full-time students began to increase immediately. Thus Nunnelley's many program additions were on the horizon.

On September 25, 1966, the formal dedication was held. Governor George Corley Wallace delivered the major address to more than 1,500 attendees. In just seven short years on Dec. 12, 1973, Nunnelley earned Southern Association of Colleges and Schools accreditation.

NOTE: *Proposal writers are invited to obtain disk copies of this or any other fact book material (in a variety of computer formats) by contacting the* ***Research Office****.*

Federal grants in 1973, 1977, 1979 and 1985 allowed Nunnelley to expand plant facilities, program offerings and student services. The present physical plant has more than doubled in size since first opening its doors. The program offerings have kept pace with the technology of the "Information Age."

The Coosa Valley School of Nursing merged with Central Alabama Community College in September, 1994. The resulting Associate Degree Nursing program first opened with an enrollment of 65 students, with the first graduation of 35 students being held on June 7, 1996. The ADN courses are conducted on the 1st and 2nd floors of a 3-story building adjacent to Coosa Valley Baptist Medical Center in Sylacauga, Alabama. All academic courses are conducted on the Alexander City and Childersburg campuses. (compiled from *CACC General Catalog and other sources*)

LOCATION: Central Alabama Community College consists essentially of two main campuses. Presently, the college's service area spans all or parts of some twelve counties in east central Alabama.

Alexander City is recognized as a city with great civic pride and a sound business climate. It is a pivotal point for transportation: 78 miles southeast of Birmingham, 55 miles northeast of Montgomery, 123 miles southwest of Atlanta, and 70 miles northwest of Columbus, Georgia.

Childersburg, reported to be America's oldest city, is strategically located on Highway 280, 35 miles southeast of Birmingham, 76 miles north of Montgomery and 42 miles southwest of Anniston.

Both campuses, Alexander City and Childersburg, are located in one of the South's principal industrial areas. Industries in both areas are diversified yet bolstered by the large payrolls of two leading textile mills in Alexander City and a leading paper products company and textile mill in the Childersburg area. Electrical energy, various foundries, emerging high tech companies, and many small businesses and industries comprise the economic base of the college's service area.

Both sites are favored with a mild climate year round, with outstanding recreational and sports facilities. In Alexander City, Lake Martin is the focus of boating, swimming, fishing, and camping recreation activities. In Childersburg, Logan Martin Lake and Lay Lake are near, allowing for sports and recreation activities.

The public school systems of both areas are recognized as among the best in the state. Conveniently located to both campuses are the following four-year universities which allow for transferability of courses: Auburn University, Auburn University at Montgomery, Jacksonville State University, Troy State University, University of Alabama, University of Alabama at Birmingham, University of Montevallo, *et al.* (from *CACC General Catalog*).

TYPE OF CONTROL: Central Alabama Community College is a publicly supported institution in the Alabama College System. The college is under the direction and control of the Alabama State Board of Education.

SOURCES OF SUPPORT: Funding sources are from state appropriations **(49%)**, tuition and fees collected **(22%)**, external funds from federal agencies **(14%)**, student financial aid **(8%)**, state grants & contracts **(1%)**, private gifts and grants **(1%)**, and other educational activities **(5%)**.

ENROLLMENT: Student enrollment (unrepeated headcount) for Fall Quarter 1996 was 2,386. Of that number, 1,462 (61%) were from the *Alexander City Campus*, and 910 (38%) were from the *Childersburg Campus*.

ADMINISTRATION, FACULTY AND STAFF: There were 260 employees at CACC during Fall Quarter, 1996. Of that number, 18 were administrative, 49 were staff, and 193 were faculty. Of the faculty, 52 were full-time employees and 141 were part-time. Approximately 57% of full-time employees were female. Full-time faculty credentials were as follows: Doctorate's 13%, Master's 58%, Master's +60 4%, Master's +30 8%, Bachelor's 10%, and Vocational Certification 7%.

DEGREES CONFERRED: During 1995-96, a total of 351 degrees and certificates were conferred. Of that number, 202 were conferred from the Alexander City Campus, and 149 from the Childersburg Campus.

LIBRARIES: Library facilities and services are available at both campus locations. Services emanate from the Thomas D. Russell Library at the Alexander City Campus, a 33,211 sq. ft. building consisting of three floors, and containing over 37,000 books and 11,000 paperbound volumes.

The Learning Resource Center at the Childersburg Campus is housed in the Bill Nichols Support Media Center, a 9,572 sq. ft. building with a growing core collection of over 7,000 volumes.

At the Coosa Valley School of Nursing in Sylacauga, reference materials are available on the Medical Center nursing units and in the Medical Center's library for physicians. The B.B. Comer Memorial Library, Sylacauga, Alabama, provides supplemental resources. Additional learning resources include the educational facilities at the Childersburg and Alexander City campuses.

BUILDINGS/ACREAGE: Both campuses at Central Alabama Community College combine architectural soundness with aesthetic beauty. The overall physical plant is contained on 116 acres and consists of 18 main buildings of an estimated [1990] value of $8,117,826 with over 248,962 square feet. These figures do not include 246 acres and extensive properties donated by Kimberly-Clark in 1993.

The 90-acre *Alexander City Campus* was begun in 1965 and overlooks a 3-acre lake located on campus. The fully air-conditioned buildings represent the first phase in the development of the master plan, and is comprised of six main buildings of an estimated value of $4,870,284 with over 147,082 square feet.

The 26-acre *Childersburg Campus* was originally built in 1965 and has had four major additions. The master plan calls for the acquisition of eleven acres of land to accommodate future expansion. The campus is comprised of 10 main buildings of an estimated value of $3,005,000 with over 92,951 square feet.

Conference Center & Pioneer Village: In May 1993 the Kimberly-Clark Corporation donated 246 acres of land and extensive properties on Lay Lake to the college system to be managed by CACC.

The center (formerly the Darwin L. Smith Educational Development Center) consists of a furnished lodge with an estimated building value of $800,000 of 15,534 sq. ft. The estimated value of other utility buildings and Pioneer Village buildings total $837,700.

Courses taught at *CACC's Coosa Valley School of Nursing* are conducted on the 1st and 2nd floors of a 3-story building adjacent to Coosa Valley Baptist Medical Center in Sylacauga, Alabama.

Instructional facilities include lecture, conference and seminar rooms; a nursing skills laboratory, a library, student lounge, computer room and the learning resource center which houses the audio-visual equipment.

SPECIAL INTERESTS

Pioneer Village on Lay Lake: Formerly a part of Kimberly-Clark's *Historical Demonstration Project* but now a part of the *CACC's Pioneer Village* recreates the buildings and furnishings in Central Alabama from the 1800s. Includes a red school house, church, blacksmith shop, grist mill, covered bridge, log cabin, etc.

Conference Center on Lay Lake: Available for educational functions with lodge, motel-like accomodations, tennis court, fishing lake, hiking trails, skeet range, etc.

More than 1,300 acres of timberland surrounding the Conference Center used to study the history of the development of a forest and to demonstrate state-of-the-art forestry practices used in Coosa's forest management program.

Wellness Center: The Robert W. Goree, Jr. Wellness Center Program (Alexander City Campus) provides health-related education to those individuals seeking advancement in the area of personal wellness through a sequence of health and physical education courses. The facility and all testing and exercise equipment are state of the art.

Radio Broadcasting: A credit program by which students produce daily 2-hour programs including talk radio and music air-shifts over low-powered 91.5 FM.

CACC Jazz Band & Chorus: Provides variety of concert opportunities for the college and the general public.

Intercollegiate Athletic Competition: State and national championship competition is certainly not new at Central Alabama Community College. For years, CACC has achieved a significant reputation with the quality of its intercollegiate sports and championship awards. Baseball, softball, tennis, golf, and volleyball provide students a wide array of competitive choices.

Recreational Facilities: Students are encouraged to utilize various recreational facilities such as the swimming pool, tennis courts, track, baseball and softball field, facilities, etc. Policies regarding use of such facilities can be obtained in the Dean of Students Office.

Alabama Collection: The college's collection of rare books, historical documents and artifacts are housed on the second floor of the library at the Alexander City Campus.

Russell Concert/Lecture Series provides a variety of cultural opportunities for students each year in the way of celebrity speakers, art shows, and other cultural events.

The Wicks Pipe Organ located in the auditorium of the Health, Education and Arts building (Alex City Campus) is a local landmark, having been donated to the college in 1974.

Chronological Milestones in the History of Central Alabama Community College

ALEXANDER CITY CAMPUS

May 3, 1963	State Legislature approved Act No.93 which provided legislative authority for state-supported junior colleges
1964	Russell Mills, Inc. donated ninety acres of land for a junior college in Alexander City
Feb. 1, 1965	W. B. Causey, the first administrative officer, is appointed President
Sept. 30, 1965	First classes held in temporary buildings formerly occupied by the old Russell Hospital
Jan., 1966	First Student Government Association, intercollegiate sports organized
Sept., 1966	Moved from temporary facilities at old Russell Hospital Building to permanent location on Cherokee Road
Oct. 23, 1966	College formally dedicated in ceremonies presided by Gov. George C. Wallace
June 3, 1967	First graduation class
Dec., 1969	First full accreditation from the Southern Association of Colleges and Schools
Apr. 20, 1969	Thomas D. Russell Library dedicated
Jan., 1971	Health, Education and Arts Building completed
Sept., 1972	Evening, part-time classes established at Draper Correctional Center in Elmore, Alabama
July., 1973	Special Services Program funded (initially, at Prison Extension only)
Sept., 1973	Prison Extension at Draper goes full-time, expanding services to Julia Tutwiler Prison for Women in Wetumpka and Frank Lee Youth Center in Deatsville
Sept., 1973	Extension opened in Tuskegee
1983	Computer science department established
Aug., 1986	Tuskegee Extension closed
June 30, 1988	President Causey announced retirement
July, 1988	Dr. James H. Cornell assumed Presidency
Feb. 19, 1989	Wellness Center dedicated

CHILDERSBURG CAMPUS

May 3, 1963	State Legislature approved Act No. 93 which provided legislative authority for state-supported trade schools
May, 1965	Samuel H. Alverson, the first administrative officer, was appointed Director
Feb., 1966	Original construction completed
Mar. 7, 1966	Formally opened with 35 full-time students
Sept. 25, 1966	Formal dedication by Gov. George C. Wallace
1971	Mr. Michael Arban assumed Presidency
Dec., 1971	Completion of Cafetorium
May, 1973	Funding of federal grant allowed addition of clerical, administrative offices, diesel and heavy equipment repair, and textile technology
Dec. 12, 1973	Received accreditation by Southern Association of Colleges and Schools
October, 1974	First Student Government Association organized
June, 1974	Community Services Courses started
Dec. 13, 1974	First Associate Degrees awarded
Sept., 1977	Special Services Program funded
Nov. 4, 1979	Dedication of Bill Nichols Support Media Center
Dec., 1982	Dr. James H. Cornell assumed Presidency of Nunnelley State Technical College
Feb., 1985	Nunnelley Foundation established
1979-1987	Federal grants in 1979, 1985, and 1987 allowed physical facilities and program offerings to expand

CENTRAL ALABAMA COMMUNITY COLLEGE

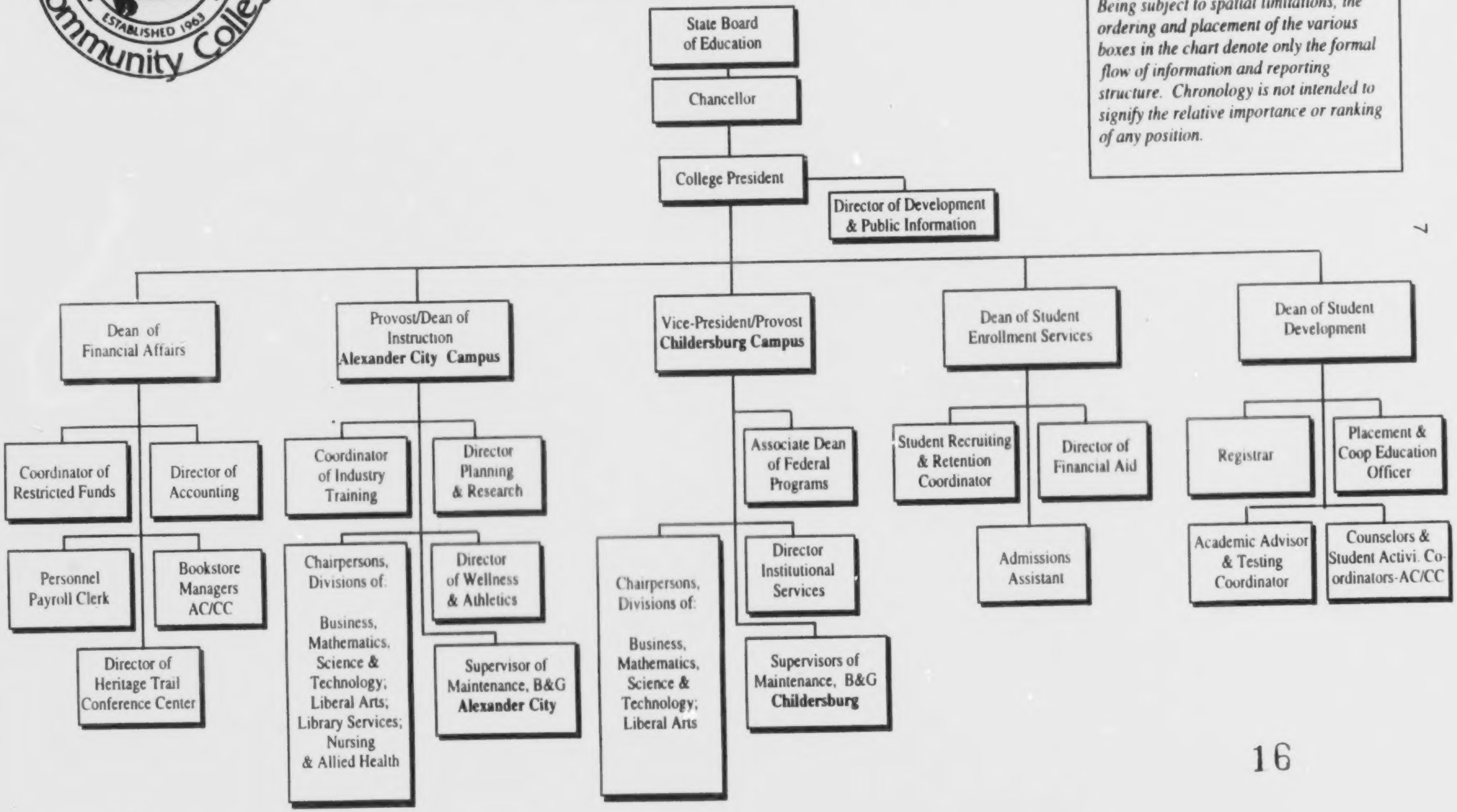
Feb. 23, 1989	CACC created by action of Alabama State Board of Education
Feb. 23, 1989	Dr. James H. Cornell assumed Presidency
Sept., 1989	Hazardous Materials classes started.
Feb., 1991	Construction of baseball field complex, Alexander City campus.
May 26, 1993	Kimberly-Clark Corporation donated $2 million Lay Lake property including Conference Center and Pioneer Village to 2-Year College System to be managed by CACC.
Aug., 1993	Operation and control of Prison Extension shifted to J. F. Ingram Community College (now J. F. Ingram Technical College) by mutual agreement.
Summer 1994	First classes offered at Tallassee Center.
Sept., 1994	Coosa Valley School of Nursing merges with CACC.
Oct., 1994	CACC, Russell Corp., Auburn University establish Center for Textile and Apparel Technology.
Dec., 1994	SACS Reaffirmation until 2004.
Spring 1996	Construction of softball field complex, Alexander City campus.
June, 1996	Dedication of Cal Alison Tennis Center.

Revised 1/22/97

Central Alabama Community College
Organizational Chart
for 1996-97

This organizational chart includes the major positions immediately below the President's Office. Other positions which fall within the jurisdiction of the chief administrator have not been included.

Being subject to spatial limitations, the ordering and placement of the various boxes in the chart denote only the formal flow of information and reporting structure. Chronology is not intended to signify the relative importance or ranking of any position.



- State Board of Education
  - Chancellor
    - College President
      - Director of Development & Public Information
      - Dean of Financial Affairs
        - Coordinator of Restricted Funds
        - Director of Accounting
        - Personnel Payroll Clerk
        - Bookstore Managers AC/CC
        - Director of Heritage Trail Conference Center
      - Provost/Dean of Instruction **Alexander City Campus**
        - Coordinator of Industry Training
        - Director Planning & Research
        - Chairpersons, Divisions of: Business, Mathematics, Science & Technology; Liberal Arts; Library Services; Nursing & Allied Health
        - Director of Wellness & Athletics
        - Supervisor of Maintenance, B&G **Alexander City**
      - Vice-President/Provost **Childersburg Campus**
        - Associate Dean of Federal Programs
        - Chairpersons, Divisions of: Business, Mathematics, Science & Technology; Liberal Arts
        - Director Institutional Services
        - Supervisors of Maintenance, B&G **Childersburg**
      - Dean of Student Enrollment Services
        - Student Recruiting & Retention Coordinator
        - Director of Financial Aid
        - Admissions Assistant
      - Dean of Student Development
        - Registrar
        - Placement & Coop Education Officer
        - Academic Advisor & Testing Coordinator
        - Counselors & Student Activi. Coordinators-AC/CC

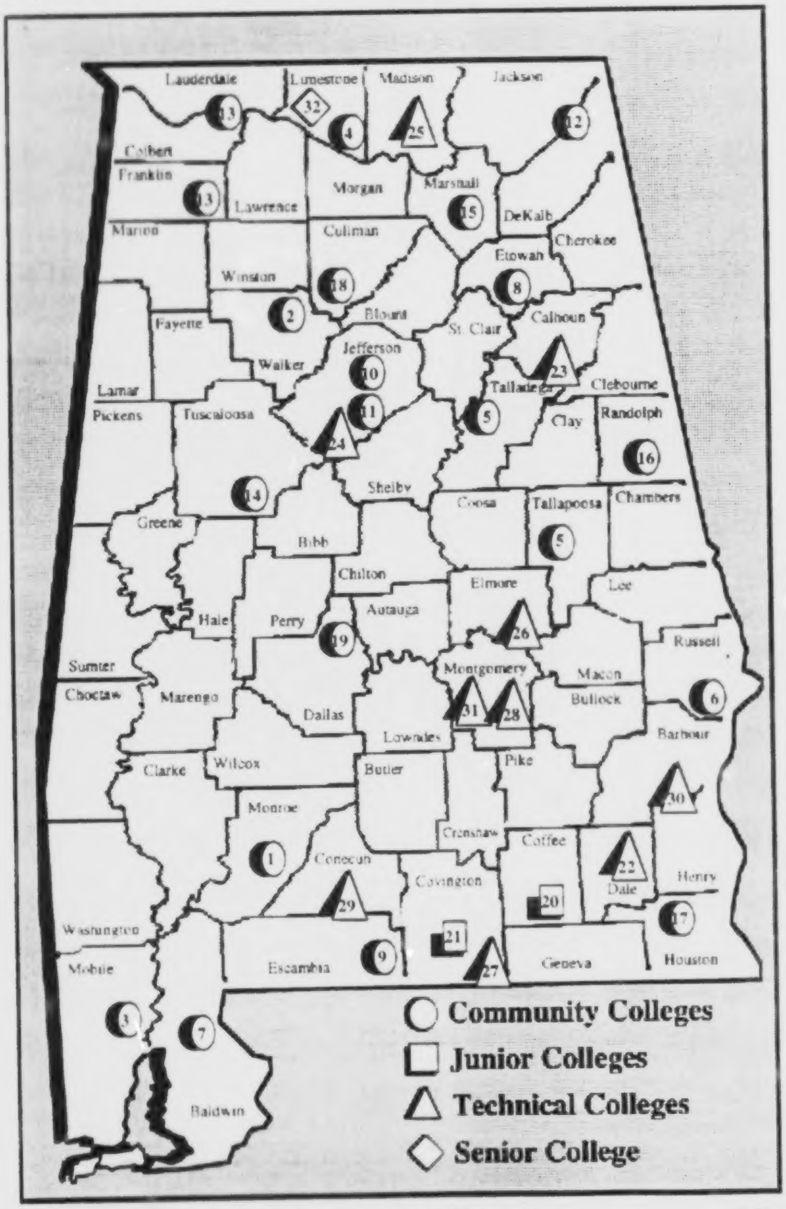
The Alabama 2-Year College System

Chancellor: Dr. Fred Gainous, Alabama Department of Postsecondary Education, Montgomery, Alabama

- ✔ **Largest system of higher education in Alabama**, serving over 98,000 students each year
- ✔ 91% of these students are **Alabama residents**.
- ✔ Serving the workers of Alabama. 43.8% are part-time students
- ✔ Greater attention to each student's needs through small classes—**only 17.8 students per class**
- ✔ Students enroll for university transfer or for immediate employment in **over 150 career fields**
- ✔ **Continuing education courses** annually meet the educational needs of over **4,500 Alabamians**
- ✔ **Training for business and industry programs** annually serve over **245 companies**
- ✔ Over **750 customized training programs** serve over **13,000 employees**
- ✔ Over **100,000 workers trained for employment** in 800 new/expanding industries

Mission Statement

The Alabama College System, consisting of public two-year community, junior, and technical colleges and an upper division college, seeks to provide accessible quality educational opportunities, promote economic growth, and enhance the quality of life for the people of Alabama.


Lauderdale
Limestone
Madison
Jackson
Colbert
Franklin
Lawrence
Morgan
Marshall
DeKalb
Marion
Cullman
Cherokee
Etowah
Winston
Blount
Fayette
Calhoun
St. Clair
Jefferson
Walker
Lamar
Talladega
Cleburne
Pickens
Tuscaloosa
Clay
Randolph
Shelby
Coosa
Tallapoosa
Chambers
Greene
Bibb
Chilton
Elmore
Lee
Hale
Perry
Autauga
Russell
Sumter
Montgomery
Macon
Choctaw
Marengo
Bullock
Dallas
Lowndes
Barbour
Clarke
Wilcox
Butler
Pike
Monroe
Crenshaw
Coffee
Conecuh
Covington
Dale
Henry
Washington
Escambia
Geneva
Houston
Mobile
Baldwin
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7
○ Community Colleges
□ Junior Colleges
△ Technical Colleges
◇ Senior College

DATA SOURCE: April 1996. Chancellor's Office, Montgomery.

COMMUNITY COLLEGES

1. **Alabama Southern Community College**
Dr. John A. Johnson, President
Post Office Box 2000
Monroeville, Alabama 36461
Telephone: (334) 575-3156
FAX: (334) 575-5356
Thomasville Campus
Telephone: (334) 636-9642

2. **Bevill State Community College**
Dr. Harold Wade, President
Post Office Box 800
Sumiton, Alabama 35148
Telephone: (205) 648-3271
FAX: (205) 648-3311
Brewer Campus
Telephone: (205) 932-3221
Hamilton Campus
Telephone: (205) 921-3177

3. **Bishop State Community College**
Dr. Yvonne Kennedy, President
351 North Broad Street
Mobile, Alabama 36606-5298
Telephone: (334) 690-6416
FAX: (334) 438-9523
Carver Campus
Telephone: (334) 473-8692
Southwest Campus
Telephone: (334) 479-7476

4. **Calhoun State Community College**
Dr. Richard Carpenter, President
Post Office Box 2216
Decatur, Alabama 35609-2216
Telephone: (205) 306-2500
FAX: (205) 306-2877

5. **Central Alabama Community College**
Dr. James H. Cornell, President
Alexander City Campus
Post Office Box 699
Alexander City, Alabama 35011
Telephone: (205) 234-6346
FAX: (205) 234-0384
Childersburg Campus
Post Office Box 389
Childersburg, Alabama 35044
Telephone: (205) 378-5576
FAX: (205) 378-5281

6. **Chattahoochee Valley Comm. College**
Mr. Bob Boothe, Interim President
2602 College Drive
Phenix City, Alabama 36869
Telephone: (205) 291-4900
FAX: (205) 291-4944

7. **Faulkner State Community College**
Dr. Gary Branch, President
1900 U.S. Highway 31 South
Bay Minette, Alabama 36507
Telephone: (334) 580-2100
FAX: (334) 937-3404

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8. **Gadsden State Community College**
Dr. Victor Ficker, President
Post Office Box 227
Gadsden, Alabama 35902-0227
Telephone: (205) 549-8200
FAX: (205) 549-8444

East Broad Campus
Telephone: (205) 549-8200
Valley Street Campus
Telephone: (205) 549-8200

9. **Jefferson Davis Community College**
Dr. Sandra K. McLeod, President
220 Alco Drive
Brewton, Alabama 36426
Telephone: (334) 809-1550
FAX: (334) 809-0178
Atmore Campus
Telephone: (334) 368-8118

10. **Jefferson State Community College**
Dr. Judy Merritt, President
2601 Carson Road
Birmingham, Alabam a 35215-3098
Telephone: (205) 853-1200
FAX: (205) 856-1764

11. **Lawson State Community College**
Dr. Perry Ward, President
3060 Wilson Road Southwest
Birmingham, Alabama 35221
Telephone: (205) 925-2515
FAX: (205) 923-6316

12. **Northeast Ala. St. Community College**
Dr. Charles Pendley, President
Post Office Box 159
Rainsville, Alabama 35986-0159
Telephone: (205) 638-4418
FAX: (205) 228-6558

13. **Northwest-Shoals Community College**
Dr. Larry McCoy, President
P.O. Box 159
Muscle Shoals, Alabama 35662
Telephone: (205) 331-5200
FAX: (205) 331-5222

Phil Campbell Campus
Telephone (205) 331-6200

14. **Shelton State Community College**
Dr. Thomas Umphrey, President
202 Skyland Boulevard
Tuscaloosa, Alabama 35405
Telephone: (205) 391-2251
FAX: (205) 391-2311
Fredd Campus
Telephone: (205) 758-3361

15. **Snead State Community College**
Dr. William Osborn, President
Post Office Drawer D
Boaz, Alabama 35957
Telephone: (205) 593-5120
FAX: (205) 593-7180

16. **Southern Union St. Comm. College**
Dr. William H. Osborn, President
Post Office Box 1000
Wadley, Alabama 36276
Telephone: (205) 395-2211
FAX: (205) 395-2215

Opelika Campus
Telephone: (334) 745-6437

17. **Wallace State Comm. College/Dothan**
Dr. Larry Beaty, President
Route 6, Box 62
Dothan, Alabama 36303
Telephone: (334) 983-3521
FAX: (334) 983-4255

18. **Wallace State Comm. College/Hanceville**
Dr. James Bailey, President
Post Office Box 2000
Hanceville, Alabama 35077-2000
Telephone: (205) 352-8130
FAX: (205) 352-8228

19. **Wallace State Community College/Selma**
Dr. Julius Brown, President
Post Office 1049
Selma, Alabama 36702-1049
Telephone: (334) 875-2634
FAX: (334) 874-7116

JUNIOR COLLEGES

20. **Enterprise State Junior College**
Dr. Stafford L.Thompson, President
Post Office Box 1300
Enterprise, Alabama 36331
Telephone: (334) 347-2623
FAX: (334) 393-6223

21. **Lurleen B. Wallace State Junior College**
Dr. Seth Hammett, President
Post Office Drawer 1418
Andalusia, Alabama 36420
Telephone: (334) 222-6591
FAX: (334) 222-6567

TECHNICAL COLLEGES

22. **Alabama Aviation and Technical College**
Dr. Imogene Mixon, Interim President
Post Office Box 1209
Ozark, Alabama 36361-1209
Telephone: (334) 774-5113 or 1-800-624-3468
FAX: (334) 774-5113 ext. 258

23. **Ayers State Technical College**
Dr. Ed Meadows, President
Post Office Box 1647
Anniston, Alabama 36202-1647
Telephone: (205) 835-5400
FAX: (205) 835-5474

24. **Bessemer State Technical College**
Dr. W. Michael Bailey, President
Post Office Box 308
Bessemer, Alabama 35021
Telephone: (205) 428-6391
FAX: (205) 426-8915

25. **Drake State Technical College**
Dr. Johnny L. Harris, President
3421 Meridian Street North
Huntsville, Alabama 35811
Telephone: (205) 539-8161
FAX: (205) 539-6439

26. **Ingram State Technical College**
Dr. James Selman, Interim President
Post Office Box 209
Deatsville, Alabama 36022
Telephone: (334) 285-5177
FAX: (334) 285-5328

27. **MacArthur State Technical College**
Dr. Raymond V. Chisum, President
Post Office Box 649
Opp, Alabama 36467
Telephone: (334) 493-3573
FAX: (334) 493-7003

28. **Patterson State Technical College**
Mr. J. Larry Taunton, President
3920 Troy Highway
Montgomery, Alabama 36116-2699
Telephone: (334) 288-1080
FAX: (334) 284-9357

29. **Reid State Technical College**
Dr. Ulysses McBride, President
Post Office Box 588
Evergreen, Alabama 36401
Telephone: (334) 578-1313
FAX: (334) 578-5355

30. **Sparks State Technical College**
Dr. Linda Young, President
Post Office Drawer 580
Eufaula, Alabama 36072-0580
Telephone: (334) 687-3543
FAX: (334) 687-0255

31. **Trenholm State Technical College**
Dr. Larry Bell, Jr. Interim President
Post Office Box 9000
Montgomery, Alabama 36108
Telephone: (334) 832-9000
FAX: (334) 832-9777

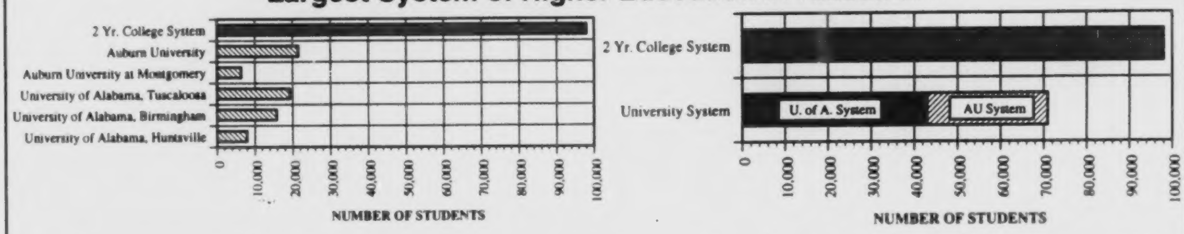
SENIOR COLLEGE

32. **Athens State College**
Dr. Jerry Bartlett, President
300 North Beaty Street
Athens, Alabama 35611
Telephone: (334) 233-8200
FAX: (334) 233-8164

Alabama Public Higher Education Comparisons

- With over 98,000 students, the Alabama College System is the largest system of higher education in Alabama, larger than the University of Alabama and Auburn University systems combined.

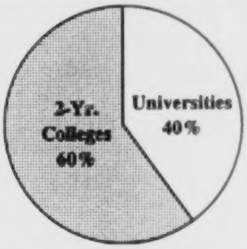
Largest System of Higher Education in Alabama. . .



Sources: 1991-92 Alabama College System Enrollment Data and "Statistical Abstract: Higher Education in Alabama 1991-92," report prepared by the Alabama Commission on Higher Education (May 1992): p. 7.

- The Alabama College System served 63 percent of the 82,674 freshmen enrolled in both two-year and four-year public colleges and universities in 1991. The Alabama College System served 60 percent of all freshmen and sophomores enrolled.

Percent of all Freshmen & Sophomores Served by Public 2-Yr. Colleges and Universities



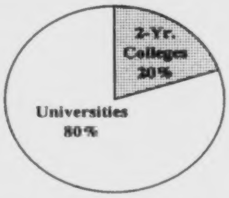
Sources: 1991-92 Alabama College System Enrollment Data and National Center for Educational Statistics, Integrated Postsecondary Education Data System.

- In 1991, the Alabama College System served 46 percent of all undergraduate students enrolled in public higher education in Alabama.

Sources: Alabama College System Enrollment Data and National Center for Educational Statistics, Integrated Postsecondary Education Data System.

- In 1991-92, the Alabama College System received only 20 percent of the state appropriation for higher education ($141.4 million), while the public universities received 80 percent ($570.2 million).

Percent of State Funding Received by Public 2-Yr. Colleges and Universities



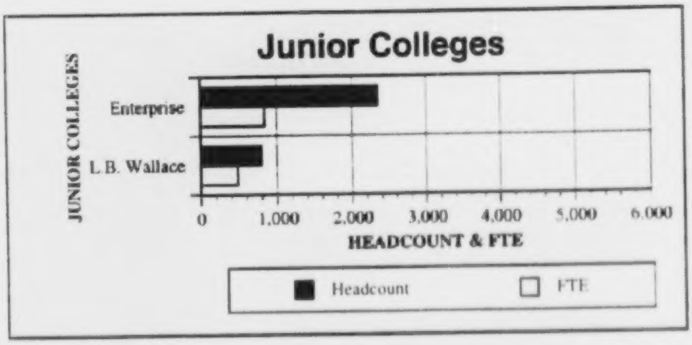
Sources: Act No. 91-732, 1991-92 Alabama Special Educational Trust Fund Act.

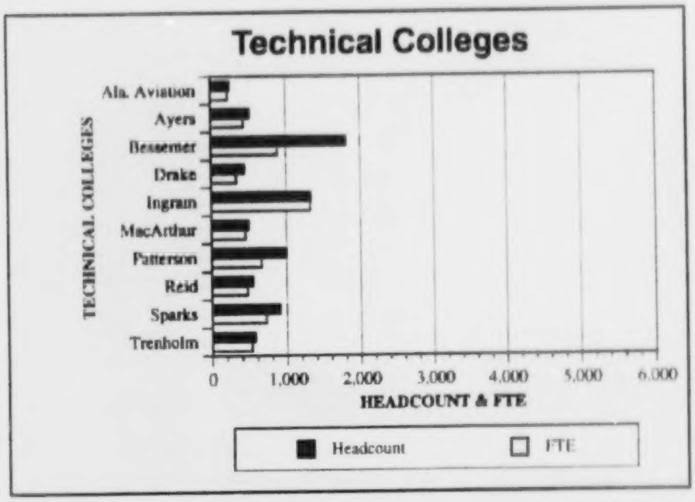
- All public junior and community colleges are accredited by the *Commission on Colleges of the Southern Association of Colleges and Schools* using the same criteria for accreditation that are used in accrediting universities across the Southeast.

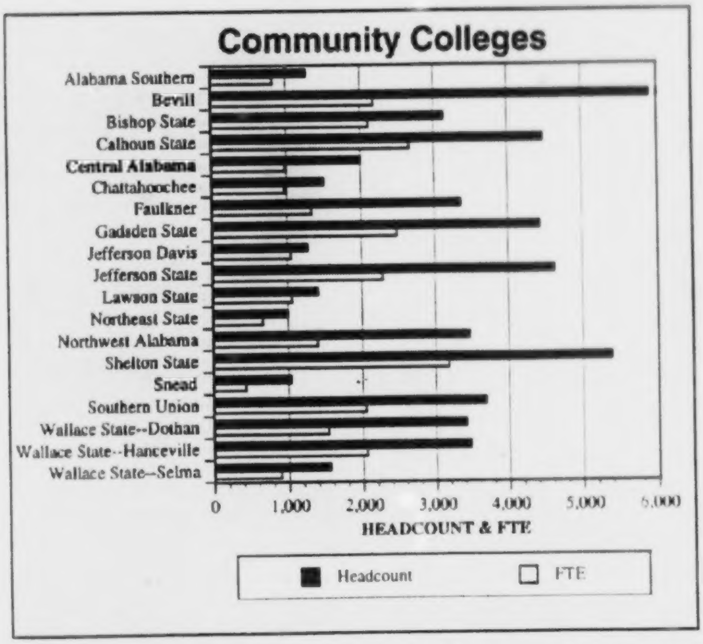
Sources: College catalogs

NOTE: The information and sources on this page were provided by the Alabama Department of Postsecondary Education, June 1993.

COMPARATIVE DATA: Total Headcount/Full-Time Enrollment (FTE) of Alabama's Two-Year Public Colleges (Summer Quarter, 1995)







2-Yr. Colleges Sorted by Summer '95 HEADCOUNT

1.	Ala. Aviation	253
2.	Drake	440
3.	MacArthur	489
4.	Ayers	513
5.	Reid	543
6.	Trenholm	568
7.	L.B. Wallace	795
8.	Sparks	901
9.	Northeast State	969
10.	Patterson	969
11.	Snead	1,031
12.	Alabama Southern	1,265
13.	Jefferson Davis	1,266
14.	Ingram	1,321
15.	Lawson State	1,397
16.	Chattahoochee	1,491
17.	Wallace State—Selma	1,548
18.	Bessemer	1,803
19.	**Central Alabama**	**1,988**
20.	Enterprise	2,344
21.	Bishop State	3,131
22.	Faulkner	3,357
23.	Wallace State—Dothan	3,412
24.	Northwest Alabama	3,464
25.	Wallace State—Hanceville	3,471
26.	Southern Union	3,683
27.	Gadsden State	4,431
28.	Calhoun State	4,479
29.	Jefferson State	4,625
30.	Shelton State	5,385
31.	Bevill	5,906

2-Yr. Colleges Sorted by Summer '95 FTE

1.	Ala. Aviation	228
2.	Drake	337
3.	Snead	428
4.	Ayers	436
5.	MacArthur	452
6.	Reid	476
7.	L.B. Wallace	482
8.	Trenholm	530
9.	Northeast State	661
10.	Patterson	661
11.	Sparks	720
12.	Alabama Southern	820
13.	Enterprise	839
14.	Bessemer	884
15.	Wallace State—Selma	889
16.	Chattahoochee	969
17.	**Central Alabama**	**977**
18.	Jefferson Davis	1,046
19.	Lawson State	1,053
20.	Ingram	1,316
21.	Faulkner	1,326
22.	Northwest Alabama	1,396
23.	Wallace State—Dothan	1,528
24.	Southern Union	2,045
25.	Wallace State—Hanceville	2,054
26.	Bishop State	2,105
27.	Bevill	2,176
28.	Jefferson State	2,285
29.	Gadsden State	2,481
30.	Calhoun State	2,666
31.	Shelton State	3,178

SOURCE: Data gathered from *Summer 1994-95 Enrollment Reports*, Chancellor's Office, Dept. of Postsecondary, March 28, 1996.

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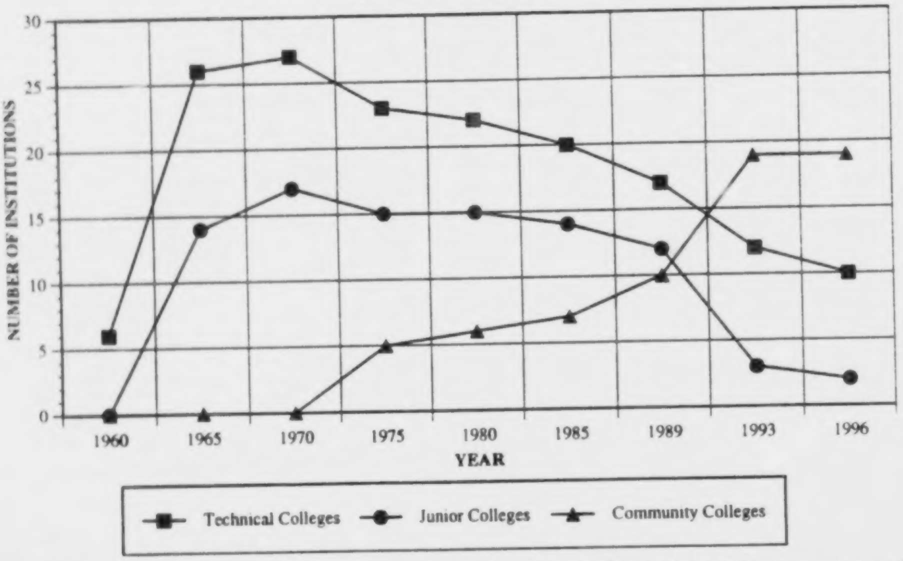
Merging Trend of Alabama's State, Junior & Technical Colleges (1960-1996)



SOURCE: Augmented from dissertation of Dr. George Terrell, Vice-President, CACC, *A Study of Recommendations from Four Plans to Restructure the Alabama Two-Year College System to Eliminate Duplication of Services and Reduce Administrative Costs*, 1990.

The Consolidation of ACJC and NSTC

Central Alabama Community College (CACC) was created by the Alabama State Board of Education through a merger of Alexander City State Junior College and Nunnelley State Technical College. The effective date was March 1, 1989. The detailed plan for the creation of the comprehensive community college through merging the two colleges stated in part that:

> . . .the new community college will build upon the strengths of both institutions, producing an increased yield of services through greater utilization of multi-level resources. This action is the culmination of a decade of increased cooperation and joint effort which have built a bond of mutual respect and trust among the personnel involved, the students, and the communities served.

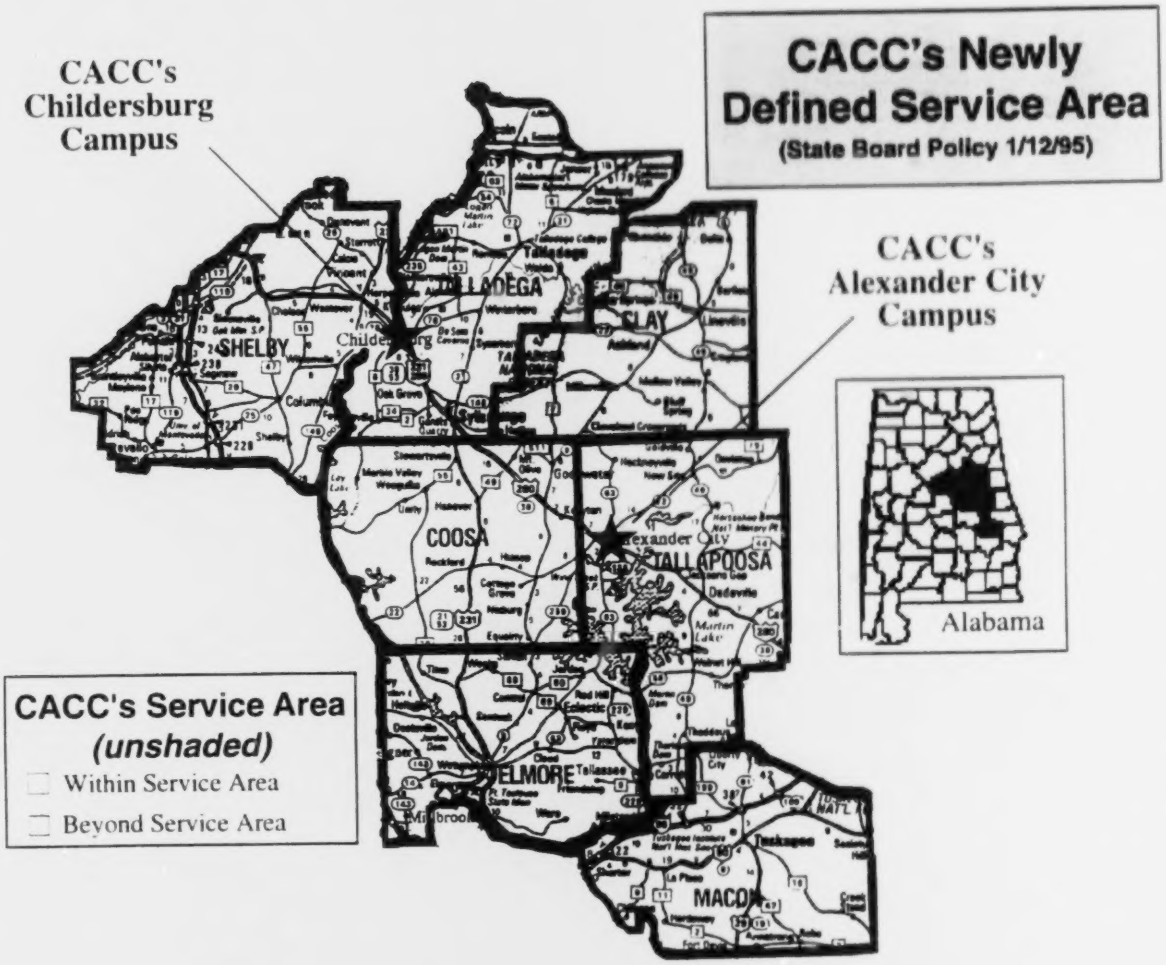
For some twenty years the State of Alabama had been involved in a study to determine the feasibility of combining "trade"/technical schools and junior colleges. In June of 1968 a study entitled "Advantages of Comprehensive Junior Colleges with Implications for Combining Trade Schools and Junior Colleges in Alabama" was published by the Division of Research and Higher Education of the Alabama State Department of Education. The report was done in response to the accelerated growth of the system at that time (which included 15 junior colleges and 27 trade/technical schools) and also because of the need to have effective long-range planning for the efficient utilization of resources.

Although this report did not name specifically which junior colleges and trade/technical colleges should be combined to form the comprehensive community colleges, several later reports did suggest possible combinations of institutions. Alexander City State Junior College and Nunnelley State Technical College were targeted for combination for several reasons. One of the unique reasons was that it was requested by the administration on both campuses and by both communities.

Both campuses were fully aware of the benefits of merging the two institutions. Numerous meetings were held detailing the plans and outlining resulting benefits to students. Community leaders in both areas were involved in making a formal request to the State Board of Education—as well as to the Chancellor's Office—and encouraging the merger which was officially approved on February 23, 1989. Faculty, staff, students and community look forward to the continuing enhancement of the quality of programs and broader range of services which will become available on both campuses, resulting from this comprehensive effort. The College enthusiastically anticipates the "embarking upon a new educational era."

Part II

CACC's Service Area


CACC's Newly Defined Service Area
(State Board Policy 1/12/95)
CACC's Childersburg Campus
CACC's Alexander City Campus
CACC's Service Area (unshaded)
☐ Within Service Area
▨ Beyond Service Area
Alabama
SHELBY
TALLADEGA
Childersburg
CLAY
COOSA
Alexander City
TALLAPOOSA
ELMORE
MACON
Tuskegee

RE-DEFINITION OF SERVICE AREAS BY STATE BOARD OF EDUCATION

The service area districts as revised in January, 1995 define the service area in which each college is expected to provide programs, services, and activities to meet the needs of citizens. Colleges may only be funded for credit hours produced within their respective service areas unless an out-of-district waiver has been agreed to by the presidents and approved by the chancellor. CACC's revised service area involves 7 counties:

- Talladega
- Coosa
- Clay—western one-half (NOTE: CACC has the area west of line drawn north/south through and including Clairmont Springs. Southern Union has the area east of that line.
- Tallapoosa—northern one-half (NOTE: CACC & Southern Union share the area south of Highway 50 and east of Highway 49.)
- Macon—western middle one-third (NOTE: CACC has the area between the lines drawn north/south through Tuskegee and Franklin. Chattahoochee Valley has the area east of the line drawn north/south through and including Roba. Patterson and Trenholm share the area west of the line drawn north/south through Franklin)
- Shelby—eastern one-half (NOTE: CACC has the area south of the diagonal line drawn through Alabaster and Chelsea. Jeff State has the area north of that line, except for a site in Hoover which belongs to Bessemer.)
- Elmore—Tallassee (NOTE: Except for Tallassee, Ingram, Patterson, and Trenholm share Elmore County)

Research & Planning Office, Revised June 30, 1995.
SOURCE: Postsecondary correspondence 1/25/95.

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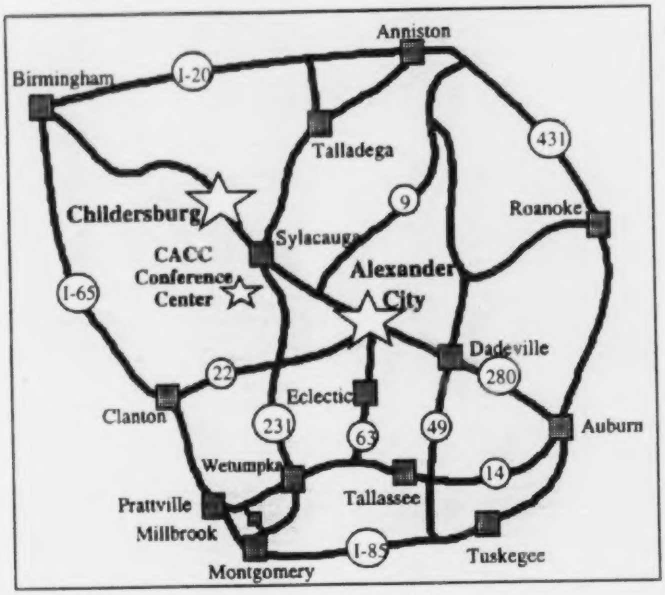
Highways Linking CACC's Service Area Communities


Anniston
Birmingham
I-20
Talladega
431
Childersburg
9
Roanoke
Sylacauga
CACC Conference Center
Alexander City
I-65
Dadeville
22
280
Clanton
Eclectic
231
63
49
Auburn
Wetumpka
14
Prattville
Tallassee
Millbrook
I-85
Tuskegee
Montgomery

Source: Research & Planning archives, 1996.

County Rank and Percent of High School & College Graduates in CACC's Neighboring Counties, 1990†

HIGH SCHOOL Graduates

Rank Among Alabama Counties	County	Percent High School Graduates
2	Shelby	78.2
3	Montgomery	75.3
—	**United States as whole**	**75.2**
7	Lee	73.2
9	Autauga	70.0
—	**Alabama as whole**	**66.9**
16	Elmore	66.5
20	Macon	61.9
23	Saint Clair	61.0
24	Talladega	60.7
35	Tallapoosa	57.8
39	Chilton	56.6
49	Coosa	53.9
50	Clay	53.8

COLLEGE Graduates

Rank Among Alabama Counties	County	Percent College Graduates
2	Shelby	29.0
3	Lee	25.3
4	Montgomery	24.2
—	**United States as whole**	**20.3**
7	Macon	18.0
—	**Alabama as whole**	**15.7**
14	Autauga	14.5
19	Elmore	12.8
25	Tallapoosa	11.5
33	Talladega	10.2
38	Saint Clair	8.5
50	Chilton	7.5
51	Clay	7.3
63	Coosa	6.3

† Percent of population 25 or older.

SOURCE: Assimilated by the Office of Research, 3/28/96. Data obtained from "Alabama Population Data Sheet," Nov. 1995 and Dec. 1991 from the *Center for Demographic and Cultural Research*, Auburn University in Montgomery.

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1996 Summary of Demographic/Cultural Data Compared to State/Nation for Neighboring Counties of CACC

(Counties highlighted in gray lie—at least partially—within designated service area of CACC.)

Characteristic	Autauga	Chilton	Clay	Coosa	Elmore	Lee	Macon	Montg'y	St. Clair	Shelby	Talladega	Tallapoosa	Average[1]	Alabama	United States
Estimated Total Population, April 1, 1995	39,040	34,505	13,531	11,589	56,569	92,781	24,027	219,863	57,010	121,574	76,294	39,739	58,017	4,250,394	262,392,055
Total Population, April 1, 1990	34,222	32,458	13,252	11,063	49,210	87,146	24,928	209,085	50,009	99,358	74,107	38,826	56,467	4,040,587	248,709,873
Total Population, April 1, 1980	32,259	30,612	13,703	11,377	43,390	76,283	26,829	197,038	41,205	66,298	73,826	38,676	56,251	3,893,888	226,545,805
Total Population, April 1, 1970	24,460	25,180	12,636	10,662	33,661	61,268	24,841	167,790	27,956	38,037	65,280	33,840	49,560	3,444,354	203,302,031
Total Population, April 1, 1950	18,186	26,922	13,929	11,766	31,649	45,073	30,561	138,965	26,687	30,362	63,639	35,074	49,357	3,061,743	151,325,798
Total Population, April 1, 1940	20,977	27,955	16,907	13,460	34,546	36,455	27,654	114,120	27,336	28,962	51,832	35,270	43,551	2,832,961	132,164,569
Avg. Annual Growth Rate (%), 1990-95/1980-90	2.6/0.6	1.2/0.6	0.4/0.3	0.9/0.3	2.8/1.3	1.3/1.3	-0.7/-0.7	1.0/0.6	2.6/1.9	4.0/4.0	0.6/0.0	0.5/0.0	0.55/0.0	1.0/0.4	1.1/0.9
Percent Change in Population, 1980-1990	6.1	6.0	-3.3	-2.8	13.4	14.2	-7.1	6.1	21.4	49.9	0.4	.4	.4	3.8	9.8
Percent Change in Population, 1950-1990	88.2	20.6	-4.9	-6.0	55.5	93.9	-18.4	50.5	87.4	227.2	16.4	10.7	13.6	32.0	64.4
Population Rank 1995/1980	30/33	34/34	61/62	65/65	21/25	11/11	43/40	4/3	20/26	6/15	15/13	29/28	--/--	22/22	--/--
Land Area Sq. Miles/Rank	597/54	695/31	605/52	657/37	622/46	609/51	614/47	793/22	646/38	800/21	753/25	701/30	727/28	50,767/28	3,539,289/--
Persons per Sq. Mile/Rank, 1995	65.2/25	49.7/30	22.4/56	17.8/61	91.0/17	152.4/9	39.3/38	278.3/4	89.9/19	152.9/8	103.2/15	55.3/29	79.2/22	83.8/25	74.2/--
Net Migration, Number/Rate, 1980-1990[2]	-576/-1.8	781/2.6	-666/-4.9	-643/-5.7	3,083/7.1	4,754/6.2	-3,241/-12.1	-5,109/-2.6	6,034/14.6	24,777/37.4	-3,912/-5.3	865/2.2	2386/-3.8	-87,821/-2.3	--/--/
Net Migration Rate, Whites/Nonwhites, 1980-90	508/-1,084	1,046/-265	-295/-371	-193/-450	2,730/353	4,373/381	-551/-2,690	4,116/-993	5,868/166	24,412/366	1,561/-2,352	264/-1,125	650/-1,738	-19,588/-68,238	--/--
Births per 100 Deaths, 1994	163.3	142.3	118.2	124.5	166.2	219.5	124.7	167.8	161.2	236.3	127.9	112.2	120.6	146.1	174.1
Percent Non-White, 1995	19.5	11.5	16.5	34.8	22.5	25.7	86.5	44.3	9.1	8.0	31.3	26.4	28.9	26.4	17.1
Sex Ratio, 1990[3]	94.8	94.5	92.4	96.4	102.4	98.6	85.6	89.2	100.9	95.9	93.3	88.8	91.1	92.0	95.1
Median Age, 1990	31.7	34.0	35.7	34.0	32.9	26.2	28.9	31.6	33.5	31.5	33.0	35.5	34.2	33.0	32.9
Percent Under 18/65 and Over, 1995	32.6/10.3	28.8/14.1	26.2/18.1	29.2/14.4	28.5/9.0	28.5/9.0	35.5/14.8	30.7/11.8	28.7/12.7	29.4/7.8	30.0/13.4	28.2/16.7	29.1/15.1	28.9/13.4	28.9/12.8
Number of Persons per Household/Family, 1990	2.88/3.27	2.66/3.09	2.62/3.09	2.72/3.17	2.77/3.19	2.50/3.11	2.67/3.36	2.61/3.21	2.74/3.13	2.71/3.14	2.71/3.18	2.60/3.08	2.65/3.13	2.62/3.13	2.63/3.17
Per Capita Personal Income/Rank, 1993[4]	16,241/15	14,654/35	15,370/26	12,964/58	15,209/27	14,786/32	11,732/62	20,014/4	14,740/34	20,999/2	13,822/53	16,433/11	15,128/32	17,129/40	20,800/--
% Persons Below Poverty Level/Rank, 1989	15.7/52	17.1/46	17.4/41	18.2/37	14.5/62	24.9/19	34.5/9	17.9/39	14.8/59	9.2/67	20.2/29	16.0/50	18.1/40	18.3/7	13.1/--
Average Annual Unemployment Rate (%), 1994	5.1	6.8	5.3	5.1	4.9	4.6	8.7	4.9	4.2	3.1	7.4	5.8	6.6	6.0	6.1
% High School/College Graduates, 1990	70.0/14.5	56.6/7.5	53.8/7.3	53.9/6.3	66.5/12.8	73.2/25.3	61.9/18.0	75.3/24.2	61.0/8.5	78.2/29.0	60.7/10.2	57.8/11.5	59.3/11.0	66.9/15.7	75.2/20.3
% Veterans, Males/Females, 1990	32.8/2.2	27.6/0.4	29.0/0.8	28.5/0.7	29.7/1.5	21.5/1.0	27.1/0.9	29.8/1.7	28.1/0.6	26.3/0.7	28.8/0.8	27.3/0.9	28.1/.85	28.7/1.1	28.6/1.2
% Employed in White Collar Occupations, 1990	54.2	40.5	31.6	32.0	53.6	56.2	48.3	63.3	46.0	69.4	42.1	40.1	41.1	52.0	58.1
% Employed in Manufacturing, 1988[5]	31.6%	32.2%	57.4%	57.5%	21.5%	26.3%	3.5%	13.1%	25.5%	26.2%	36.7%	55.6%	46.2%	24.5%	18.5%
% Females in Labor Force, 1980[6]	45.9%	38.1%	45.5%	45.7%	45.5%	48.0%	41.2%	51.5%	41.5%	46.2%	44.5%	52.2%	48.4%	45.4%	49.9%
% Working Outside County, 1990	56.0	46.7	35.7	74.8	63.5	23.8	30.9	6.4	61.1	56.0	27.9	21.2	24.6	21.5	23.9
Average Travel Time in Minutes to Work, 1990	22.3	28.2	22.3	23.9	25.0	17.6	19.4	17.8	26.9	24.1	20.8	19.3	20.1	21.2	22.3
Infant Mortality Rate, 1994[7]	19.0	8.5	5.7	8.2	5.0	7.2	5.7	12.5	3.9	5.2	7.8	10.5	9.2	10.1	7.9
% Low Weight Births, Whites/Nonwhites, 1990	5.6/15.4	6.0/9.9	4.1/13.9	2.5/17.3	7.3/18.1	5.9/12.8	8.7/16.5	5.5/11.6	5.7/11.1	6.0/10.8	7.5/12.3	8.8/13.9	8.2/13.1	6.2/12.5	5.7/12.0
% Births with Inadequate Prenatal Care, 1990	30.7	25.3	31.2	41.6	36.0	41.4	53.6	41.8	27.3	12.0	37.6	39.0	38.3	33.5	--
Death Rate from Heart Disease/Cancer, 1990	304/222	351/222	377/204	289/289	293/220	194/149	325/241	305/210	304/184	166/160	408/188	389/258	394/223	319/215	296/200

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Characteristic	Autauga	Chilton	Clay	Coosa	Elmore	Lee	Macon	Montg'y	St. Clair	Shelby	Talladega	Tallapoosa	Average[1]	Alabama	United States
Fatalities from Motor Vehicle Accidents Number/Rate, 1990	9/2.4	14/3.0	3/2.0	9/5.3	19/4.2	27/3.5	9/2.3	52/2.8	18/2.5	35/3.8	31/5.2	14/3.2	23/4.2	1,118/2.7	46,900/2.3
% Married Couple Households with own Children <18, 1990[8]	33.3	30.5	27.6	26.3	30.1	21.8	16.2	23.5	32.9	34.8	27.2	24.9	26.05	26.3	25.6
% Unmarried Partner Households, 1990[9]	1.5	1.7	0.7	1.0	2.4	2.2	3.2	2.5	1.4	1.3	1.7	2.0	1.85	1.8	3.5
% Single Parent Families with Children<18, 1990	22.2	18.8	19.9	25.8	22.6	27.4	51.3	35.0	17.4	14.6	28.1	28.4	28.3	27.0	24.0
% Children<18 in Single Parent Families, 1990	19.1	15.9	16.7	23.1	19.9	24.5	49.4	33.0	14.7	12.0	25.3	25.8	25.6	24.5	22.2
% Births to Teenagers, Whites/Nonwhites, 1990[10]	13.5/25.4	19.5/35.8	16.5/25.0	16.3/33.3	16.3/23.0	14.1/24.4	15.2/25.1	9.2/25.2	19.6/27.3	8.5/18.2	19.5/31.6	20.8/34.2	20.2/32.9	14.4/25.3	10.8/20.4
% Births to Unmarried Women, Whites/Nonwhites, 1990	13.3/76.2	16.5/64.2	6.6/58.3	17.5/59.3	13.7/72.5	11.8/61.2	13.0/68.9	9.3/67.4	11.3/60.6	6.5/51.4	16.2/66.8	14.1/67.5	15.1/67.2	11.9/63.5	19.2/56.6
No./Percent Abused/Neglected Children, 1990	512/5.1	321/3.7	161/4.9	153/5.3	542/4.2	1,452/7.6	263/4.0	1,680/2.9	435/3.3	590/2.2	1,068/5.2	370/3.7	719/4.5	38,049/3.6	2,025,200/3.2
Percent Receiving Food Stamps, 1990	11.9	10.2	7.1	8.3	8.0	7.3	24.9	13.8	7.6	3.7	13.6	10.3	12.0	11.2	8.0
No. Physicians per 10,000 Population, 1990[11]	3.8	3.1	3.8	1.8	3.6	4.6	7.6	8.3	1.8	2.4	4.0	5.2	4.6	7.2	--
No. Hospital Beds per 10,000 Population, 1990[12]	24.8	18.5	40.0	0.0	29.7	38.3	0.0	64.2	16.4	21.1	36.4	37.6	37.0	51.4	--
No. RNs/LPNs per 10,000 Population, 1990	67.2/27.5	43.4/28.1	44.7/30.3	37.3/28.2	60.4/32.4	54.1/21.7	70.0/78.9	81.0/39.8	57.0/24.2	81.5/19.7	53.6/38.6	44.6/35.8	49.1/37.2	69.1/40.5	66.7/--
No. Nursing Home Beds per 10,000 Pop., 1990	26.9	36.7	108.7	38.0	57.9	32.1	83.8	49.3	58.4	22.7	54.2	126.5	90.4	52.5	62.6
% of Population Medicaid Eligible, 1991	10.5	11.6	11.5	10.9	10.5	8.1	20.8	13.8	8.6	4.7	15.1	13.5	14.3	11.9	8.6
Counties with Maternal Delivery Services, 1992	NO	NO	YES	NO	NO	YES	NO	YES	YES	NO	YES	YES	YES	38	--
Average Number of Violent/Property Crimes[13] per 100,000 Population, 1992-94	855/3,775	680/2,167	20/256	877/2,182	697/3,358	892/5,202	1,054/5,545	897/5,520	258/1,413	123/875	349/2,543	444/1,538	397/2,041	783/4,206	754/4,924
Divorce/Marriage Ratio, 1994[14]	1/1.6	1/1.5	1/2.8	1/2.2	1/2.0	1/1.8	1/1.7	1/1.3	1/1.5	1/1.4	1/1.7	1/1.4	1/1.55	1/1.5	1/2.0
Average Acreage per Farm, 1992/1987[15]	333/299	156/148	185/192	214/231	201/207	202/199	445/392	387/378	141/141	168/155	221/208	249/232	235/220	223/221	491/462
% Housing Units Constructed Before 1950	17.7%	30.7%	41.0%	34.6%	26.5%	18.7%	29.3%	25.6%	25.9%	17.9%	34.8%	33.1%	34.0%	28.6%	36.9%
Median Value Owner-Occupied Housing, 1990	$59,100	$42,800	$35,500	$35,600	$57,600	$64,400	$43,400	$62,500	$52,600	$87,400	$44,800	$43,200	$88,000	$53,100	$78,300

NOTES

[1] **Average** of two "home" counties, Talledega and Tallapoosa, only. Because CACC's service area includes only parts of some counties, an average of all such counties would result in a skewed calculation.

[2] **Average annual net migration rates**—the excess of in-migration over out-migration (or vice versa) per 1,000 population in 1980 for the 10 year period between April 1, 1980 and April 1, 1990.

[3] **Sex ratio**: number of males per 100 females.

[4] **Per capita personal income** represents income from all sources received by, or on behalf of, all persons residing within a particular county. Per capita personal income is computed by dividing the total personal income by current population estimates.

[5] **Percent employed in manufacturing**: of the total number of persons employed in nonagricultural occupations who are paid in the form of wages and salaries. Values are computed on the basis of place of work and reflect employment patterns as of March, 1988.

[6] **Percent females in labor force:** for those 16 years of age and over.

[7] **Infant Mortality Rate**: the number of deaths occurring to infants under one year of age per 1,000 live births during the year.

[8] **Percent Married Couple Households with Own Children<18:** Percentages are computed using all households (including one-person households, households with no children, etc.) as a base.

[9] **Percent Unmarried Partner Households:** households consisting of either a male and female, two males, or two females.

[10] **Births to teenagers**: number of live births occurring to females aged 10-19 compared to the total number of live births for females of all ages.

[11] **Number of Physicians** per 10,000 population: full time equivalents for both Non-Federal Medical Doctors and Doctors of Osteopathy engaged in primary care specialities only (i.e., Family or General Practice, Internal Medicine, Pediatrics, and Obstetrics-Gynecology).

[12] **Number of Hospital Beds** per 10,000 population: encompasses General Medical and Surgical Hospitals only.

[13] **Violent/Property Crimes**: "violent crimes" include murder and non-negligent manslaughter, forcible rape, robbery, and aggravated assault, while "property crimes" include burglary, larceny-theft, and motor vehicle theft.

[14] **Divorce/Marriage Ratio**: number of divorces occurring as compared to the number of marriages taking place.

[15] **Housing units built before 1950**: of housing units existing in 1980.

SOURCE: Assimilated by the Office of Institutional Research, 3/28/96. Data obtained from "Alabama Population Data Sheet" [Nov. 1995, Dec. 1991, July 1989, & April 1987] and "Alabama Health Data Sheet" [Sept., 1992] from the *Center for Demographic and Cultural Research*, Auburn University in Montgomery.

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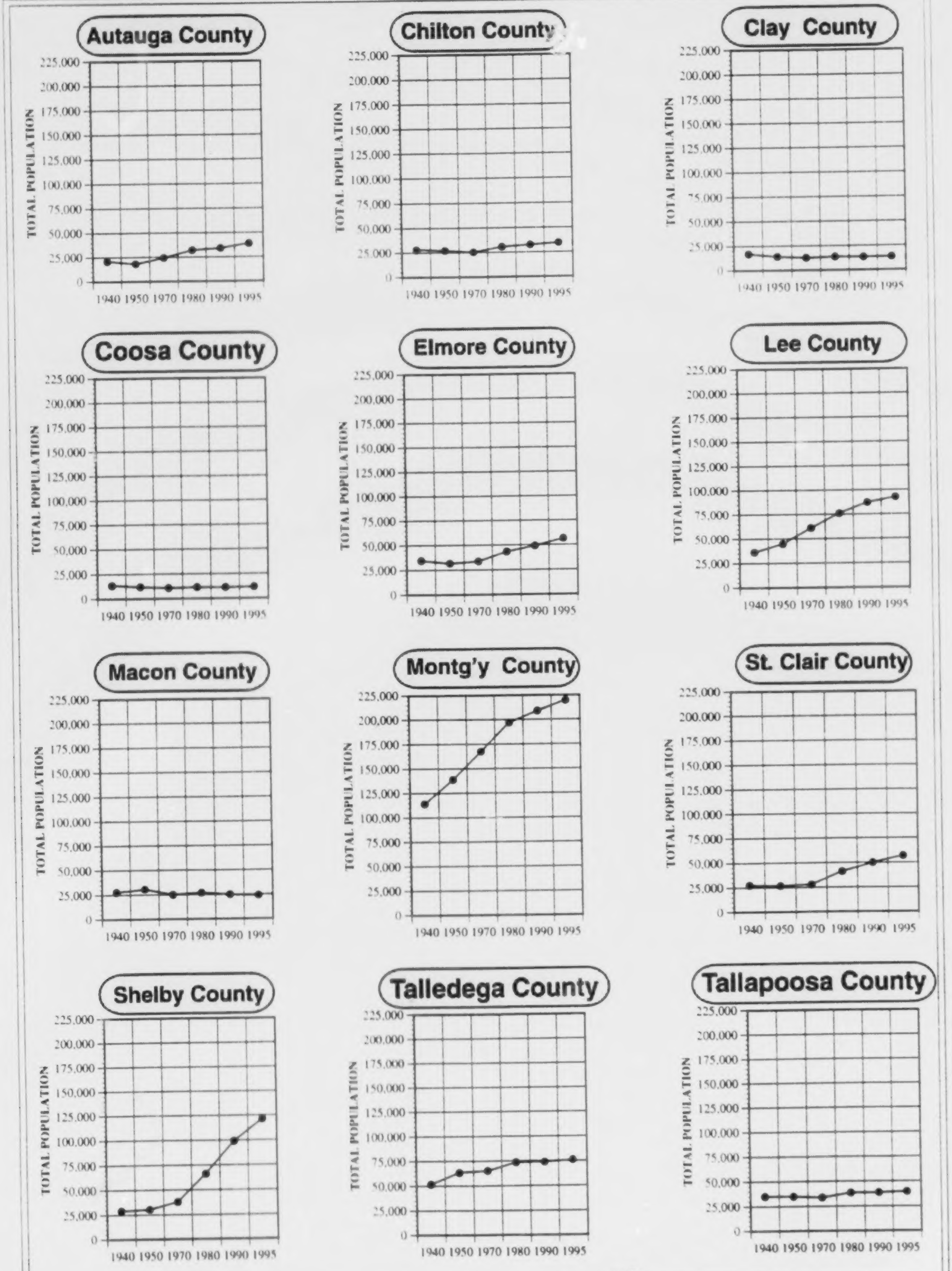
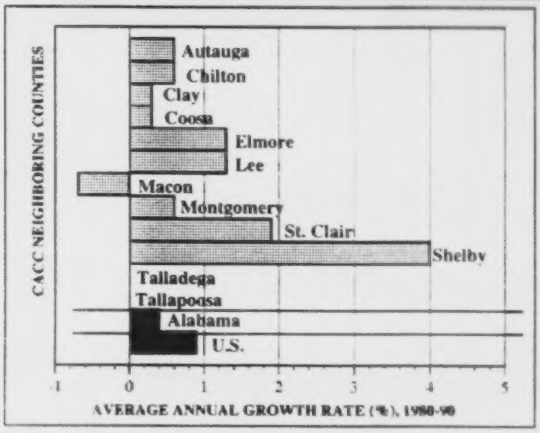
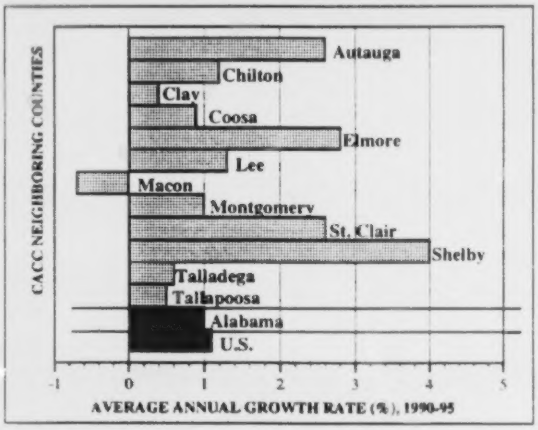
55-Year Population Growth Line of CACC's Neighboring Counties



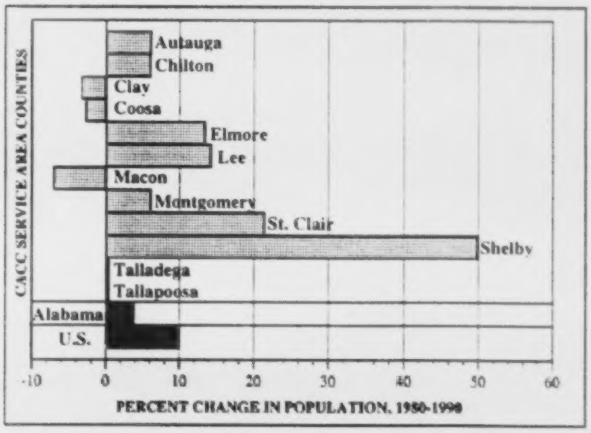
Relative Population Growth within Neighboring Counties of CACC



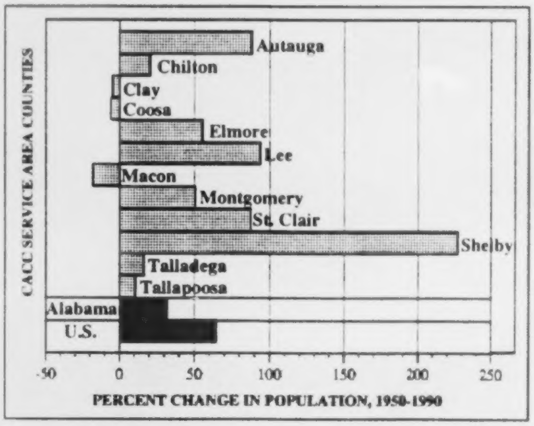
Average Annual Growth Rate (%)
1980-1990



Average Annual Growth Rate (%)
1990-95



10-Year Change in Population (%)
1980-1990



40-Year Change in Population (%)
1950-1990

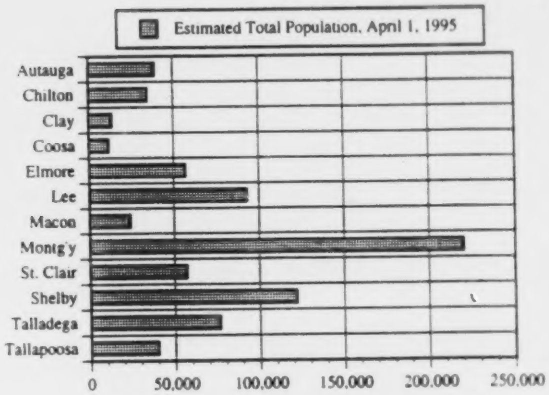
Alabama Facts

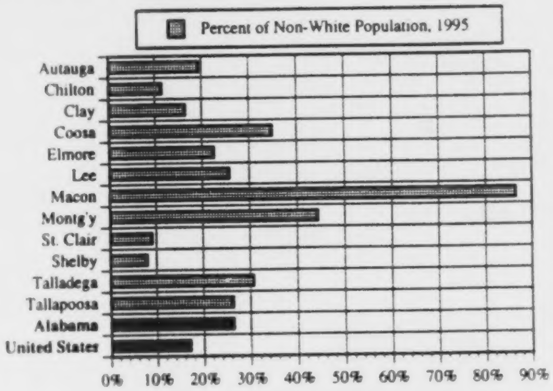
Statehood Achieved: 1819
Permanent Capital: Montgomery, since 1846
Land Area, U.S. Rank: 28th (50,750.2 square miles)
Population, U.S. Rank, 1995: 22
Live Births, 1994: 60,836
Deaths, 1994: 41, 631
Infant Mortality Rates, 1994: Total, 10.1 Infant Deaths Per 1,000 Live Births, Whites, 6.9; Non-Whites, 16.1
Life Expectancy at Birth, 1993: Total 73.8
White Females 78.4, White Males 71.9
Nonwhite Females 73.7, Nonwhite Males 64.8

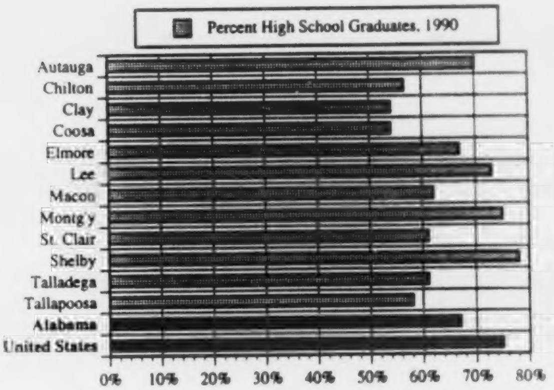
Largest Incorporated Places, 1990	
Birmingham (Jefferson/Shelby)	265,968
Mobile (Mobile)	196,278
Montgomery (Montgomery)	187,106
Huntsville (Madison/Limestone)	159,789
Tuscaloosa (Tuscaloosa)	77,759
Dothan (Houston/Dale)	53,589
Decatur (Morgan/Limestone)	48,761
Gadsden (Etowah)	42,523
Hoover (Jefferson/Shelby)	39,788
Florence (Lauderdale)	36,426

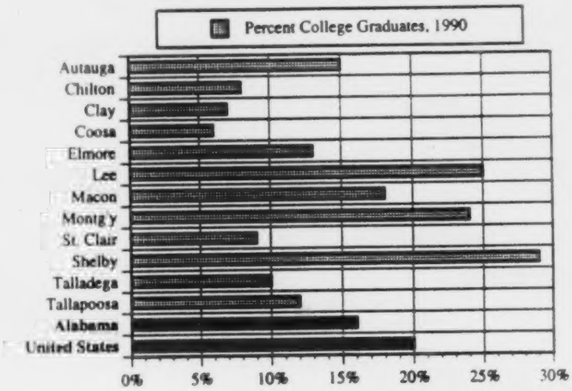
SOURCE: see *1996 Data Summary*, previous pages.

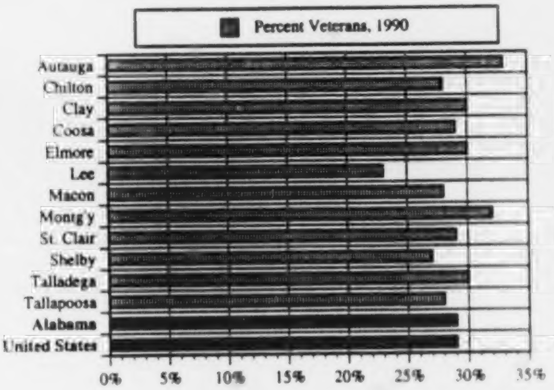
Graphic Depiction of Selected Cultural/Population Data from CACC's Neighboring Counties

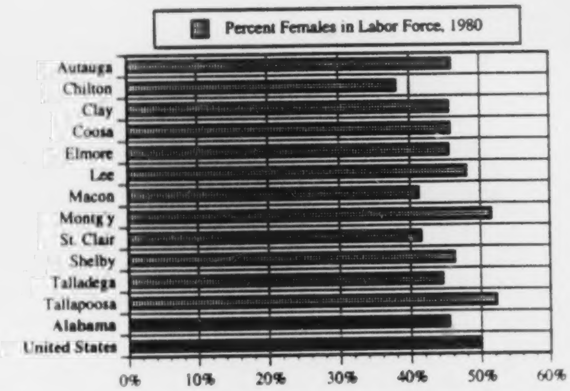


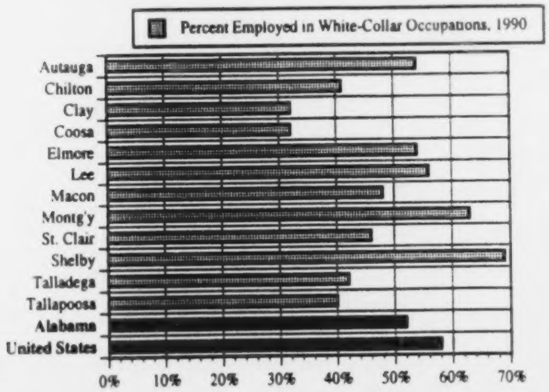


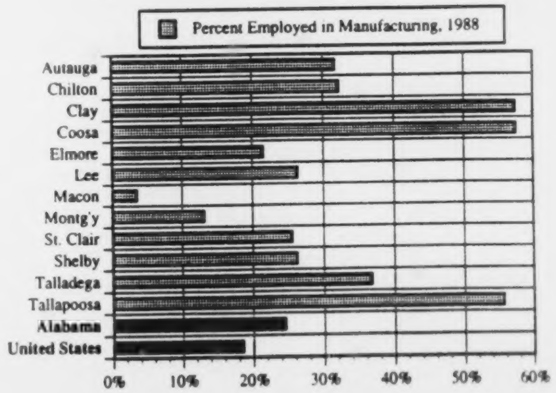


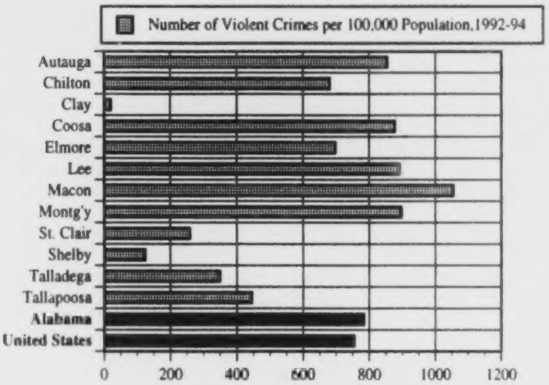


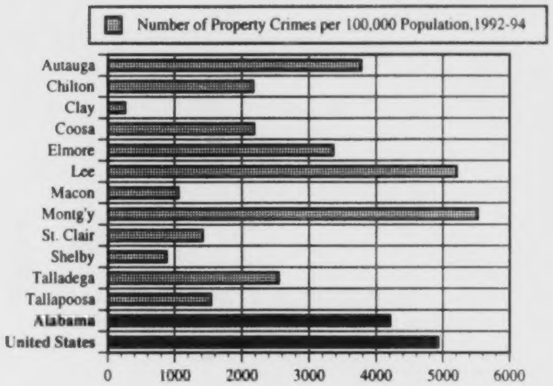


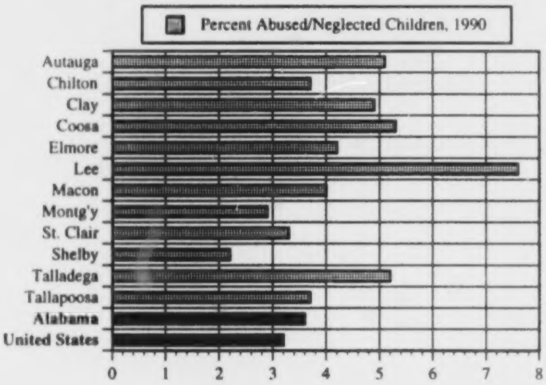


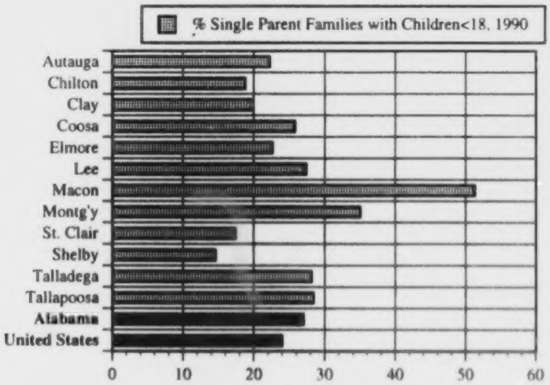


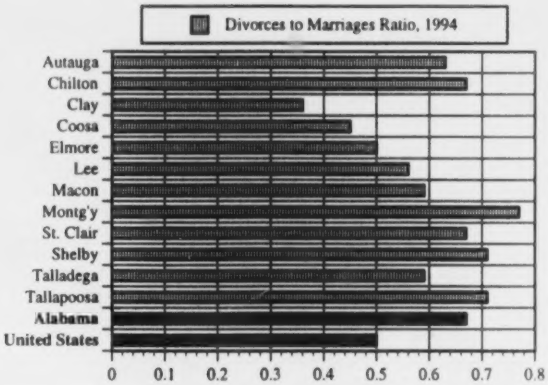


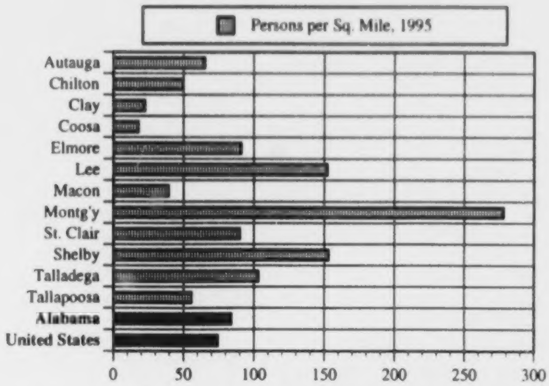

Number of Violent Crimes per 100,000 Population, 1992-94

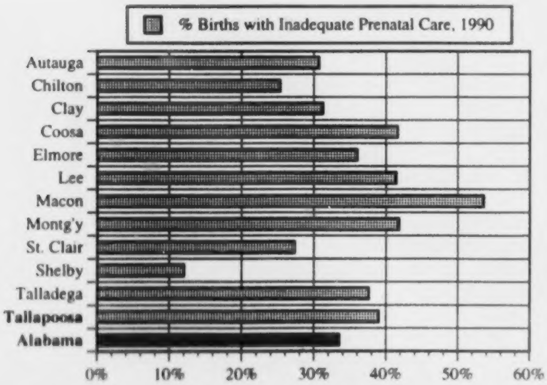

Number of Property Crimes per 100,000 Population, 1992-94

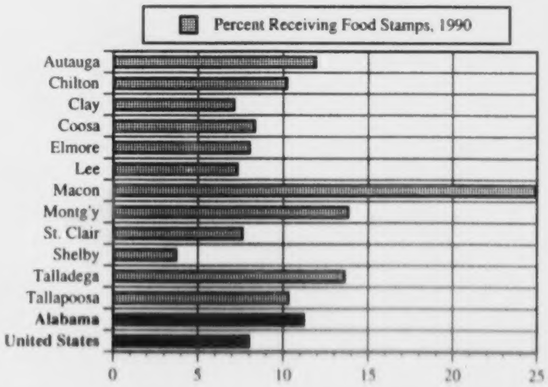

Percent Abused/Neglected Children, 1990


% Single Parent Families with Children<18, 1990

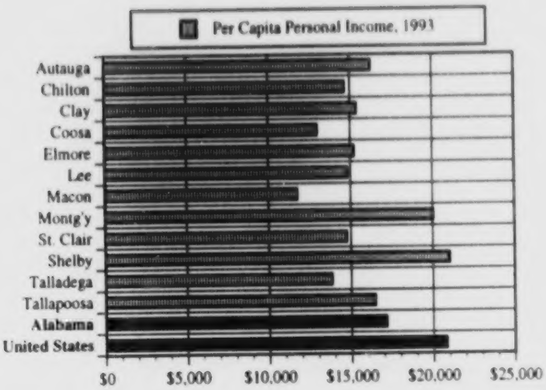

Divorces to Marriages Ratio, 1994

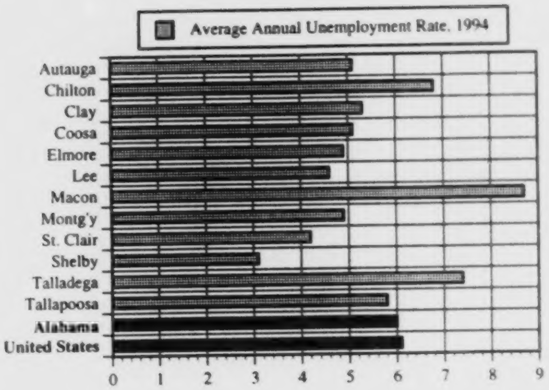

Persons per Sq. Mile, 1995

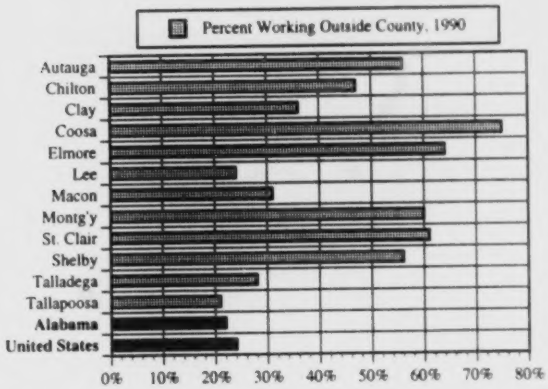

% Births with Inadequate Prenatal Care, 1990

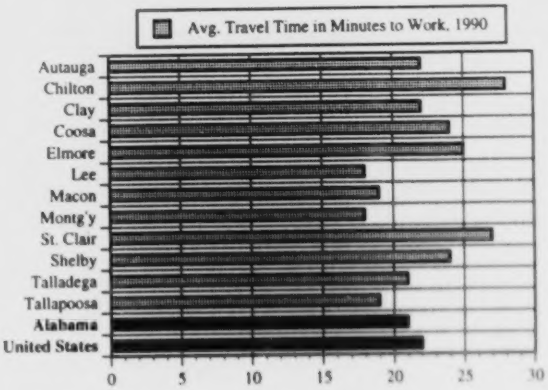

Percent Receiving Food Stamps, 1990

SOURCE FOR COUNTY DATA: see *1996 Data Summary*, previous pages.









SOURCE: see *1996 Data Summary*, previous pages.

Alabama's Children

Number Under 5, 1995: 305,762
Number Under 20, 1995: 1,188,806
Total Births, 1993: 61,588
Births to Teenage Mothers, 1993: 11,019
Low Weight Births, 1993: 5,376
Infant Deaths, 1993: Total 636
Whites 314; Nonwhites 322
Deaths to Persons Under 20, 1993: 1,301
Deaths to Children Aged 1-14, 1993: 331
Violent Deaths to Persons Aged 15-19, 1993:
Total 73.8
White Females 78.4; White Males 71.9;
Nonwhite Females 73.7; Nonwhite Males 64.8

SOURCE: *Youth Facts*, June, 1995, produced jointly by the Institute for Social Science Research and the Alabama State Data Center, Center for Demographic and Cultural Research, Auburn University at Montgomery.

Leading Causes of Death Among Young People
NUMBER/PERCENT OF TOTAL, 1993

Children Under One Year	
Congenital Anomalies	126/19.8%
Disorders Relating to Short Gestation and Unspecified Low Birth Weight	99/15.7%
Sudden Infant Death Syndrome	77/12.1%
Children Aged 1-14	
Accidents	159/48.0%
Homicide and Legal Intervention	66/19.8%
Congenital Anomalies	24/7.3%
Children Aged 15-19	
Accidents	179/53.6%
Homicide and Legal Intervention	66/19.8%
Suicide	39/11.7%

Latest Published Comparison of Educational Attainment at Public School Systems within CACC's Service Area (1985-89) and Per Cent of High School/College Graduates per County (1980 and 1990)

School System	Above/Below Median[1] SAT Score, 1985-89	Mean Test Score[2] SAT, 1985-89	Numerical Change in Mean Indiv. Rank, 1985-89	Median Yrs. of School Completed, 1980	% High School Graduates 1980/1990		% College Graduates 1980 /1990	
State of Alabama	**above**	**49.0**	**+3**	**12.2**	**56.5**	**66.9**	**12.2**	**15.7**
Autauga County	above	51.6	+3	12.3	59.4	70.0	12.1	14.5
Chilton County	above	46.8	+1	11.3	46.0	56.6	6.5	7.5
Clay County	above	47.6	-4	11.4	46.6	53.8	5.9	7.3
Coosa County	below	41.8	+4	11.0	43.1	53.9	3.6	6.3
Elmore County	above	47.0	+6	12.2	57.7	66.5	10.5	12.8
Tallassee City	above	52.2	0	N/A				
Lee County	below	42.4	0	12.4	62.1	73.2	21.6	25.3
Auburn City System	above	65.8	+4	15.7				
Opelika City System	below	44.6	-1	12.3				
Macon County	below	31.6	+6	12.2	54.3	61.9	18.1	18.0
Montgomery County	above	55.0	-2	12.5	66.8	75.3	20.0	24.2
St. Clair County	above	47.0	+4	12.0	49.9	61.0	6.4	8.5
Pell City System	above	50.2	+5	N/A				
Shelby County	above	54.2	-1	12.4	63.6	78.2	17.8	29.0
Talladega County	**above**	**48.8**	**+2**	**11.9**	**49.1**	**60.7**	**7.8**	**10.2**
Sylacauga	above	55.2	-4	12.2				
Talladega	above	51.0	+1	11.7				
Tallapoosa County	**below**	**39.6**	**+1**	**11.7**	**48.3**	**57.8**	**8.3**	**11.5**
Alexander City	**above**	**48.2**	**+7**	**12.0**				

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[1] Based on mean individual scores, complete battery at the 10th grade level, averaged over the five year period between 1985 and 1989. (Median = 46)

[2] Data reflects the 1982 edition of the SAT. In both 1985 and 1989, the test was administered during the month of April. In a county where there is also a city school system, test score data reflect only that portion of the county that is not part of the city system.

SOURCE: *Education in Alabama: A Demographic Perspective.* Center for Demographic and Cultural Research, Auburn University at Montgomery, November, 1990 and *Alabama Population Data Sheet,* Nov. 1995.

Community Business & Industry Profile

CHILDERSBURG

Manufacturers in the Area: 12
Total Manufacturing Employment: 2,760
Available Industrial Properties:
Childersburg Industrial Park .... 40 acres

Largest Manufacturers:

Firm	Product	# of Employees
U.S. Alliance Corp.	paper products	2,000
White Knight	hospital disposables	150-200
Avondale Mills	textiles	101-150
Southern Alloy	steel castings	101-150
APAC	road construction	50-60
Vulcan Materials	rock quarry	1-50
Southern Exo	chemicals	1-50
Hawk Plastic	PVC pipe	10-30
American Cynamid	chemicals	1-10
Asphalt Products, Inc.	asphalt	1-10
Vulcan Binder	folders	25-30
H&H Construction	road construction	15-20

Source: Updated from "Economic Development Profile," 1991, *Childersburg Chamber of Commerce*, Aug. 12, 1993.

ALEXANDER CITY

Notable Industries:

Firm	Product	# of Employees
Russell Corporation	leisure/athletic apparel	7,000
Avondale Mills	textiles	350
Russell Lands	recreational developer	250
Robinson Foundry	iron castings, axles, other fixtures	240
Russell Pipe & Foundry	water & sewer castings	200
Wellborn	kitchen cabinets/bathroom vanities	75
Alex City Provision	commercial food distributor	50
Robinson Iron	ornamental ironwork	40
Alex City Woodyard	lumber woodyard	n/a
Area Concrete	concrete	n/a
Brown Concrete	concrete	n/a

Source: Updated from "Alexander City, The South's Best Kept Secret, 1992-93," *Alexander City Chamber of Commerce*, Aug. 12, 1993.

Part III

Student Enrollment Services,
Student Development,
&
Other Student-Related Information

Profile of Student Body Characteristics
Both Campus Locations, Fall '93, '94, '95

CHARACTERISTIC	FALL 1993	Fall 1994	Fall 1995
ENROLLMENT HEADCOUNT	2,484	3,491	2,712
CREDIT HOURS PRODUCED	21,896	23,853	25,078
GENDER:			
Male	47%	49%	43%
Female	53%	52%	57%
	100%	100%	100%
CLASS LOAD:			
Full-Time (≥12 hrs.)	38%	45%	45%
Part-Time (≤11 hrs.)	62%	55%	55%
ETHNIC GROUPS:			
White	88%	85%	84%
Black	11%	13%	15%
Other	1%	2%	1%
	100%	100%	100%
GED HOLDERS:	13%	13%	12%
% RECEIVING NEED-BASED ASSISTANCE:	34%	38%	44%

Fall 1995 Characteristics

Students 21 years of age or under:	38%
Average Age (evening classes)	28.47 years
Average Age (day classes)	21.34 years
Senior Adults	5%
Handicapped	1%

[†] Includes academic, athletic, leadership, and performing arts scholarships.

SOURCE: State CAAPS reports.

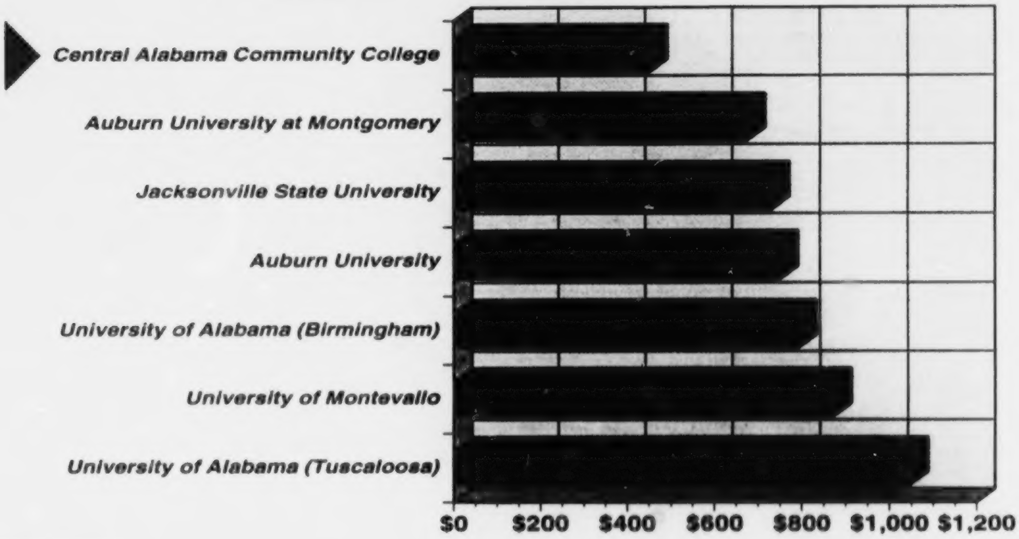
Age/Sex of CACC Students by Campus Enrolled During Academic Year 1995-96

	Average Age
College as a Whole	26.09 (min. 16, max. 84)
Alex City Campus	25.94
Childersburg Campus	26.32
Talladega Center	18.88
Tallassee Center	29.40

	Enrolled	Male	Female
College as a Whole	3,206 students	33.2%	66.8%
Alex City Campus	1,851 students	30.0%	69.9%
Childersburg Campus	1,312 students	37.6%	62.3%
Talladega Center	18 students	27.7%	72.2%
Tallassee Center	25 students	36.0%	64.0%

SOURCE: Director of Research & Planning, SPSS Analysis of 3,206 students enrolled during 1995-96 for Development Office, 4/97.

CACC Fees & Tuition for One Quarter (15 qtr. hrs.) Compared to Equivalent[†] Courses at Surrounding Universities, August, 1996



[†] Credit hours have been equalized to compensate for differences in semester and quarter credit (3 semester hours = 5 quarter hours). Quoted tuition applies to in-state residents only, with no books, dorm or living-related expenses included.

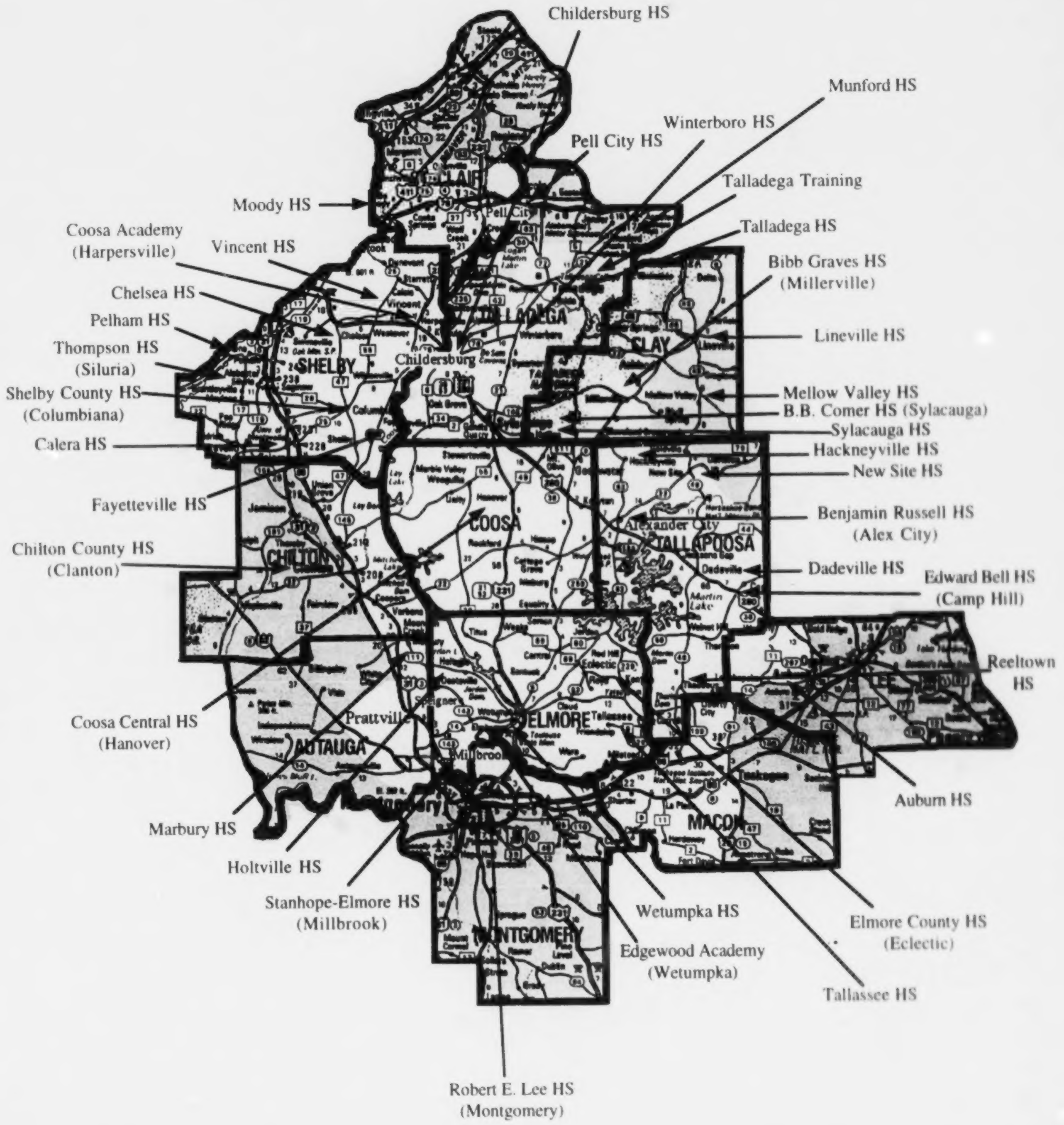
SOURCE: Data obtained through examination of current college catalogs, Office of Dean of Student Development, August 1996.

CACC Tuition & Fees Table
Fall Quarter 1996

Attendance costs at Central Alabama Community College remain considerably lower than that of four-year schools and these costs are competitive with other state 2-year schools. Tuition is set on a State Level II fee schdule at only $25 per credit hour. The instructional fee is $4 per credit hour and the facility renewal fee is $1.50 per credit hour, maximizing at 10 credit hours.

Credit Hours	Tuition	Facility Fee	Instructional Fee	Total Cost
1	$ 25	$ 1.50	$ 4	$ 30.50
2	50	3.00	8	61.00
3	75	4.50	12	91.50
4	100	6.00	16	122.00
5	**125**	**7.50**	**20**	**152.50**
6	150	9.00	24	183.00
7	175	10.50	28	213.50
8	200	12.00	32	244.00
9	225	13.50	36	274.50
10	**250**	**15.00**	**40**	**305.00**
11	275	15.00	44	334.00
12	300	15.00	48	363.00
13	325	15.00	52	392.00
14	350	15.00	56	421.00
15	**375**	**15.00**	**60**	**450.00**
16	400	15.00	64	479.00
17	425	15.00	68	508.00
18	450	15.00	72	537.00
19	475	15.00	76	566.00
20	**500**	**15.00**	**80**	**595.00**
21	525	15.00	84	624.00
22	550	15.00	88	653.00
23	575	15.00	92	682.00
24	600	15.00	96	711.00
25	**625**	**15.00**	**100**	**740.00**

Location of CACC's Primary Feeder Schools


Childersburg HS
Munford HS
Winterboro HS
Pell City HS
Talladega Training
Moody HS
Talladega HS
Coosa Academy (Harpersville)
Vincent HS
Bibb Graves HS (Millerville)
Chelsea HS
Pelham HS
Lineville HS
Thompson HS (Siluria)
Shelby County HS (Columbiana)
Mellow Valley HS
B.B. Comer HS (Sylacauga)
Sylacauga HS
Calera HS
Hackneyville HS
New Site HS
Fayetteville HS
Benjamin Russell HS (Alex City)
Chilton County HS (Clanton)
Dadeville HS
Edward Bell HS (Camp Hill)
Reeltown HS
Coosa Central HS (Hanover)
Auburn HS
Marbury HS
Holtville HS
Stanhope-Elmore HS (Millbrook)
Wetumpka HS
Elmore County HS (Eclectic)
Edgewood Academy (Wetumpka)
Tallassee HS
Robert E. Lee HS (Montgomery)
ST. CLAIR
Pell City
TALLADEGA
CLAY
SHELBY
Childersburg
COOSA
Alexander City
TALLAPOOSA
CHILTON
ELMORE
Prattville
AUTAUGA
Millbrook
MACON
LEE
MONTGOMERY

SOURCE: CACC's Office of Planning & Research, 5/19/94.

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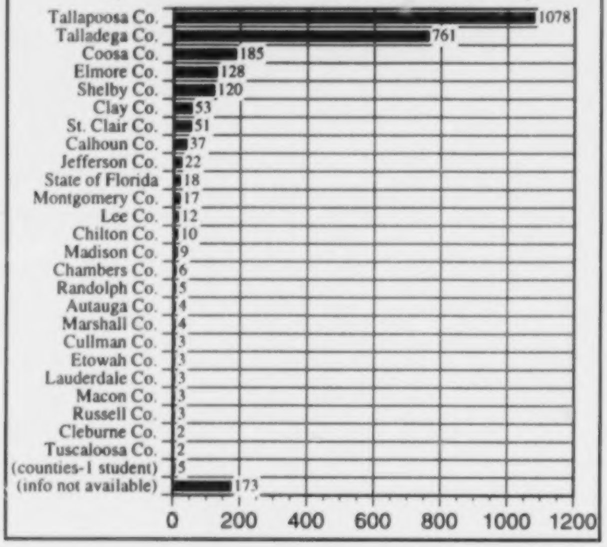
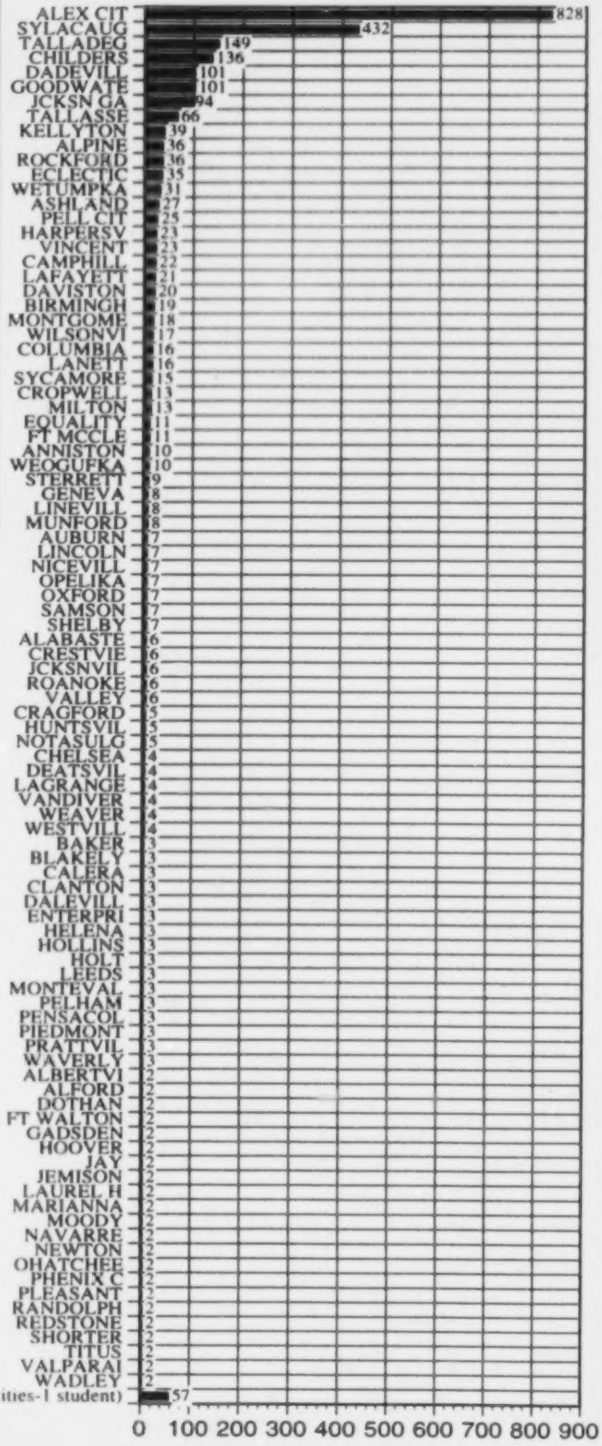
Where Do CACC Students Come from?

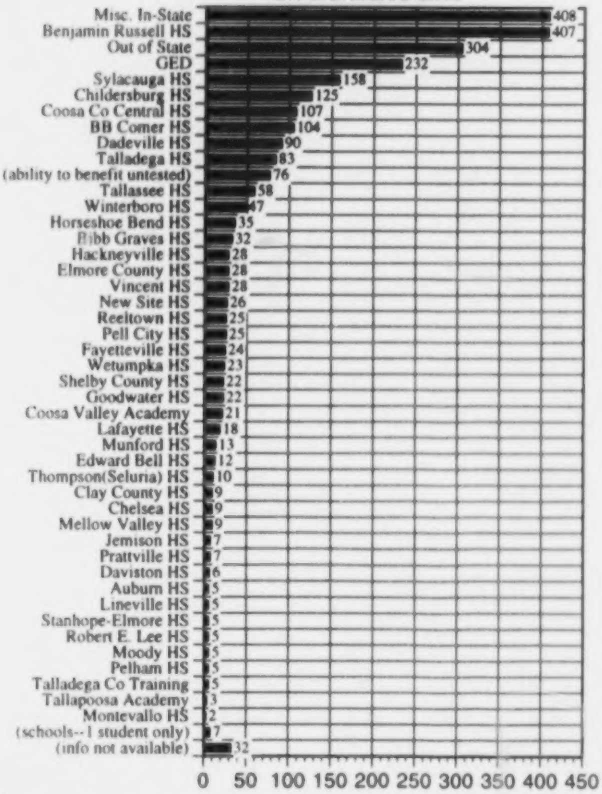
by County *...
(from home address listed)



by City *
(from home address listed)



by High School from Which Graduated...



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* NOTE: "County" and "City" taken from the "home" address given by students at registration which presumably represents their nearest "post office location," and, as such, may or may not be their actual place of residence. Data drawn from 2,717 students enrolled Fall Qtr., 1995, Office of Research.

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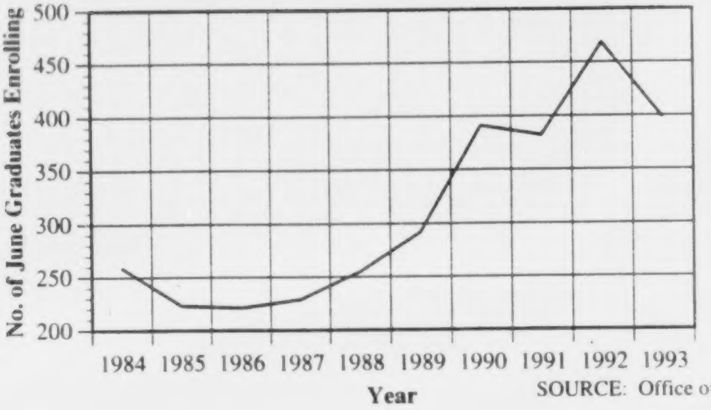
Ranked Feeder High Schools & Number of Graduating Seniors Represented All Campus Locations — Fall 1990 to Fall 93

RANKING† 1993	RANKING† Previous	'93 Total Students Enrolled	High School	No. of Graduating Seniors Enrolled 1990	1991	1992	1993	Net Change '92 to '93
1	1	404	Benjamin Russell (Alex City)	78	76	74	66	-8
2	2	397	Other in-state	41	31	54	34	-20
3	4	261	Out-of-state	4	8	11	9	-2
4	3	233	GED	-	-	-	-	-
5	5	145	Sylacauga	33	32	40	35	-5
6	6	142	Childersburg	28	33	20	43	+23
7	9	96	Coosa Central (Hanover)	27	28	38	32	-6
8	7	82	B.B. Comer	13	16	27	17	-10
9	8	81	Dadeville	36	29	28	21	-7
10	10	73	Talladega	14	11	12	7	-5
11	11	59	Tallassee	21	19	21	29	+8
12	13	46	Winterboro	10	9	7	14	+7
13	14	38	Hackneyville	8	9	6	—	—
14	18	36	Elmore County (Eclectic)	7	9	9	13	+4
15	20	34	Holtville	3	2	8	6	-2
16	17	30	Shelby County (Columbiana)	13	9	6	9	+3
16	19	30	Vincent	3	3	6	8	+2
17	15	29	New Site	4	4	4	—	—
18	14	28	Fayetteville	9	14	5	5	0
19	16	25	Bibb Graves (Millerville)	8	7	13	5	-8
20	22	23	Wetumpka	3	6	6	5	-1
21	12	19	Pell City	1	4	14	2	-12
22	22	18	Reeltown	9	6	3	7	+4
23	21	12	Coosa Academy (Harpersville)	4	4	11	6	-5
24	—	11	Horseshoe Bend	—	—	10	11	+1
25	26	9	Robert E. Lee (Montgomery)	0	0	0	0	0
26	29	8	Edward Bell (Camp Hill)	0	0	3	1	-2
26	23	8	Chelsea	2	4	5	0	-5
26	24	8	Stanhope-Elmore (Millbrook)	0	0	4	1	-3
26	25	8	Edgewood Academy (Wetumpka)	0	1	7	2	-5
27	31	7	Marbury	0	0	3	5	+2
28	30	6	Thompson (Siluria)	1	1	2	3	+1
28	33	6	Mellow Valley	0	1	0	1	+1
29	28	5	Calera	1	1	6	0	-6
30	29	3	Talladega Training	4	0	0	1	+1
30	30	3	Lineville	0	2	1	0	-1
30	35	3	Auburn	0	0	0	0	0
31	27	2	Munford	3	0	1	0	-1
32	32	1	Moody	0	1	2	0	-2
32	34	1	Pelham	2	2	0	0	0
33	35	0	Chilton County (Clanton)	1	0	1	0	-1
			TOTALS	391	382	468	398	-60

† Fall 1993 is used as a base line year for total students enrolled and current ranking. Fall 1992 was used for the previous ranking.

SOURCE: Research Office, January 1994.

Number of June High School Graduates Enrolling Academic Division, Fall Qtr. 1984-93



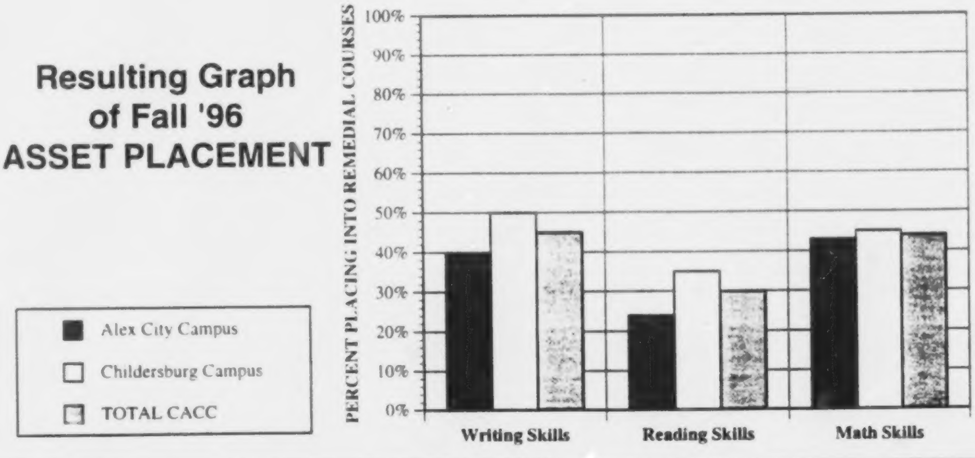
SOURCE: Office of Research & Planning

Resulting Placement from ASSET Testing by Number & Percentages Fall Quarter, 1996

Campus ASSET Test	Remedial Placement by No. and Percentage
Alexander City Campus	
Writing Skills	40% (137) of students tested (343) placed in remedial English
Reading Skills	24% (81) of students tested (338) placed in remedial reading
Math Skills	43% (143) of students tested (333) placed in remedial math
Childersburg Campus	
Writing Skills	50% (195) of students tested (390) placed in remedial English
Reading Skills	35% (139) of students tested (397) placed in remedial reading
Math Skills	45% (175) of students tested (389) placed in remedial math
COLLEGE AS A WHOLE	
Writing Skills	45% (332) of students tested (733) placed in remedial English
Reading Skills	30% (220) of students tested (735) placed in remedial reading
Math Skills	44% (318) of students tested (722) placed in remedial math

SOURCE: Memo to SSS Project Director from Dean of Student Services, October 15, 1996.

Resulting Graph of Fall '96 ASSET PLACEMENT



CACC's Comparative Statistics of Grouped Scaled Scores from ACT's Collegiate Assessment of Academic Proficiency (CAAP) Tests

1991 Pre-Test

COMPARED GROUPS	TOTAL TESTS												SUB-SCORES (or Sub-Tests)								
	Critical Thinking			Science Reasoning			Mathematics			Writing Skills			Algebra			Writing Usage/Mechanics			Rhetorical Skills		
	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n
CACC freshmen	**57.76**	**4.79**	**90**	**56.25**	**2.85**	**87**	**54.94**	**3.69**	**93**	**60.54**	**4.62**	**95**	**13.3**	**2**	**93**	**15.65**	**2.21**	**95**	**15.17**	**2.44**	**95**
2-Yr public college " "	58.8	5	6,179	56.5	4.1	459	54.5	3.7	4,174	59.7	5.3	5,997	13.1	2	4,174	14.9	2.6	5,997	14.9	2.6	5,997
2-Yr private college " "	53.7	2.7	173	•	•	•	56	3.9	980	55.2	3.4	178	13.9	2	980	13	1.8	178	12.6	1.8	178
4-Yr public college " "	61.7	5.2	7,036	61	4.2	852	57.3	4.1	6,176	63.1	5.2	7,578	14.6	2.1	6,176	16.5	2.6	7,578	16.6	2.6	7,578
4-Yr private college " "	60.9	5.2	2,757	•	•	•	56.5	3.9	1,426	62.8	5	1,319	14.2	2	1,426	16.4	2.5	1,319	16.4	2.5	1,319

1993 Post-Test (unmatched)

COMPARED GROUPS	TOTAL TESTS												SUB-SCORES (or Sub-Tests)								
	Critical Thinking			Science Reasoning			Mathematics			Writing Skills			Algebra			Writing Usage/Mechanics			Rhetorical Skills		
	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n
CACC sophomores	62.64	5.24	14	57.54	2.99	13	57.17	1.64	12	65.57	2.94	7	14.5	0.9	12	18.0	1.83	7	17.7	2.06	7
2-Yr public college " "	61.4	5.2	8,777	59.0	4.2	4,853	56.2	3.7	9,716	62.2	5.0	13,377	14.1	1.9	9,716	16.1	2.5	13,377	16.2	2.6	13,377
2-Yr private college " "	60.5	5.4	1,123	58.4	4.1	422	56.9	3.8	1,102	62.1	5.1	1,173	14.4	1.9	1,102	16.2	2.5	1,173	16.0	2.7	1,173
4-Yr public college " "	62.7	5.2	5,671	61.4	4.7	2,572	58.2	3.8	7,332	63.7	4.7	6,771	15.0	1.9	7,332	16.5	2.3	6,771	16.9	2.4	6,771
4-Yr private college " "	62.3	5.2	1,304	59.7	4.3	1,121	57.7	4.1	1,366	64.0	5	1,696	14.7	2.0	1,390	17.1	2.5	1,696	17.0	2.6	1,696

1992 Pre-Test

COMPARED GROUPS	TOTAL TESTS												SUB-SCORES (or Sub-Tests)								
	Critical Thinking			Science Reasoning			Mathematics			Writing Skills			Algebra			Writing Usage/Mechanics			Rhetorical Skills		
	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n
CACC freshmen	58.27	4.53	67	56.97	3.22	69	55.35	3.43	69	60.59	4.39	69	13.48	1.69	69	15.71	2.25	69	15.1	2.31	69
2-Yr public college " "	58.8	5	6,179	56.5	4.1	459	54.5	3.7	4,174	59.7	5.3	5,997	13.1	2	4,174	14.9	2.6	5,997	14.9	2.6	5,997
2-Yr private college " "	53.7	2.7	173	*	*	*	56	3.9	980	55.2	3.4	178	13.9	2	980	13	1.8	178	12.6	1.8	178
4-Yr public college " "	61.7	5.2	7,036	61	4.2	852	57.3	4.1	6,176	63.1	5.2	7,578	14.6	2.1	6,176	16.5	2.6	7,578	16.6	2.6	7,578
4-Yr private college " "	50.9	5.2	2,757	*	*	*	56.5	3.9	1,426	62.8	5	1,319	14.2	2	1,426	16.4	2.5	1,319	16.4	2.5	1,319

1994 Post-Test (unmatched)

COMPARED GROUPS	TOTAL TESTS												SUB-SCORES (or Sub-Tests)								
	Critical Thinking			Science Reasoning			Mathematics			Writing Skills			Algebra			Writing Usage/Mechanics			Rhetorical Skills		
	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n
CACC sophomores	62.0	3.79	18	60.06	4.37	16	57.44	3.14	25	63.82	4.0	17	14.72	1.65	25	16.59	1.91	17	17.12	2.03	17
2-Yr public college " "	61.4	5.2	8,777	59.0	4.2	4,853	56.2	3.7	9,716	62.2	5.0	13,377	14.1	1.9	9,716	16.1	2.5	13,377	16.2	2.6	13,377
2-Yr private college " "	60.5	5.4	1,123	58.4	4.1	422	56.9	3.8	1,102	62.1	5.1	1,173	14.4	1.9	1,102	16.2	2.5	1,173	16.0	2.7	1,173
4-Yr public college " "	62.7	5.2	5,671	61.4	4.7	2,572	58.2	3.8	7,332	63.7	4.7	6,771	15.0	1.9	7,332	16.5	2.3	6,771	16.9	2.4	6,771
4-Yr private college " "	62.3	5.2	1,304	59.7	4.3	1,121	57.7	4.1	1,366	64.0	5	1,696	14.7	2.0	1,390	17.1	2.5	1,696	17.0	2.6	1,696

*NOTE Descriptive statistics not provided due to inadequate sample size

1993 Pre-Test

COMPARED GROUPS	TOTAL TESTS												SUB-SCORES (or Sub-Tests)								
	Critical Thinking			Science Reasoning			Mathematics			Writing Skills			Algebra			Writing Usage/Mechanics			Rhetorical Skills		
	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n
CACC freshmen	**58.6**	**4.72**	**71**	**56.8**	**2.98**	**72**	**55.3**	**3.1**	**72**	**60.8**	**4.8**	**71**	**13.6**	**1.6**	**72**	**15.6**	**2.38**	**71**	**15.31**	**2.61**	**71**
2-Yr public college " "	59.2	5.2	6,317	57.3	4.0	2,584	55.8	3.8	4,944	61.6	5.0	6,158	13.9	2	4,944	15.9	2.5	6,158	15.9	2.6	6,158
2-Yr private college " "	NOT AVAIL			NOT AVAIL			NOT AVAIL			NOT AVAIL			NOT AVAIL			NOT AVAIL			NOT AVAIL		
4-Yr public college " "	62.2	5.1	5,433	60.3	4.3	3,203	58.4	3.9	6,443	63.9	4.7	4,365	15.1	1.9	6,443	17.0	2.3	4,368	16.9	2.4	4,368
4-Yr private college " "	61.7	6.4	2,587	60.0	4.4	404	58.4	4.8	2,364	61.8	5.2	957	15.1	2.2	2,364	16.0	2.5	957	15.9	2.7	957

1995 Post-Test (unmatched)

COMPARED GROUPS	TOTAL TESTS												SUB-SCORES (or Sub-Tests)								
	Critical Thinking			Science Reasoning			Mathematics			Writing Skills			Algebra			Writing Usage/Mechanics			Rhetorical Skills		
	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n
CACC sophomores	**62.3**	**5.1**	**16**	**58.0**	**4.1**	**20**	**56.8**	**3.0**	**21**	**63.5**	**4.7**	**20**	**14.6**	**1.7**	**21**	**16.7**	**2.5**	**20**	**16.7**	**2.3**	**20**
2-Yr public college " "	61.2	5.2	12,053	58.9	4.2	7,147	56.1	3.6	13,311	62.4	4.8	17,472	14.1	1.9	13,311	14.0	1.8	13,377	16.3	2.5	17,472
2-Yr private college " "	60.0	5.4	1,056	58.7	4.3	539	56.6	3.8	1,027	62.2	5.0	1,055	14.2	1.9	1,027	16.2	2.4	1,055	16.1	2.6	1,055
4-Yr public college " "	62.6	5.3	5,496	60.8	4.8	3,417	57.9	3.8	7,450	63.6	4.7	8,919	14.9	1.9	7,450	16.8	2.3	8,919	16.8	2.4	8,919
4-Yr private college " "	62.5	5.1	1,763	61.0	4.8	1,962	57.8	3.8	1,849	64.5	5.0	3,499	14.9	1.9	1,849	17.3	2.4	3,499	17.2	2.5	3,499

1994 Pre-Test

COMPARED GROUPS	TOTAL TESTS												SUB-SCORES (or Sub-Tests)								
	Critical Thinking			Science Reasoning			Mathematics			Writing Skills			Algebra			Writing Usage/Mechanics			Rhetorical Skills		
	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n
CACC freshmen	**58.5**	**4.98**	**78**	**57.0**	**3.5**	**79**	**54.6**	**2.9**	**78**	**61.0**	**4.0**	**79**	**13.2**	**1.6**	**78**	**15.9**	**2.0**	**79**	**15.3**	**2.15**	**79**
2-Yr public college " "	59.1	5.1	7,201	57.6	4.0	2,979	56.1	3.7	5,626	62.1	4.8	7,162	14.0	1.9	5,626	16.2	2.4	7,162	16.0	2.5	7,162
2-Yr private college " "	NOT AVAIL			NOT AVAIL			NOT AVAIL			NOT AVAIL			NOT AVAIL			NOT AVAIL			NOT AVAIL		
4-Yr public college " "	62.4	5.2	6,250	60.6	4.5	4,250	58.6	3.8	6,720	64.5	4.6	5,113	15.2	1.9	6,720	17.3	2.3	5,113	17.3	2.4	5,113
4-Yr private college " "	61.7	6.5	2,576	56.7	4.2	517	58.5	4.8	2,346	62.3	5.2	1,183	15.1	2.2	2,346	16.3	2.5	1,183	16.1	2.7	1,183

1996 Post-Test (unmatched)

COMPARED GROUPS	TOTAL TESTS												SUB-SCORES (or Sub-Tests)								
	Critical Thinking			Science Reasoning			Mathematics			Writing Skills			Algebra			Writing Usage/Mechanics			Rhetorical Skills		
	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n	Mean	SD	n
CACC sophomores																					
2-Yr public college " "																					
2-Yr private college " "	INFORMATION NOT AVAILABLE AT PRESS TIME																				
4-Yr public college " "																					
4-Yr private college " "																					

CAAPS DATA COMPARATIVE SUMMARY
Matched Samples of Cohorts
Central Alabama Community College

A "cohort" can be defined here as a sample population of full-time Fall Quarter students who enrolled in a certain year. The progress of each cohort is followed for a period of 2 years. For example, students in the 1993 Cohort were pre-tested in 1993, and post-tested in 1994. A "matched" cohort considers the test results of only those people who first pre-tested and later post-tested two years later. In other words, pre-test scores of students no longer enrolled (in order to be post-tested) were not considered.

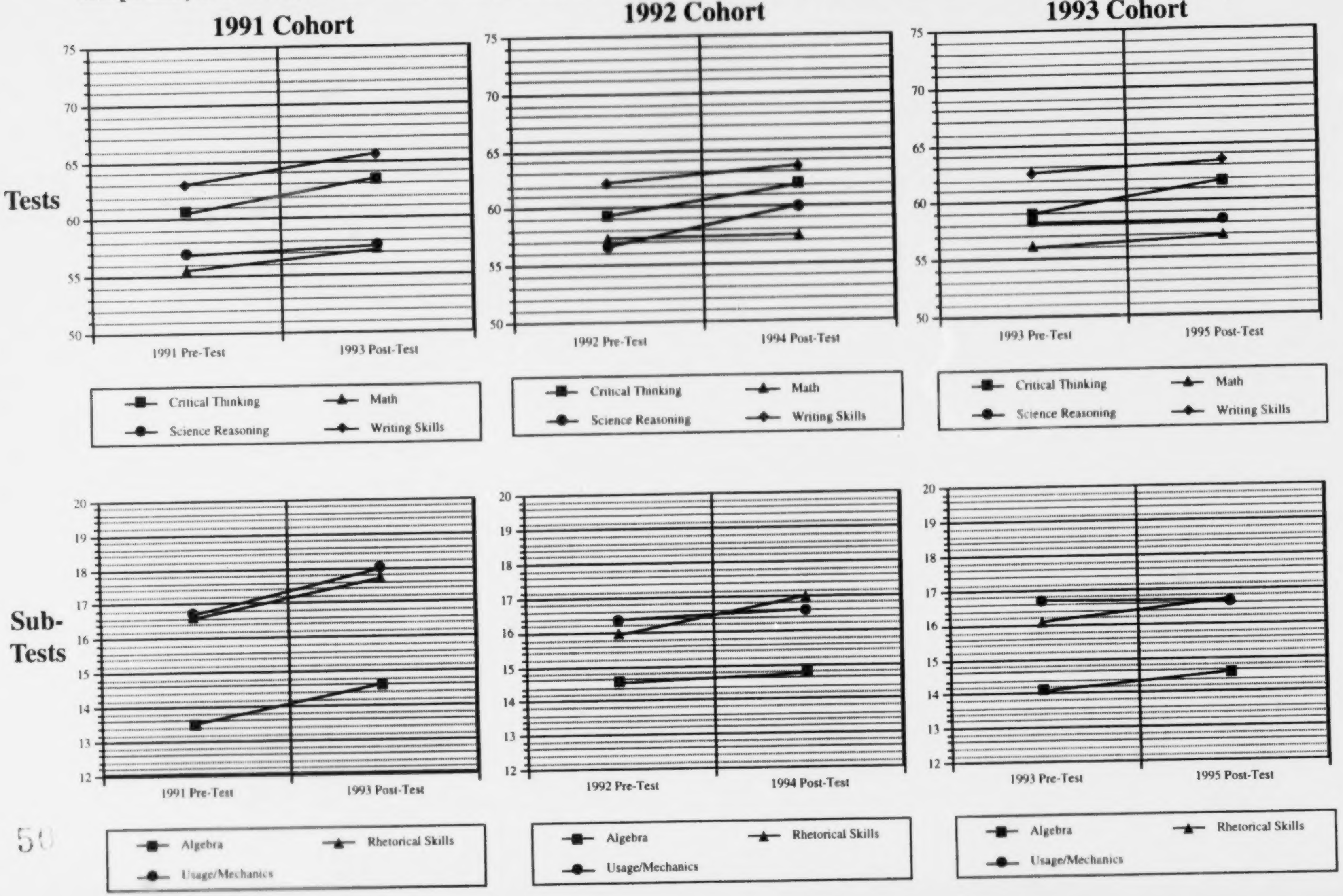
	STUDENT GROUP #1	STUDENT GROUP #2	STUDENT GROUP #3		STUDENT GROUP #4			
	Critical Thinking	Science Reasoning	Math	Algebra	Writing Skills	Usage/ Mechanics	Rhetorical Skills	TOTAL
1991/1993 PRE/POST TESTS								
# Tested	13	13	10	–	7	–	–	43
91 Pre-Test Mean	60.53	56.85	55.5	13.5	63	16.71	16.57	
93 Post-Test Mean	63.30	57.54	57.2	14.6	65.57	18	17.71	
Extent of Gain	2.77	0.69	1.7	1.1	2.57	1.29	1.14	11.26
1992/1994 PRE/POST TESTS								
# Tested	18	16	24	–	17	–	–	75
92 Pre-Test Mean	59.33	56.63	57.33	14.54	62.18	16.35	15.94	
94 Post-Test Mean	62.00	60.06	57.5	14.75	63.53	16.59	17	
Extent of Gain	2.7	3.43	0.17	0.21	1.35	0.24	1.06	9.13
1993/1995 PRE/POST TESTS								
# Tested	15	21	21	–	20	–	–	77
93 Pre-Test Mean	59.00	58.23	56.09	14.09	62.50	16.70	16.10	
95 Post-Test Mean	61.70	58.27	56.85	14.57	63.45	16.65	16.70	
Extent of Gain	2.70	0.34	.76	0.48	0.95	(0.05)	0.60	5.78

IMPORTANT NOTE: It is postulated that the gain reduction in certain post-test scores in the 94 and 95 post-test groups was influenced by several factors. The chief factor relates to the early scheduling of the post-tests. Previously, students were tested after completing 60 quarter hours of general coursework. The 95 post-test Cohort was tested after only 48 credit hours of coursework, thereby not allowing many of them to complete courses relevant to the areas tested. In the future (beginning with the 1996 post-test population), all students to be tested will have completed at least 60 credit hours of general coursework at CACC.

5/31/96 version

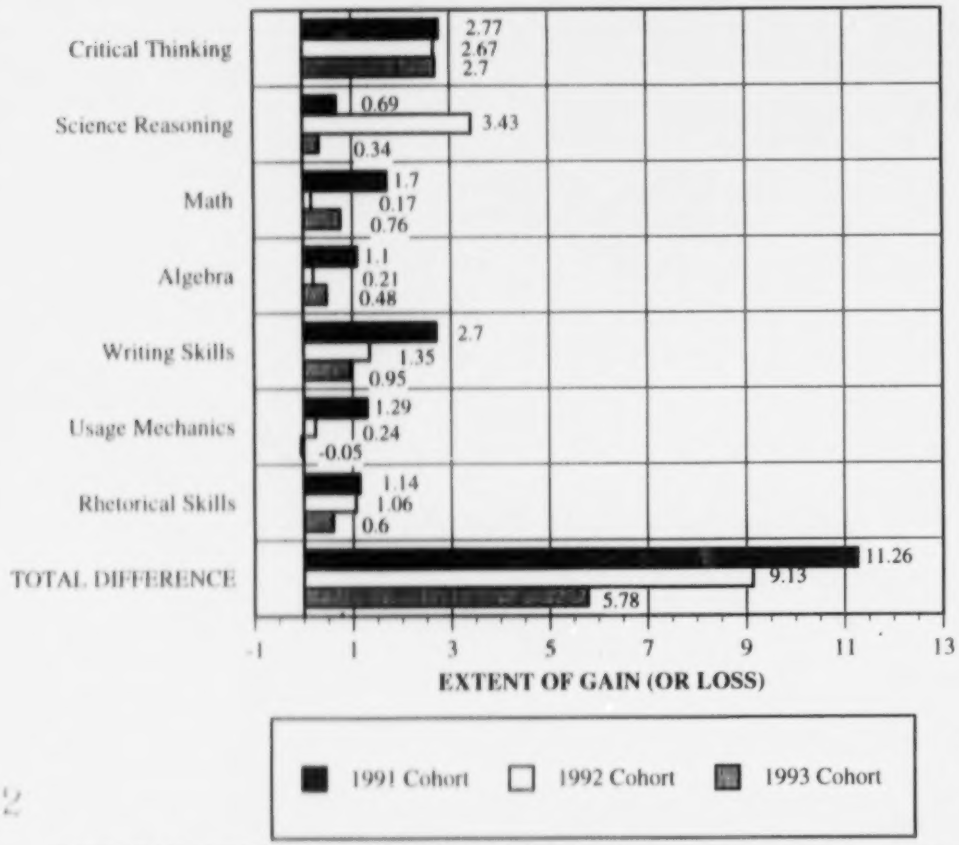
Graphic Comparison of Pre/Post Mean Scores of 1991, 1992, & 1993 CAAPS Cohorts (Matched)
Central Alabama Community College

NOTE: A "cohort" can be defined here as a sample population of full-time Fall Quarter students who enrolled in a certain year. The progress of each cohort is followed for a period of 2 years. For example, students in the 1993 Cohort were pre-tested in 1993, and post-tested in 1994. A "matched" cohort considers the test results of only those people who first pre-tested and later post-tested two years later. In other words, pre-test scores of students no longer enrolled (in order to be post-tested) were not considered.



Other Graphic Comparisons of 1991, 1992, & 1993 CAAPS Cohorts (Matched)

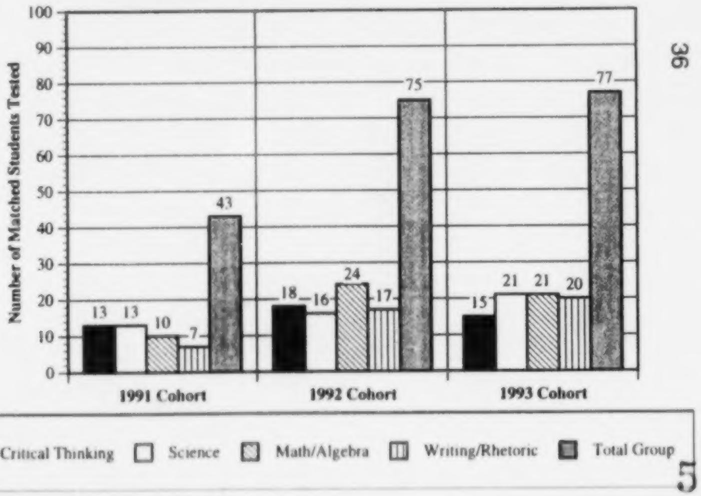
Comparison of Extent of Mean Gain from Pre-Test



NOTE: A "cohort" can be defined here as a sample population of full-time Fall Quarter students who enrolled in a certain year. The progress of each cohort is followed for a period of 2 years. For example, students in the 1993 Cohort were pre-tested in 1993, and post-tested in 1994.

A "matched" cohort considers the test results of only those people who first pre-tested and later post-tested two years later. In other words, pre-test scores of students no longer enrolled (in order to be post-tested) were not considered.

Comparison of Test Group Size



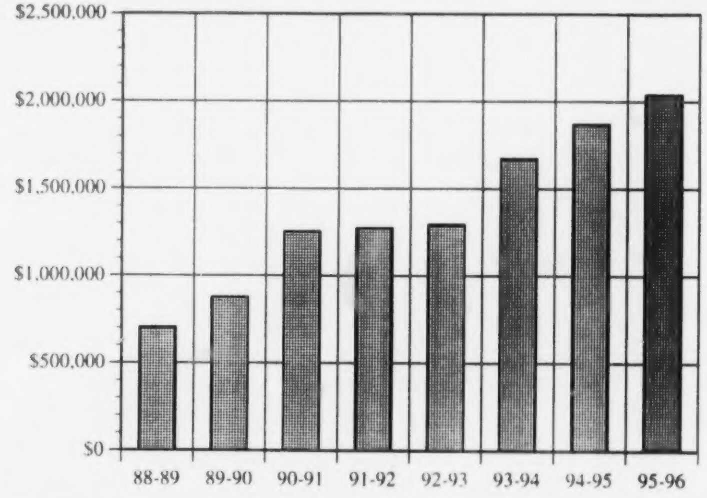
IMPORTANT NOTE: It is postulated that the gain reduction in certain post-test scores in the 94 and 95 post-test groups was influenced by several factors. The chief factor relates to the early scheduling of the post-tests. Previously, students were tested after completing 60 quarter hours of general coursework. The 95 post-test Cohort was tested after only 48 credit hours of coursework, thereby not allowing many of them to complete courses relevant to the areas tested. In the future (beginning with the 1996 post-test population), all students to be tested will have completed at least 60 credit hours of general coursework at CACC.

Eight Years of Total Financial Aid Awards
Academic Year 1988-89 to 1995-96

Financial Aid Type	'88-89	'89-90	'90-91	'91-92	'92-93	'93-94	'94-95	'95-96
GRANTS:								
State	20,400	24,880	27,200	24,100	21,200	22,400	23,400	22,100
Pell	458,373	533,052	632,663	683,932	709,492	848,062	900,608	863,200
SEOG	25,136	22,498	27,400	23,100	30,600	26,100	31,387	29,856
SUB-TOTALS	503,909	582,430	687,263	731,132	761,292	896,562	955,395	915,156
SCHOLARSHIPS:								
Academic	75,654	101,097	135,347	143,596	126,901	189,156	190,892	239,698
Athletic	19,095	30,720	64,682	97,554	99,693	144,315	152,353	185,531
Senior Adult	2,250	23,508	27,600	24,637	9,638	27,395	32,142	25,412
Other SBE		30,550	129,390	72,774	56,302	61,846	146,766	173,152
Other	2,456	3,187	65,289	73,094	118,154	160,295	223,079	273,958
SUB-TOTALS	99,455	188,062	422,308	411,655	404,688	583,007	745,232	897,751
WORK-STUDY:								
Fed. College W-S	25,423	38,048	43,889	46,779	39,153	49,972	33,581	47,628
Voc.-Tech		4,082				6,481		
SUB-TOTALS	25,423	42,130	43,889	46,779	39,153	56,453	33,581	47,628
OTHER:								
JTPA	44,923	16,010	27,840	26,205	21,553	55,612	45,749	85,656
Military	11,085	23,346	36,576	23,107	46,528	44,331	58,085	53,194
Voc. Rehab.	17,296	22,826	33,536	31,576	19,108	35,521	31,248	34,545
Tech-Prep							1,050	1,993
SUB-TOTALS	73,304	62,182	97,952	80,888	87,189	135,464	136,132	175,388
TOTALS	702,091	874,804	1,251,412	1,270,454	1,292,322	1,671,486	1,870,340	2,035,923

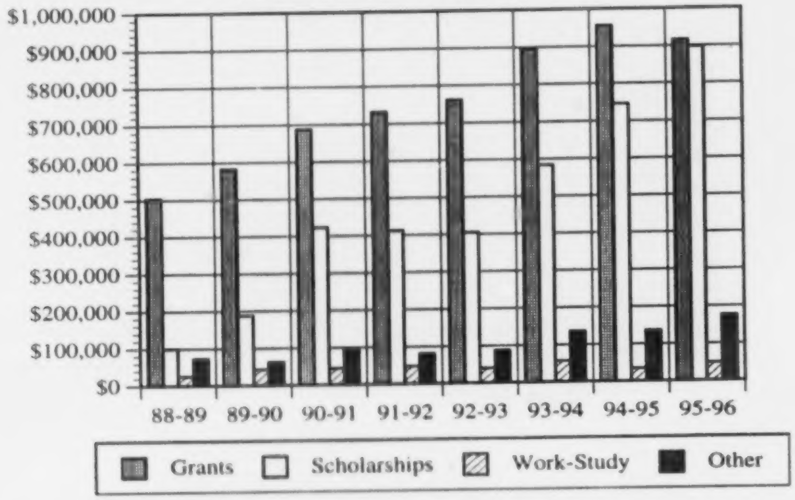
SOURCE: Director of Financial Aid, CACC, October, 1996.

Total Financial Aid Awards by Academic Year, 1988-89 to 1995-96

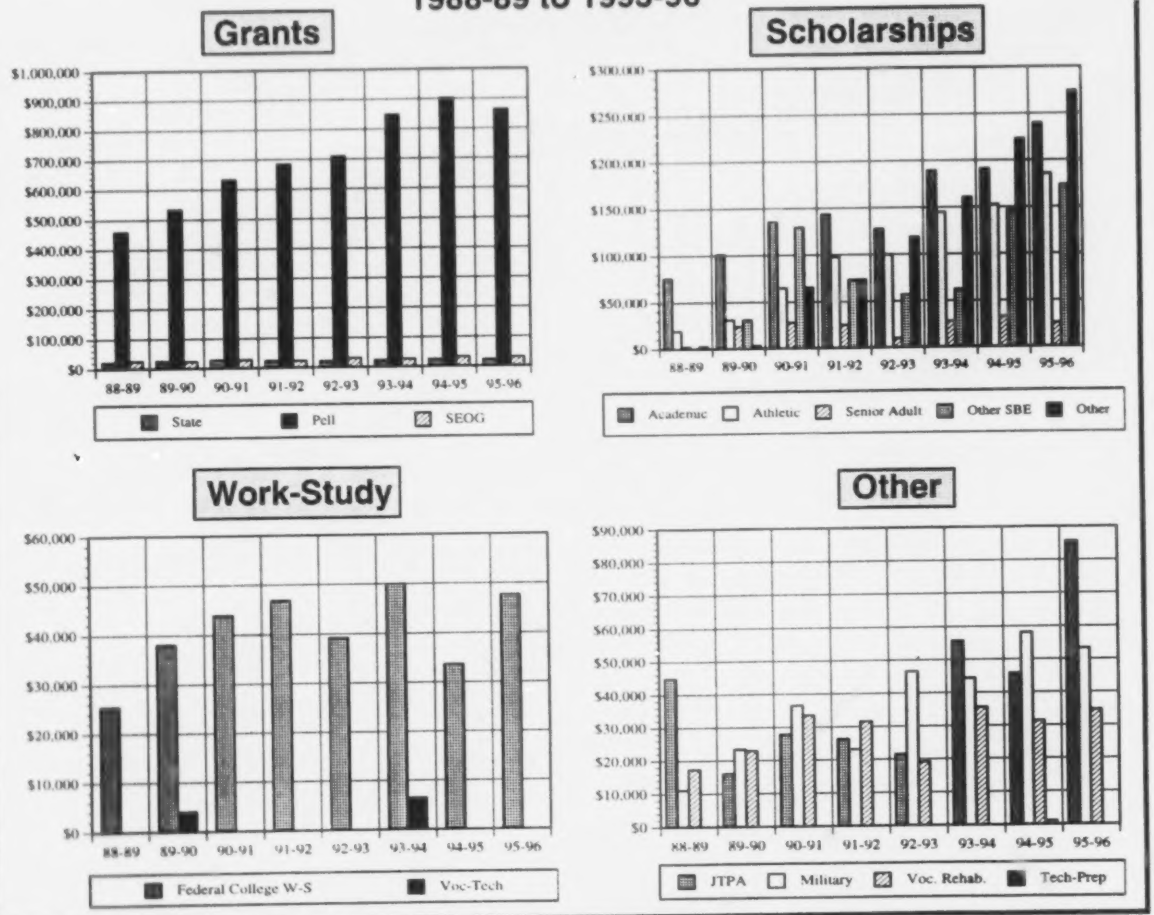


SOURCE: Director of Financial Aid, CACC, October, 1996.

Relative Levels of Financial Aid Awards by Category
1988-89 to 1995-96

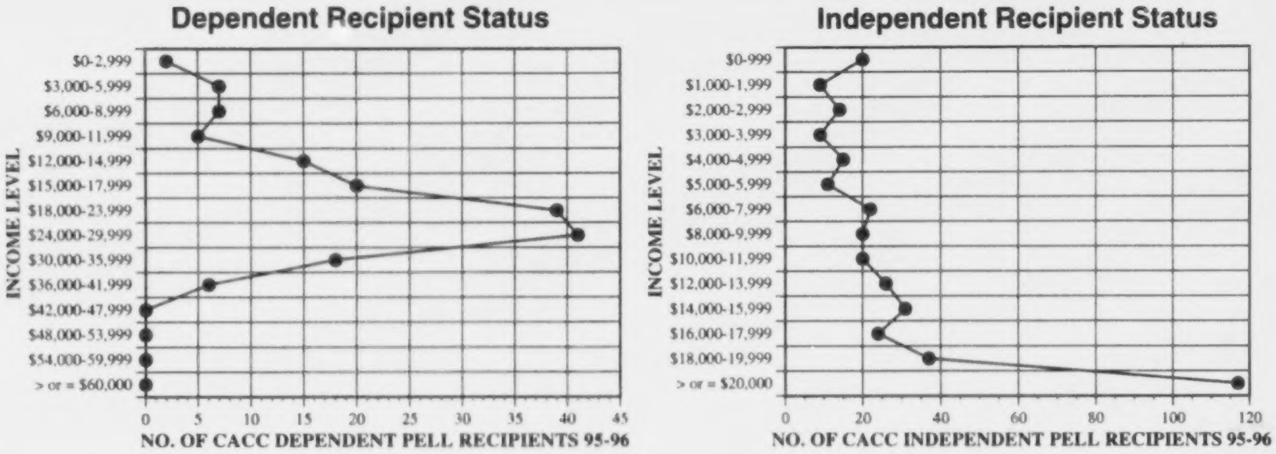


Relative Levels of Financial Aid Awards by Type
1988-89 to 1995-96



SOURCE: Director of Financial Aid, CACC, October, 1996.

Income Level of CACC Pell Grant Recipients* 1995-96



Income Range	No. of Recipients
$0-2,999	70
$3,000-5,999	7
$6,000-8,999	7
$9,000-11,999	5
$12,000-14,999	15
$15,000-17,999	20
$18,000-23,999	39
$24,000-29,999	41
$30,000-35,999	18
$36,000-41,999	6
$42,000-47,999	0
$48,000-53,999	0
$54,000-59,999	0
> or = $60,000	0

Income Range	No. of Recipients
$0-999	205
$1,000-1,999	9
$2,000-2,999	14
$3,000-3,999	9
$4,000-4,999	15
$5,000-5,999	11
$6,000-7,999	22
$8,000-9,999	20
$10,000-11,999	20
$12,000-13,999	26
$14,000-15,999	31
$16,000-17,999	24
$18,000-19,999	37
> or = $20,000	117

*NOTE: Tables and graphs do not include 180 independent students who are students with automatic ZERO EFC status, and 68 dependent students with automatic ZERO EFC status.

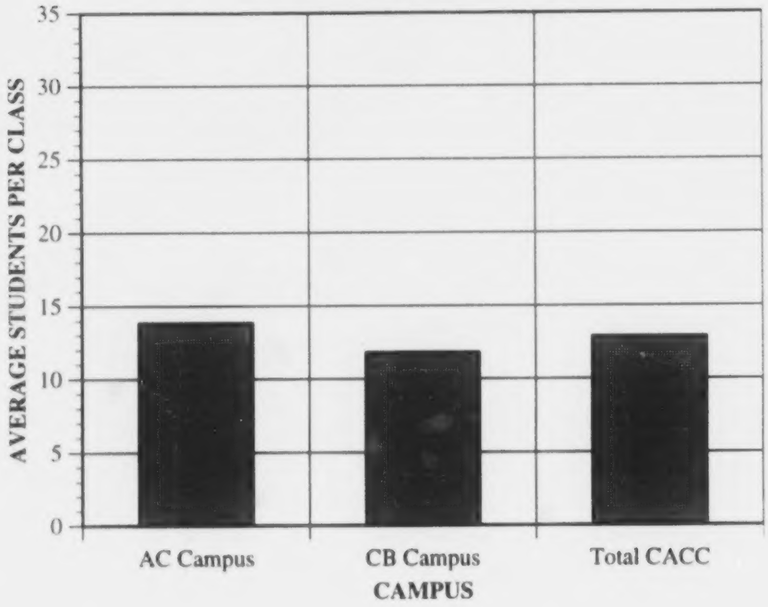
FROM: Financial Aid Office, CACC, October 7, 1996.

Campus Crime Statistics 1992-1996

	Disclosure for...				
Reported Incidents	9/1/92	9/1/93	9/1/94	9/1/95	9/1/96
Murder	0	0	0	0	0
Rape	0	0	0	0	0
Sex Offenses:					
Forcible & Nonforcible	0	0	0	0	0
Robbery	0	0	0	0	0
Aggravated Assault	1	0	0	0	0
Burglary	1	0	1	0	2
Motor Vehicle Theft	0	0	0	0	0
Arrests					
Liquor Law Violations	0	0	0	0	0
Drug Violations	0	0	0	0	0
Weapons Violations	0	0	0	0	0

SOURCE: Alabama College Systems *Campus Crime Statistical Disclosure Report*, Dean of Student Development, January 1997.

Average Class Size at CACC
Fall Quarter, 1995



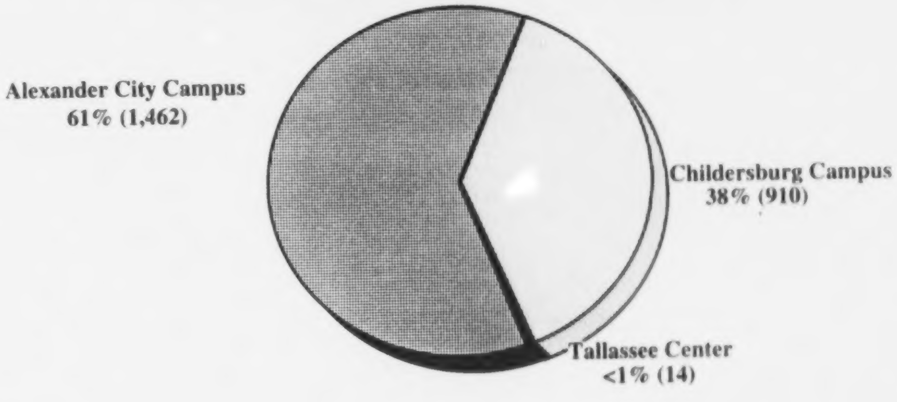
NOTE: These average class sizes (not student/instructor ratio) do not include audit, PE/Wellness, orientation, or TBI classes which could unduly skew the data.

SOURCE: Memo from Office of Research & Planning to Alex City Provost dated Nov. 17, 1995, stemming from joint analysis with Management Information System staff.

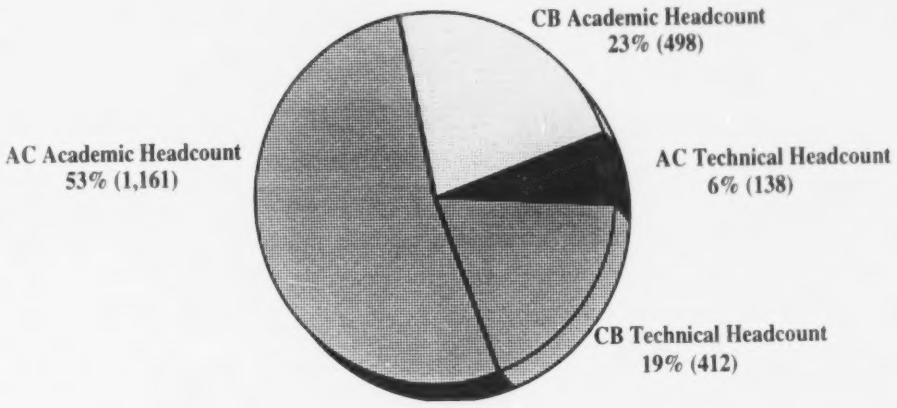
Part IV

Student Enrollment Patterns

Total Enrollment (Headcount) by Location for Fall Quarter 1996

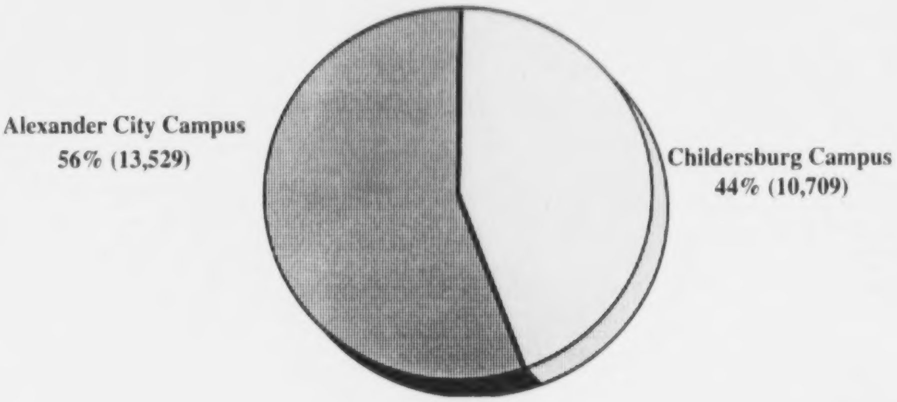


Total Enrollment (Headcount) by Location & Division for Fall Quarter 1996

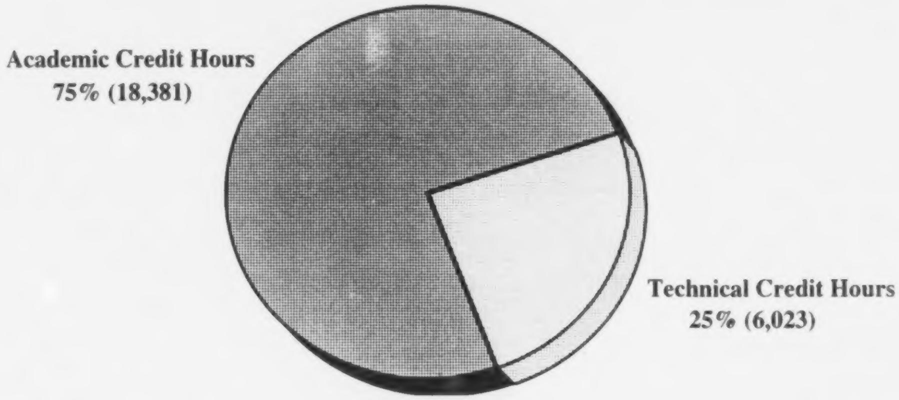


SOURCE: Data for all 4 pie charts obtained from *Enrollment Summary Worksheets*, Dean of Student Development, Feb. 1997.

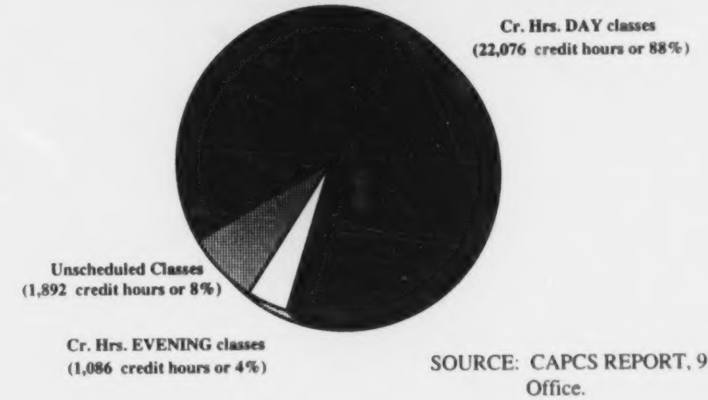
Total Enrollment (Credit Hours Produced) by Location for Fall Quarter 1996



Total Enrollment (Credit Hours Produced) by Division for Fall Quarter 1996

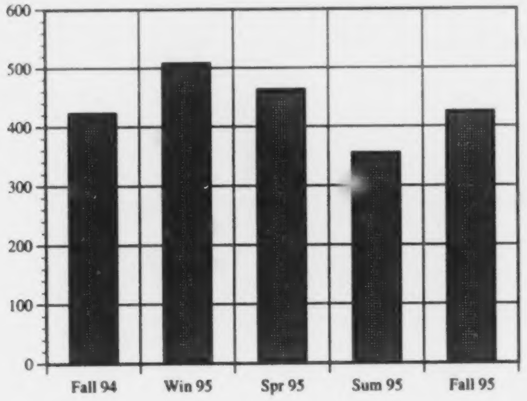


Credit Hours Produced by Day and Evening Classes Fall 1995

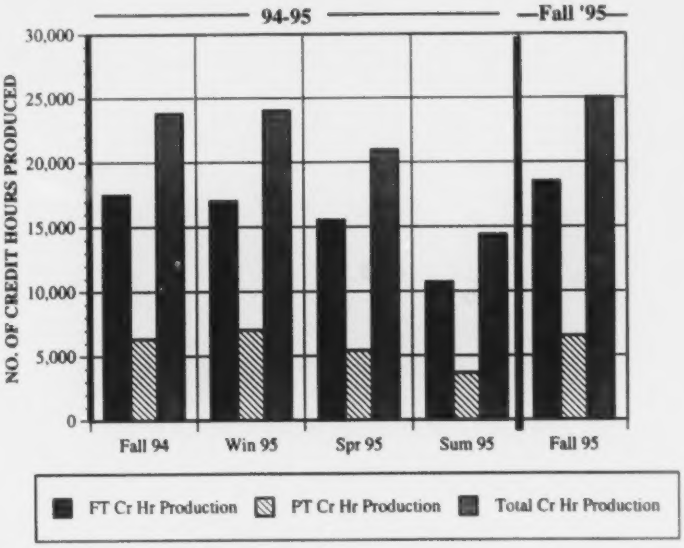


SOURCE: CAPCS REPORT, 95-96, Registrar's Office.

CACC Trend Analysis: Number of Course Sections Offered by Quarter



CACC Trend Analysis: Total Credit Hour Production by PT/FT Faculty



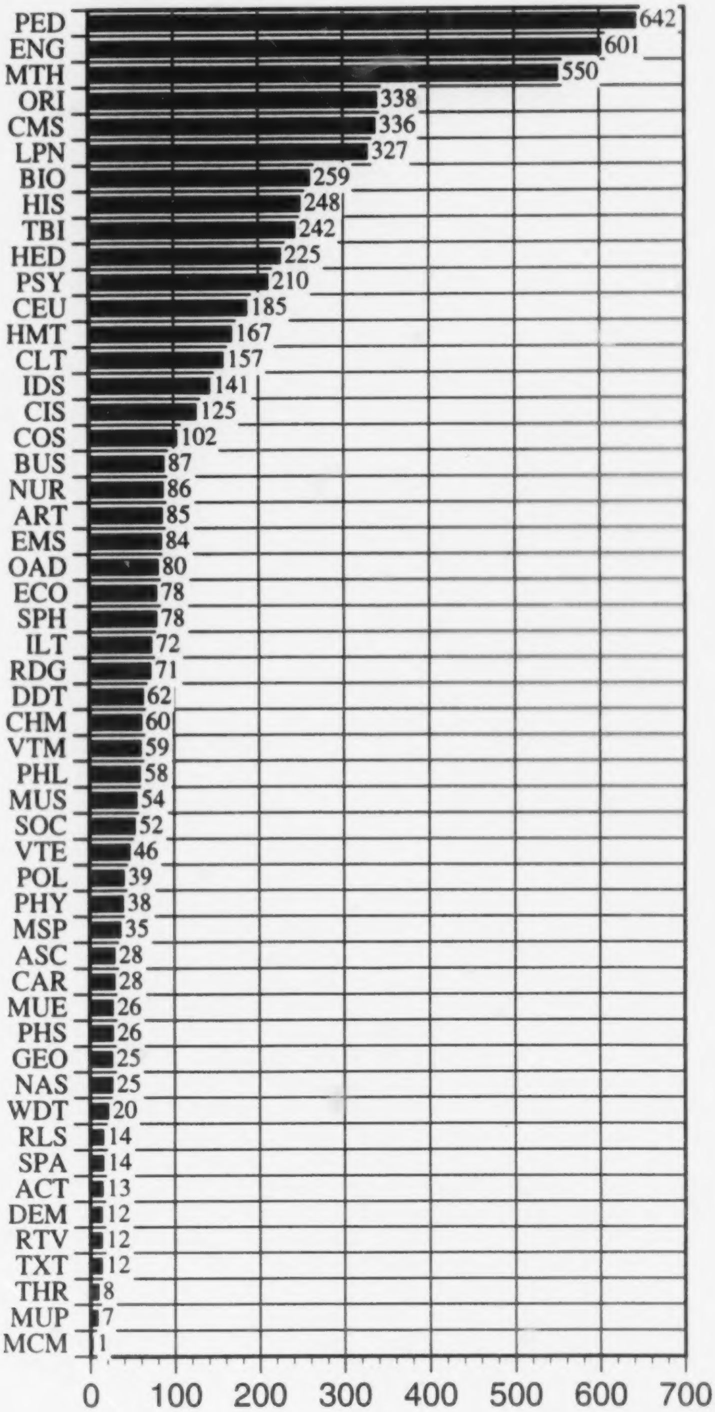
DATA TABLE

QTR	No. Course Sections	FT Cr Hrs	PT Cr Hrs	TOTAL Cr Hrs
Fall 94	423	17,497	6,335	23,832
Win 95	508	17,029	7,017	24,046
Spr 95	463	15,564	5,417	20,981
Sum 95	355	10,731	3,681	14,412
Fall 95	425	18,536	6,518	25,054

SOURCE: *Special Report to the President,* Credit Hour Production Study, 5/15/96, CACC Research Office.

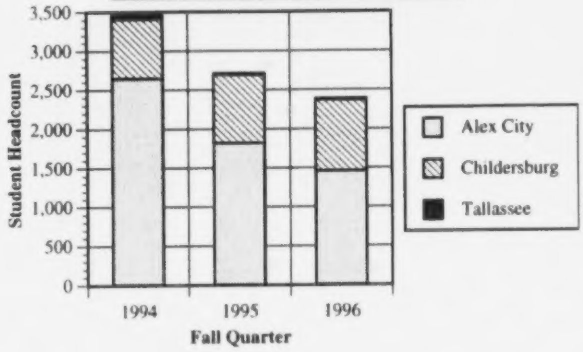
Credit Hours Produced by Department, Ranked, Fall Qtr., 1995

SOURCE: *Special Report to the President,* Credit Hour Production Study, 5/15/96, CACC Research Office.

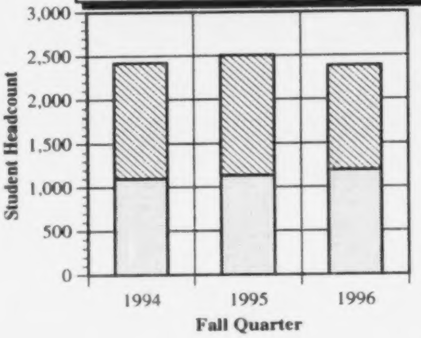


Historical Patterns of Comparative Enrollments

Fall Headcount by Campus 1994 to 1996

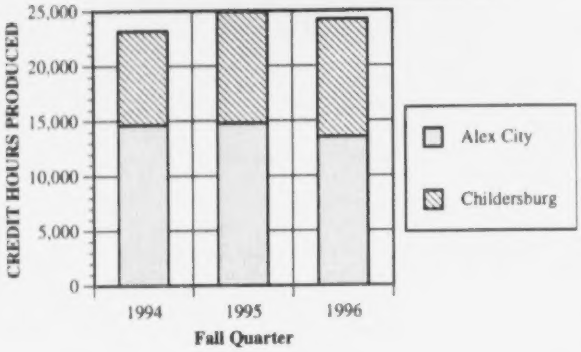


Fall Headcount by Full/Part-Time Student Status, 1994 to 1996

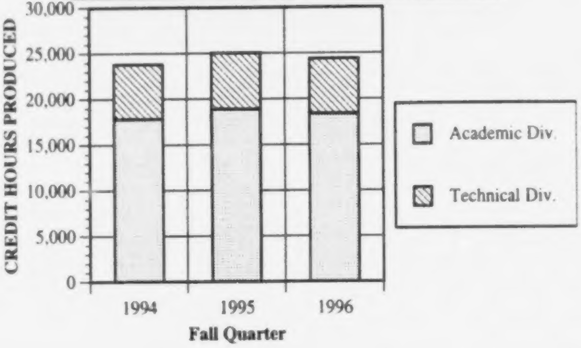


NOTE: Reported headcounts do not include TBI students.

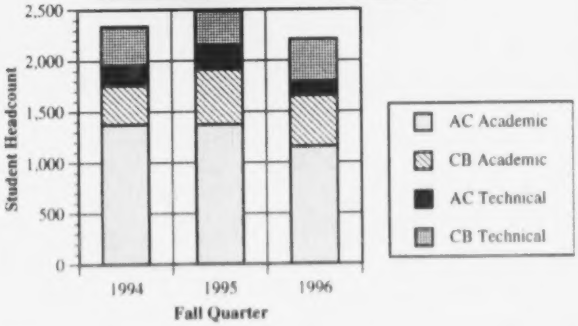
Credit Hrs. Produced by Campus Fall Qtrs., 1994 to 1996



Credit Hrs. Produced by Division, Fall Qtrs., 1994 to 1996



Fall Headcount by Campus & Division, 1994 to 1996



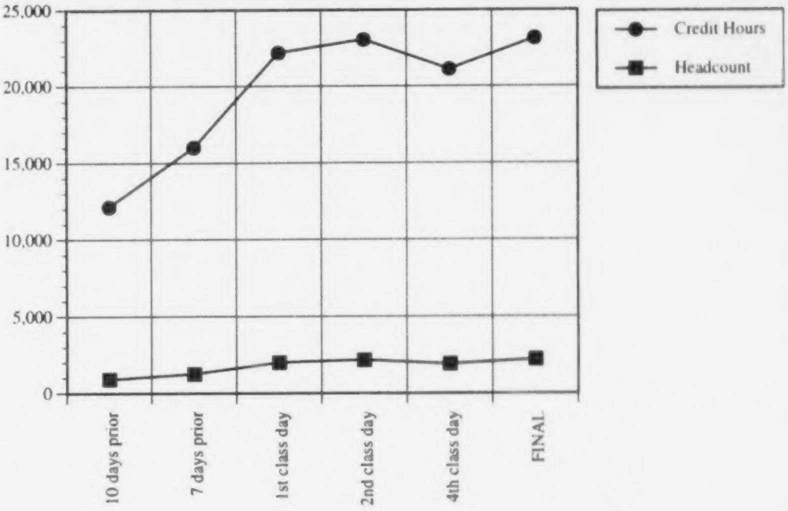
SOURCE: Data obtained from *Enrollment Summary Worksheets*, Dean of Student Development, Feb. 1997.

DATA TABLE

Group	Fall '94	Fall '95	Fall '96
Total Headcount	3,491	2,712	2,386
TBI from above	1,070	207	0
Wellness Headcount	282	372	234
Total Credit Hours	23,853	25,078	24,406
Total Cr Hrs ACAD	17,810	18,902	18,38
Total Cr Hrs TECH	5,998	6,109	6,023
AC Headcount	2,649	1,822	1,462
CB Headcount	760	870	910
Talladega Headcount	36	n/a	n/a
Tallassee Headcount	46	20	14
AC Cr Hrs	14,633	14,800	13,529
CB Cr Hrs	8,556	10,148	10,709
AC ACAD Headcount	1,378	1,376	1,161
CB ACAD Headcount	380	540	498
AC TECH Headcount	200	239	138
CB TECH Headcount	380	330	412
FT Stu Headcount	1,100	1,137	1,195
PT Stu Headcount w/TBI	2,391	1,575	1,195
PT Stu Headcount w/o TBI	1,321	1,368	1,191

When Do Most Students Register for Class at CACC?

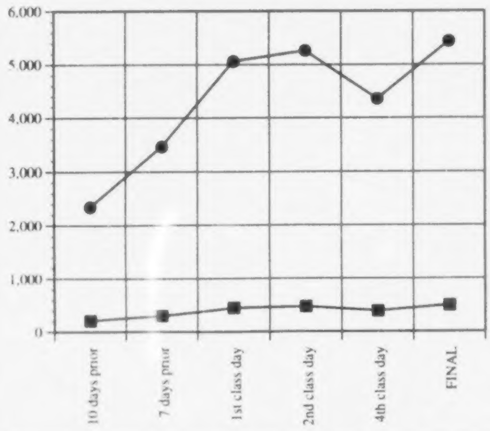
Total CACC Incremental Registration Patterns during Fall Qtr. 1994 (Headcount & Credit Hours Produced):



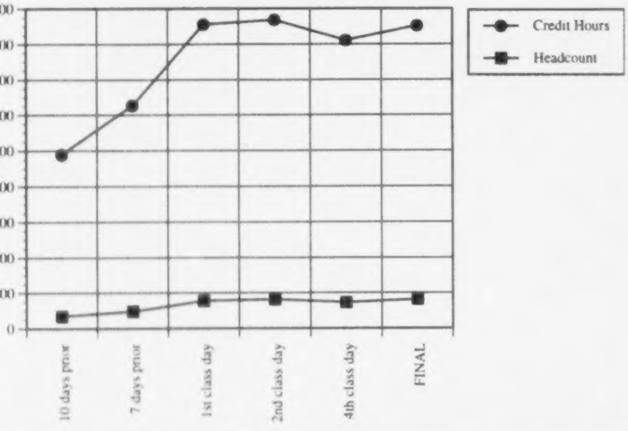
NOTE: In this and all following line graphs, "10 days prior" and "7 days prior" signify the number of *working* days prior to the first day of class.

BY DIVISION

Technical Division



Academic Division

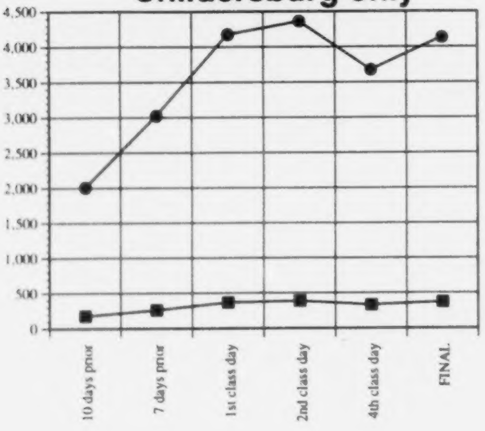


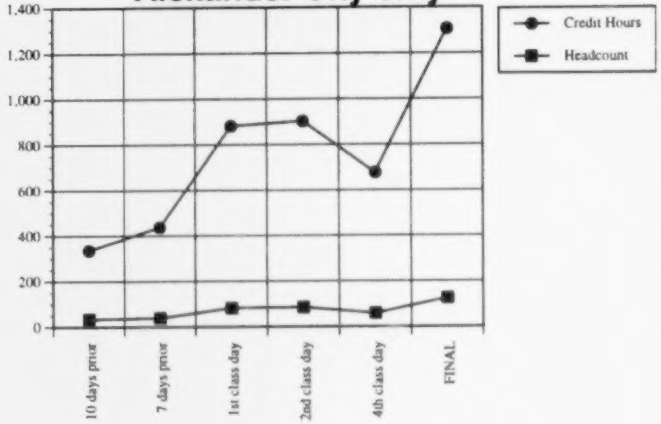
(continued on next page)

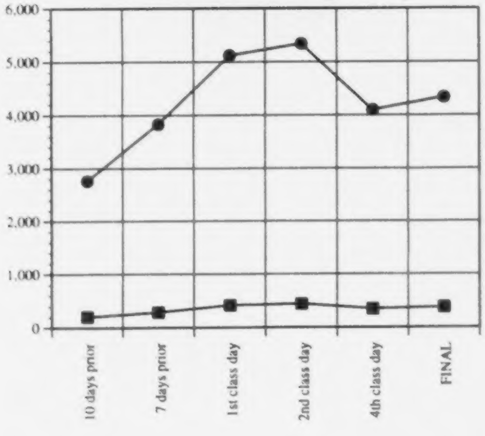
Source: Dean of Student Development, April 5, 1995.

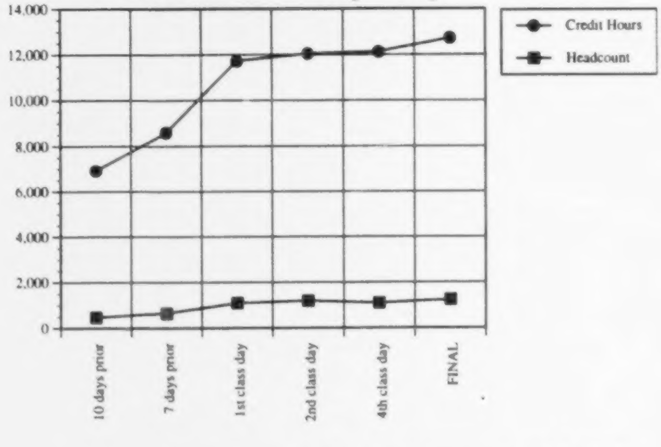
("Registration Patterns" continued from previous page)

BY DIVISION & CAMPUS


Technical Div., Childersburg only


Technical Div., Alexander City only


Academic Div., Childersburg only


Academic Div., Alexander City only

Source: Dean of Student Development, April 5, 1995.

Participating Industries in CACC's "Training for Industry" (TFI) Program

A&B Foundry (cast metal industry)
Alabama State Employment Service
Avondale (textile & fabric manufacturing)
Birmingham Regional Emergency Medical Services
City of Childersburg
City of Sylacauga
Crown Textile (textile manufacturing)
First National Bank of Alexander City
U.S. Alliance (wood products)
U.S. Postal Service
Robinson Foundry (cast metal industry)
Robinson Iron (ornamental cast iron)
Russell Corporation (textile & apparel manufacturing)

SOURCE: updated from *1992-93 CACC Fact Book*

Part V

Degrees Conferred
&
Graduating Student Data

Summary of Degrees Conferred
1966-67 through 1995-96

Alexander City Campus

(Excluding Prison Extension)

Year	Assoc. in Arts	Assoc. in Science	Assoc. in Applied Science	Certificate	Totals
1966-67	10	14	1	2	**27**
1967-68	9	21	15	6	**51**
1968-69	10	32	13	10	**65**
1969-70	13	43	8	13	**77**
1970-71	8	40	16	14	**78**
1971-72	23	45	46	57	**171**
1972-73	30	66	20	41	**157**
1973-74	29	84	26	18	**157**
1974-75	28	85	37	21	**171**
1975-76	43	85	39	22	**189**
1976-77	60	75	40	25	**200**
1977-78	58	63	66	19	**206**
1978-79	42	50	47	20	**159**
1979-80	45	68	29	9	**151**
1980-81	28	60	21	6	**115**
1981-82	21	89	20	13	**143**
1982-83	27	105	33	11	**176**
1983-84	9	68	26	11	**114**
1984-85	7	61	41	1	**110**
1985-86	6	94	32	2	**134**
1986-87	18	86	18	5	**127**
1987-88	10	72	17	6	**105**
1988-89	14	91	13	1	**119**
1989-90	11	98	13	0	**122**
1990-91	24	82	9	0	**115**
1991-92	27	65	8	1	**101**
1992-93	17	52	14	2	**85**
1993-94	47	90	20	21	**178**
1994-95	22	72	13	33	**140**
1995-96	26	102	45	29	**202**
TOTALS	**722**	**2,058**	**746**	**419**	**3,945**

Childersburg Campus

Year	Degree	Diploma	Certificate	Totals
1966-67	0	48	0	**48**
1967-68	0	56	0	**56**
1968-69	0	107	1	**108**
1969-70	0	136	11	**147**
1970-71	0	256	3	**259**
1971-72	0	111	6	**117**
1972-73	0	123	23	**146**
1973-74	0	149	60	**209**
1974-75	0	58	45	**103**
1975-76	3	95	79	**177**
1976-77	0	263	105	**368**
1977-78	0	139	107	**246**
1978-79	0	143	97	**240**
1979-80	0	155	107	**262**
1980-81	0	175	53	**228**
1981-82	0	182	21	**203**
1982-83	0	174	0	**174**
1983-84	0	180	2	**182**
1984-85	0	161	0	**161**
1985-86	7	183	1	**191**
1986-87	0	196	0	**196**
1987-88	0	179	3	**182**
1988-89	27	132	0	**159**
1989-90	33	113	9	**155**
1990-91	23	*	131	**154**
1991-92	23	*	130	**153**
1992-93**	21	*	49	**70**
1993-94	23	*	121	**154**
1994-95	26	*	97	**123**
1995-96	34	*	115	**149**
TOTALS	**220**	**3,514**	**1,469**	**5,120**

SOURCES: Commencement programs provided data for tables and subsequent figures on pages following. (On the Childersburg Campus, no programs were available prior to 1985, so these data were reconstructed from various sources and may be understated.)

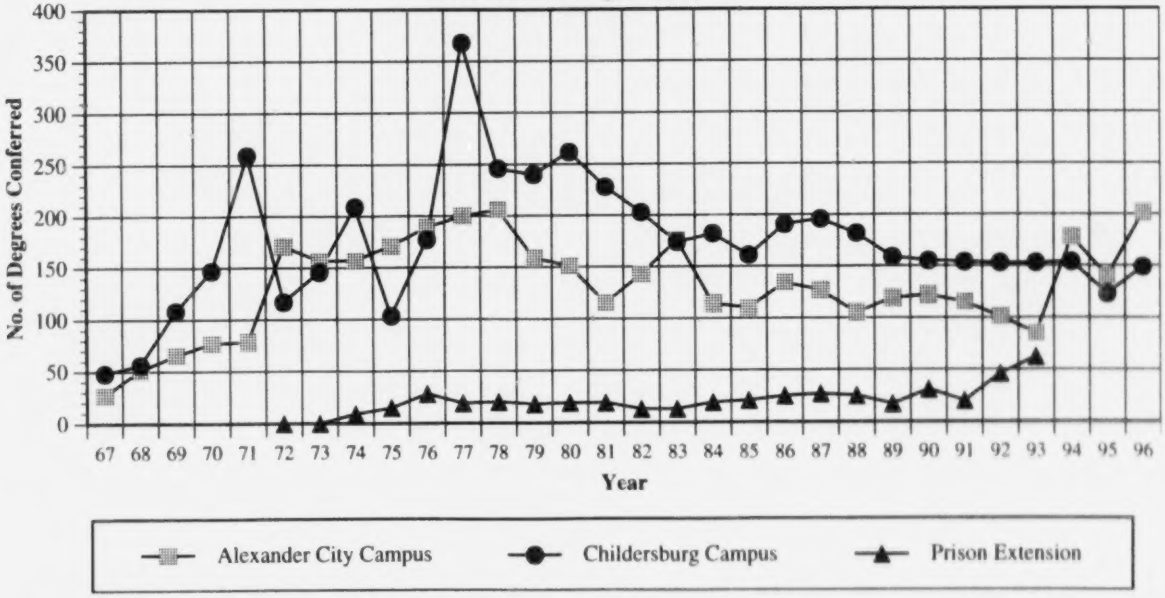
* NOTE: Beginning in 1990-91, diplomas on the Childersburg Campus were awarded as certificates.

** NOTE: Due to fact book's press deadline in 1993, Childersburg's totals for 1992-93 did not include degrees conferred during the Summer Quarter.

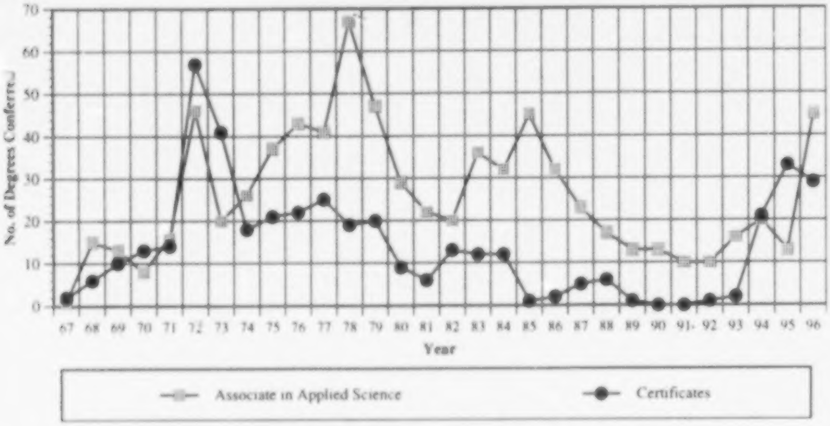
Prison Extension

Year	Assoc. in Arts	Assoc. in Science	Assoc. in Applied Science	Certificate	Totals
1973-74	6	3	0	0	**9**
1974-75	0	15	0	0	**15**
1975-76	3	21	4	0	**28**
1976-77	6	12	1	0	**19**
1977-78	3	16	1	0	**20**
1978-79	1	17	0	0	**18**
1979-80	7	12	0	0	**19**
1980-81	5	13	1	0	**19**
1981-82	5	8	0	0	**13**
1982-83	4	5	3	1	**13**
1983-84	7	5	6	1	**19**
1984-85	5	12	4	0	**21**
1985-86	12	13	0	0	**25**
1986-87	8	14	5	0	**27**
1987-88	10	15	0	0	**25**
1988-89	9	8	0	0	**17**
1989-90	17	14	0	0	**31**
1990-91	10	9	1	0	**20**
1991-92	25	19	2	0	**46**
1992-93	20	40	2	0	**62**
TOTALS	**163**	**271**	**30**	**2**	**466**

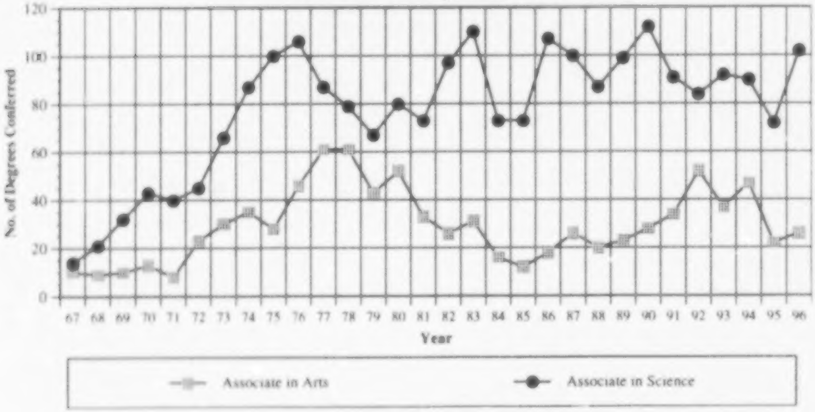
Total Number of Degrees, Diplomas, & Certificates Conferred by Campus 1966-67 through 1995-96



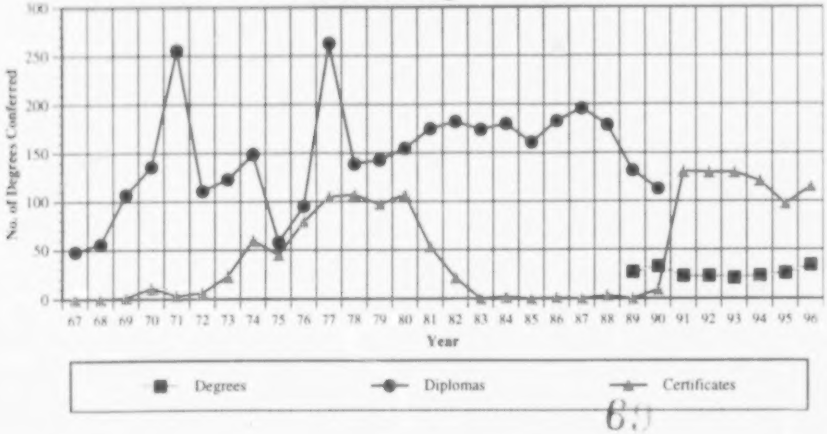
Type of Degrees Conferred
(Associate in Applied Science & Certificates)
Alexander City Campus & Prison Extension
1966-67 through 1995-96



Type of Degrees Conferred
(Associate in Arts & Associate in Science)
Alexander City Campus & Prison Extension
1966-67 through 1995-96



Type of Degrees Conferred
(Degrees, Diplomas, & Certificates)
Childersburg Campus
1966-67 through 1995-96



Summary of Degrees Conferred by Specific Program, 1995-96

	Program	No. of Certificates	No. of Associates Applied Science	No. of Associates Arts & Sciences
Alexander City	Allied Health		1	
	Business		2	
	Computer Science		1	
	Electronic Technology		4	
	Emergency Medical Tech	70		
	Liberal Studies			133
	Nursing Education		34	
	Practical Nursing	34		
	Radio/TV	1		
	Secretarial		1	
	Textile & Apparel		1	
	SUB-TOTALS	105	44	133
Childersburg	Accounting	2		
	Cabinet Making	1		
	Computer Science		3	
	Cosmetology	21		
	Diesel Mechanics	1		
	Drafting & Design		3	
	Electronics Technology		10	
	Haz. Mat. Technology	23	2	
	Machine Shop	5		
	Masonry	3		
	Practical Nursing	51		
	Secretarial Ofc. Tech.	8		
	Welding	4		
	SUB-TOTALS	119	18	

TOTAL

ALL CAMPUSES: ....Certificates ..224
Associate Degrees ..195
GRAND TOTAL: 419

Honorary Degrees Awarded

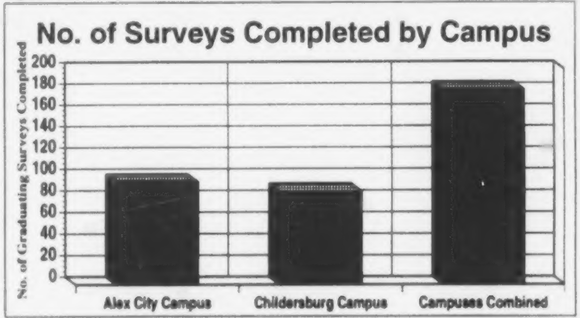
Year	Assoc. in Arts
1970	1
1974	2
1978	1
1979	1
1980	1
1985	1
1988	1
1989	1
1993	1

Results of CACC's
1995-96 Graduating Student Survey

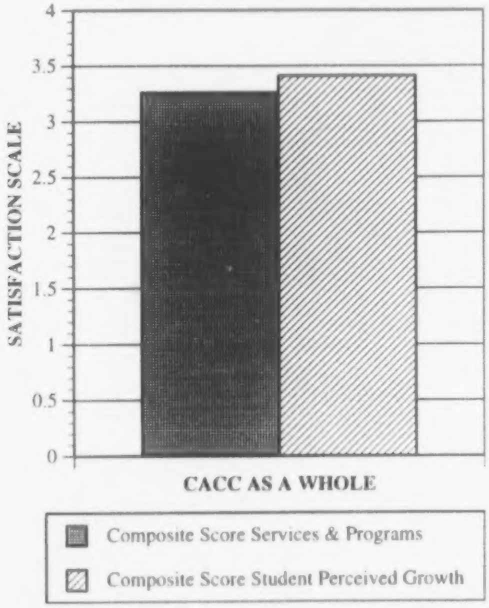
Perhaps no other group of students can better assess the strengths and weaknesses of a college than those who have successfully persevered the rigors of attaining a degree. Because Central Alabama Community College is dedicated to providing the best possible learning experience for its students and the community, the assessment of graduating students has been established as an on-going tool for measuring institutional effectiveness.

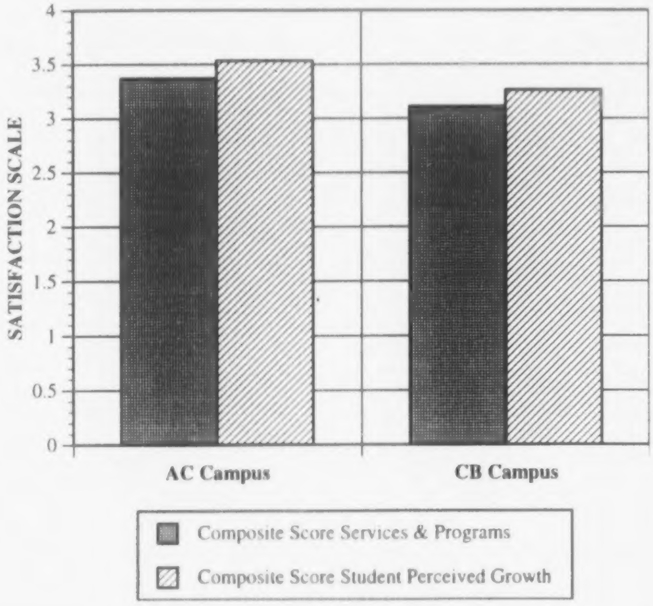
Since 1993 the Office of Institutional Research has asked graduates to complete a questionnaire consisting of 64 multiple-choice items. Section A (or page 1) of the questionnaire is related to *"College Services & Programs,"* while Section B (or p. 2) is related to *"Areas of Personal Growth"* during their enrollment.

These surveys are provided to potential graduates as they apply for graduation. The completed surveys are then forwarded to the Institutional Research Office to be tallied, analyzed, and published. As a result of these efforts this past year, a total of 181 surveys were completed by those making application for graduation: 95 from the Alexander City Campus and 86 from the Childersburg Campus (see column graph at right).


No. of Surveys Completed by Campus

The overall college results can be reduced to one composite average and graphed as in the first of the two figures below. Similarly, results can be shown as a composite average by campus, as in the second bar chart. The two charts on the next page graphically depict level of graduate satisfaction with respect to *"College Services & Programs"* (Section A) and *"Areas of Personal Growth"* (Section B) during their enrollment. The composite response to each question is graphed, and differences between the composite CACC response and response by campus can be examined. Keys to the individual questions can be provided upon request from the Research Office.





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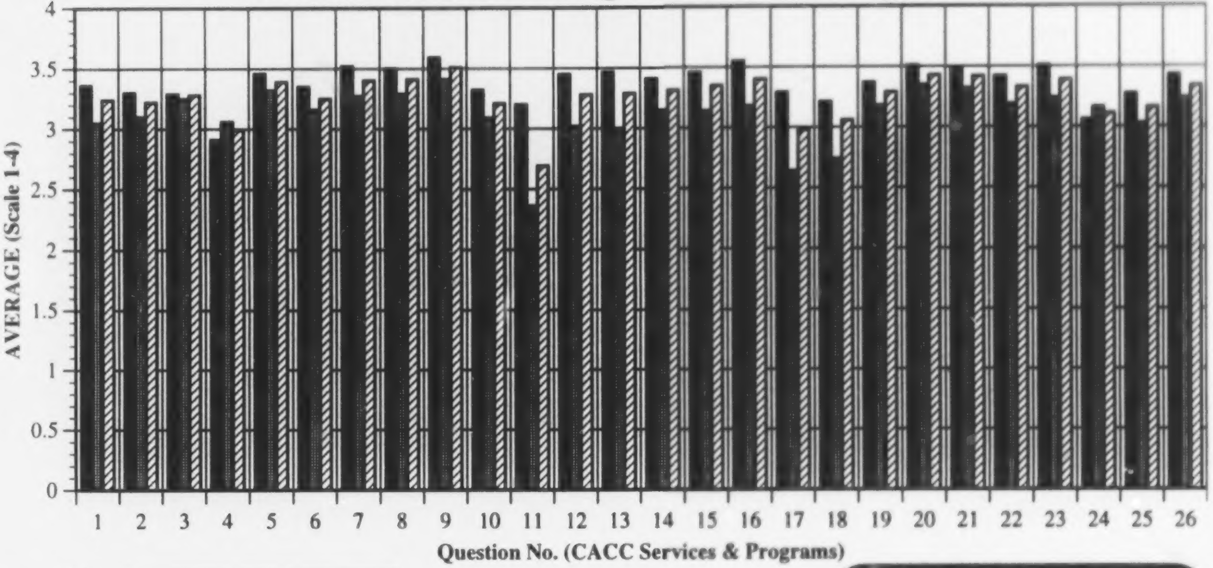
Average Responses to Section A, Page 1, "Satisfaction with College Services & Programs"



- ■ Average AC Campus
- ■ Average CB Campus
- ▨ Average BOTH Campuses

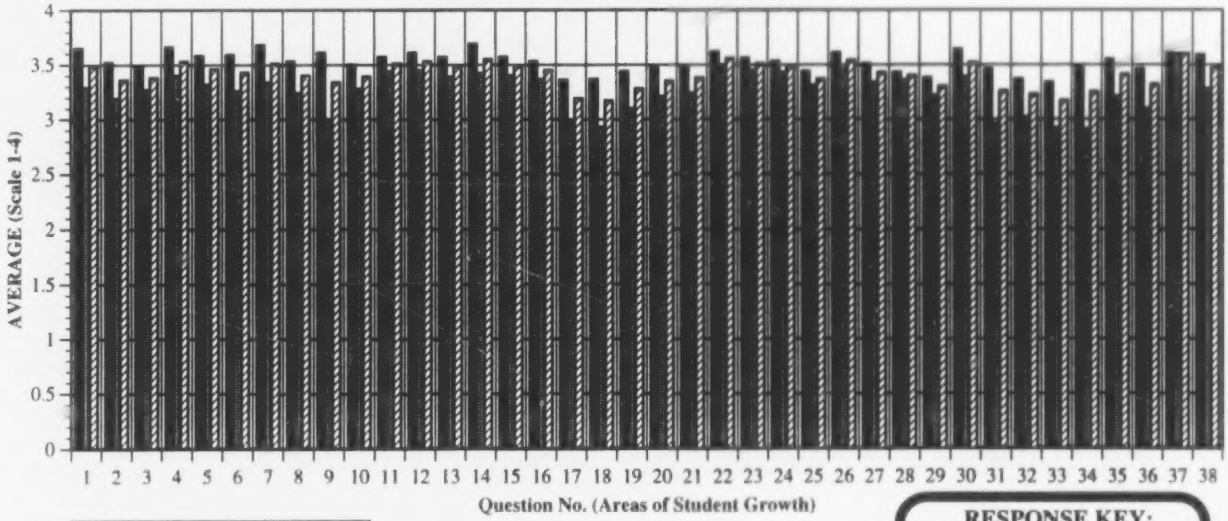
Student Instructions

Please indicate your level of satisfaction with each College service or program listed below. . .

RESPONSE KEY:

① I was very dissatisfied
② I was somewhat dissatisfied
③ I was satisfied
④ I was very satisfied
NA I did not use this service

Average Responses to Section B, Page 2, "Areas of Personal Growth"



- ■ Average AC Campus
- ■ Average CB Campus
- ▨ Average BOTH Campuses

Student Instructions

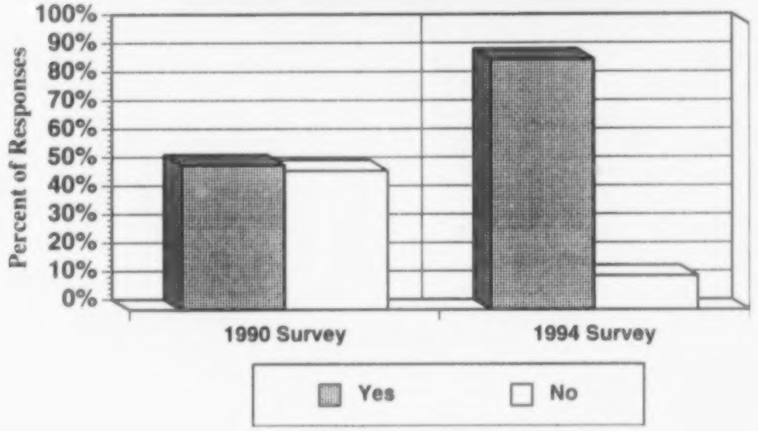
How much did your educational experience at this College contribute to your personal growth in each of the following areas?

RESPONSE KEY:

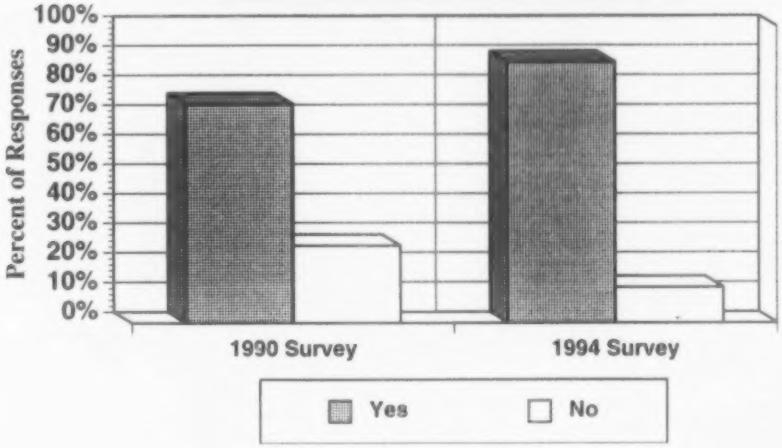
① NOT AT ALL
② VERY LITTLE
③ SOMEWHAT
④ VERY MUCH
NA DOES NOT APPLY

Sample Results from Recent CACC ALUMNI SURVEYS (1993-94, 1990-91)

"Since your graduation at CACC, have you enrolled at a 4-year college?"



"Are you currently employed?"



SOURCE: *1993-94 and 1989-90 CACC College Alumni Surveys*, Office of Institutional Research. The 1993-94 study targeted graduates from 1989, 1990, and 1991 and was based on 510 mailout surveys with 52 being returned (return rate of 13%). 1989-90 study was based on survey of 320 graduates from Winter '89-June '90 with a 25% return rate.

Part VI

Student Activities

Central Alabama Community College's
Student Activities/Organizations
& Cultural Opportunities
1996-97

Name	Campus Location	Faculty Advisor	Founding Year
SGA (Student Government Association)	Alexander City Childersburg	Rick Wilmarth/Paul Kornman Douglas Stearns	1965 1974
Athletics (intercollegiate competition) in baseball, golf, volleyball, softball & tennis	Alexander City	Maxie Boles, Golf Larry Giangrosso, Baseball Jack Byerley, Volleyball Jack Byerley, Softball Carola Frank, Tennis	1966 1990 1989 1991 1991
Phi Theta Kappa (Honorary)	Alexander City Childersburg	Linda McGuirt/Hattie Nunnery Elaine Oliver/Burk Yarbrough /Wanda Harkins	1966 1995
Baptist Student Union (religious organization)	Alexander City Childersburg	Skip Lowery Danny Coleman	1983
Cultural Unity Organization (encourages scholarship, leadership, service, character, and brotherhood among students) --formerly *Wantu Wazuri*	Alexander City Childersburg	Sandra DuBose Glenda Bland	1971 1995
CACC Singers (performing choral group)	Alexander City	*Steve Griffin*	1966
College Chorus (all students interested in music	Alexander City	*Steve Griffin*	1966
CACC Band	Alexander City	*Steve Griffin*	1990
Russell Concert/Lecture Series (promotes cultural events sponsored by Benjamin & Robert Russell Educational and Charitable Foundation	Alexander City	*John Wynn*	1968
Wellness Center	Alexander City	Larry Giangrosso	1989
BACCHUS (peer education network whose primary purpose is to promote safe lifestyle habits among students)	Childersburg	Cynthia Veazey	1995
Friends of Central Alabama Library (fundraising organization, sponsor of annual "Jail for Bail")	Childersburg	Barbara Anne Spears	1995
The Central Issue (quarterly student newspaper)	Childersburg	Barbara Anne Spears	1993

SOURCE: *updated from 1996-97 Student Orientation Handbook., Dean of Student Development.*

Phi Theta Kappa HIGHLIGHTS

Omicron Upsilon Chapter (Alexander City Campus, Chartered 1966)
Fall Quarter, 1996: 58 members

Awards for the past 5 years:

INTERNATIONAL AWARDS:

1992: Distinguished Chapter, Five Star

1993: Distinguished Chapter, Five Star

1994: Distinguished Chapter, Five Star

1995: Beta Alpha Continued Excellence, Shirley B. Gordon Distinguished Administrator, Giles Distinguished Advisor, Five Star, #7 Rank

1996: Beta Alpha Continued Excellence, First Place Leadership Hallmark, Distinguished Chapter President, Five Star, Ranked #11

REGIONAL AWARDS

1992: Distinguished Administrator, Dr. Martha Allen, Five Star

1993: 1st Place Yearbook award, Horizon award, Travel Award, Placed Fellowship Hallmark, Five Star

1994: 1st Place Yearbook award, 1st Place Service Hallmark, Travel award, Five Star

1995: Distinguished Administrator Dr. James Cornell, 1st Place Service Hallmark, Travel award, Five Star

1996: Most Distinguished Chapter, 1st Place Leadership Hallmark, 1st Place Fellowship Hallmark, 2nd Place Scholarship Hallmark, Second Place Service Hallmark, Travel award, Five Star

* * *

Beta Gamma Beta Chapter (Childersburg Campus, Chartered 1995)
Winter Quarter, 1997: 42 members

Awards:

- ✓ April 1996 Alan Hethcox chosen All-Alabama Academic First Team
- ✓ April 1997 David Baxley chosen as first team for All-USA Academic Team and All-Alabama Academic Team
- ✓ February, 1997 awarded the Executive Director's Distinguished Award for New Chapters
- ✓ During 1997 entered a Distinguished Member essay and Service Hallmark essay in Regional/International Competition
- ✓ February, 1997 received 3-star Status

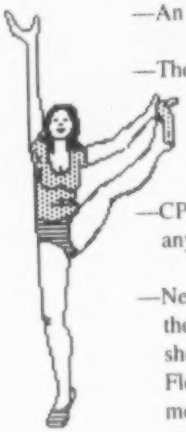
Bobby Goree, Jr. Wellness Center Facts
1996

BASICS:

—Located on the lower level of the HEA Building on the Alexander City Campus, the *Bobby Goree, Jr. Wellness Center* first opened in February 1989.

—An average of 2,250 men and women use the facility on an annual basis.

—The Wellness Center serves members from the ages of 15 to 82.



—CPR certified trainers are employed here and are available to help students at any time.

—New members are trained on proper usage of all equipment and go through the microfit system which is a computerized fitness evaluation system that shows the member's level of: Blood Pressure, Percentage of Body Fat, FlexCibility, Bicep Strength, and Aerobic Strength. These tests give the member a computer print-out of where they stand in each category from unfit to athlete. The test also prints out how to achieve livable goals in each category.

EQUIPMENT & FACILITIES:

—Aerobic equipment includes: Aerobicyles, Recumbent bikes, Treadmills, Stairclimbers, Rowing Machines, Nordic Tracks.
—Nautilus machines & free weights.
—indoor heated pool (certified lifeguard is on duty).

—Gymnasium available for basketball play.
—Locker rooms, showers, saunas and towel service.
—Refreshment/vending area.

AEROBICS:

—Aerobic classes are taught 5 days a week throughout the year by certified instructors. Different class levels are available: low intensity, regular, step, high impact, and slimnastics. A lunch time body sculpting class is available Monday through Thursday.

BENEFITS:

—College Credit Courses
—Audit Courses.
—Corporate plans are available

—Director, Larry Giangrosso
Phone 234-6346 Ext. 6227 or 6243

CACC SPORTS HALL OF FAME

BASEBALL

Location:	Alexander City Campus
1st Year of Participation:	1991
Number of Scholarships:	24
Colors:	Navy & Old Gold
Nickname:	Trojans
Home Field:	Trojan Field, Alexander City Campus
Affiliation:	NJCAA, Region XXII
Conference:	AJCCC, Central Division
Coach:	Larry Giangrosso (7th year)
Coach's Record:	228-113
Assistant Coach:	Lee Hall (7th year)
Division Champions:	1992, 1993, 1994
Division Coach of the Year:	1992, 1993, 1994
Division Player of the Year:	Jeri Goodman, 1992; Jason Stamp, 1993, Dax Norris 1994, Jarrod Kingrey 1996
NJCAA All American:	Jeri Goodman 1992, Dax Norris 1994, Jarrod Kingrey 1996
Academic All American:	Bryan Walker 1992, Stacey Davis 1995, Matt Stockman 1996
Academic All Region:	7 players '92; 3 in '93; 4 in '94; 2 in '95
National Baseball Media Guide Award:	1992, 1994, 1995, 1996
Players Receiving 4 year Scholarships:	1991: 5; 1992: 9; 1993: 9; 1994: 14; 1995: 9; 1996: 16
State Tournament Finishes:	1995: 2nd; 1996: 3rd

WOMEN'S VOLLEYBALL

Location:	Alexander City Campus
1st Year of Participation:	1988
Number of Scholarships:	14
Colors:	Navy and Old Gold
Nickname:	Trojans
Home Court:	CACC Gym, Alexander City Campus
Affiliation:	NJCAA, Region XXII
Conference:	AJCCC
Coach:	Jack Byerley (lst year)
NJCAA All American	Karyn Oliver, 1995
NJCAA Academic Team of the Year	1994
Player of the Year	Karyn Oliver, 1995
Players Receiving 4-Yr. Scholarships	Karyn Oliver—UAB

WOMEN'S FASTPITCH SOFTBALL

Location:	Alexander City Campus
1st Year of Participation:	1991
Number of Scholarships:	24
Colors	Navy & Old Gold
Nickname:	Trojans
Home Field:	Alexander City Campus field
Affiliation:	NJCAA, Region XXII
Conference:	AJCCC
Coach:	Jack Byerley (1st year)
NJCAA Academic Team of the Year	1994
NJCAA All American	Angela Williams, 1995

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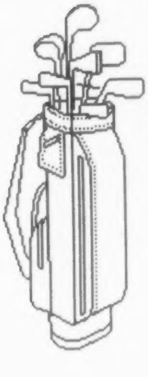
MEN'S TENNIS

Location:	Alexander City Campus
1st year of participation:	1993
Number of Scholarships:	8
Colors:	Navy and Old Gold
Nickname:	Trojans
Home Court:	On Campus —CACC Cal Alison Complex
Affiliation:	NJCAA Division II
Conference:	AJCCC
Coach:	Carola Frank (2nd year)
NJCAA Div II National Champion	1994, Robert Jan Wejcik
State Champions	1994
#1 Academic Team of the Year	1995
Best Ranking = #5 in the Nation	1995
Best Ranking = #3 in State, #8 in Nation	1996
Academic All Americans (1995)	Jeff Jones (distinguished), Christian Habedank, Ethan Southern
State Finalist in Position #2	Ethan Southern
Players Receiving 4-Yr. Scholarships	Ethan Southern (U. North Alabama)

WOMEN'S TENNIS

Location:	Alexander City Campus
1st year of participation:	1995
Number of Scholarships:	8
Colors:	Navy and Gold
Nickname:	Lady Trojans
Home Court:	On Campus—CACC Cal Alison Complex
Affiliation:	NJCAA Division II
Conference:	AJCCC
Coach:	Carola Frank Adalbjornsson (2nd year)
State Finalist	1996
Best Rankings = #2 in State, #6 in Nation	1996
Intercollegiate Tennis Assoc. Rookie Player of the Year	Maria Thipe, 1996
National Semifinalist in position #1	Maria Thipe, 1996
State Finalist in Position #2	Tania Fabiani, 1996
National Semifinalist in position #2	Tania Fabiani, 1996
State Finalists in #1 Doubles	Fabiani/Thipe, 1996
State Finalist in position #6	Myra Goss, 1996
State Champions in #3 doubles	Goss/Dana Dean, 1996
Academic All American	Tania Fabiani, 1996
Players Receiving 4-Yr. Scholarships	Tania Fabiani (U. of Alabama at Tuscaloosa)

MEN'S GOLF



Location:	Alexander City, AL
1st year of participation:	1966
Number of Scholarships:	8
Colors:	Navy and Old Gold
Nickname:	Trojans
Home Course:	Willow Point Country Club, Still Waters
Affiliation:	NJCAA Region XXII
Conference:	AJCCC
Coach:	Maxie Boles (30th year)
Conference Championships:	1969, 1970, 1971, 1972, 1973, 1975, 1976, 1977, 1978, 1979, 1980, 1981, 1982, 1983, 1985, 1986, 1987, 1988, 1989, 1990, 1996 (1974, 1984, Runnerup)
Regional Championships:	1969, 1970, 1971, 1972, 1973, 1975, 1976,

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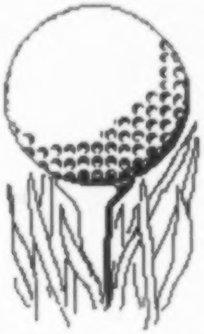
	1977, 1978, 1979, 1980, 1981, 1982, 1983, 1985, 1986, 1987, 1988, 1989, 1990, 1996
National Championships:	1990, 1996
Conference Coach of the Year:	1969, 1970, 1971, 1972, 1973, 1975, 1976, 1977, 1978, 1979, 1980, 1981, 1983, 1985, 1986, 1987, 1988, 1989, 1990, 1996
Regional Coach of the Year:	1969, 1970, 1971, 1972, 1973, 1975, 1976, 1977, 1978, 1979, 1980, 1981, 1982, 1983, 1984, 1985, 1986, 1987, 1988, 1989, 1990, 1996
National Coach of the Year:	1990, 1996

Other Golf Notables

NJCAA Hall of Fame:	Maxie Boles 1985, John Huston 1993 Gene Sauers 1991, Per Johansson 1994
AJCCC Hall of Fame:	Maxie Boles, 1991
AJCCC Hall of Fame Player:	Gene Sauers, PGA
PGA Tour Players:	Gene Sauers, John Huston, Per Johansson
Players Who Have Received 4-Year Scholarships:	over 100 players
Other Honors:	Huntsville, AL Sports Hall of Fame, 1990 U.S. Sports Specialist to Bahrain, 1991 Coached the 1992 U.S. World University Golf Team, Spain 30 years Team Record: Over 150 tournament victories Top 5 NJCAA rankings past 15 years National participating record of NJCAA Championships: 26 straight years 64 NJCAA All-Americans CACC has over 30 head professionals throughout the Southeast.
PGA Tour Players:	Gene Sauers 8 years 3,500,000 John Huston 5 years 3,200,000 Per Johansson 2 years 1,550,000



Part VII

Staffing
&
Academic Information

College Presidents 1965-Current

Alexander City State Junior College

1965-88	Dr. W. Byron Causey
1988-89	Dr. James H. Cornell

Nunnelley State Technical College

1965-71	Mr. Samuel H. Alverson
1971-82	Mr. Michael Arban
1982-89	Dr. James H. Cornell

Central Alabama Community College

1989-	Dr. James H. Cornell

Brief CACC Personnel Profile (Fall Qtr. 1996)

Employees	Number	State Salary Schedule
Administration	18	A, B, C Schedules
Full-Time Faculty	52	D Schedule
Part-Time Faculty Pool	141	N/A
Staff (Full-Time)	49	E & H Schedules
TOTAL:	260	

Gender	Males	Females		
Administration	56%	44%	=	100%
Full-Time Faculty	56%	44%	=	100%
Part-Time Faculty Pool	35%	65%	=	100%
Staff (Full-Time)	24%	76%	=	100%

Minorities	Blacks	Females
Full-Time Employees	14%	57%

SOURCE: Payroll Officer, Childersburg Campus, April 18, 1997.

Administrator Profile by Highest Academic Credentials, Fall 1996

Administrative (President, Deans & Associate Deans, Adm. Services):

Doctorate	Masters	Bachelors	CPA		
4	2	1	0	=	7 total

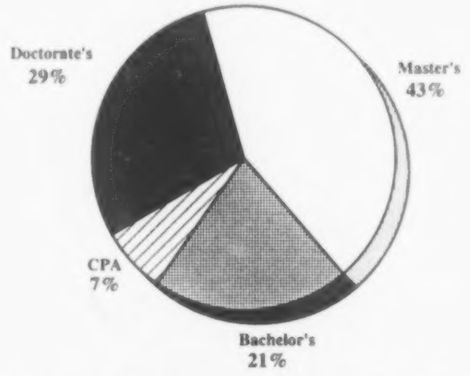
Administrative Staff (Directors, Coordinators, Registrar, etc.):

Doctorate	Masters	Bachelors	CPA		
0	4	2	1	=	7 total

SOURCE: Compiled by data in 1996-7 General Catalog.

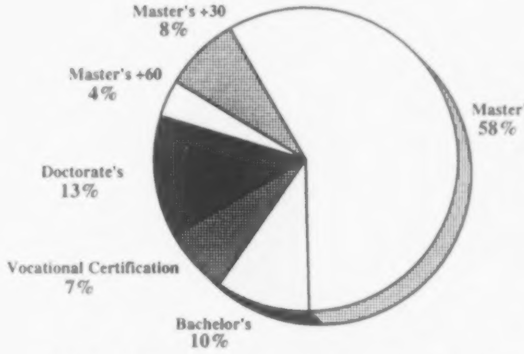
CACC Profile of Academic Credentials

Administration
Fall 1996



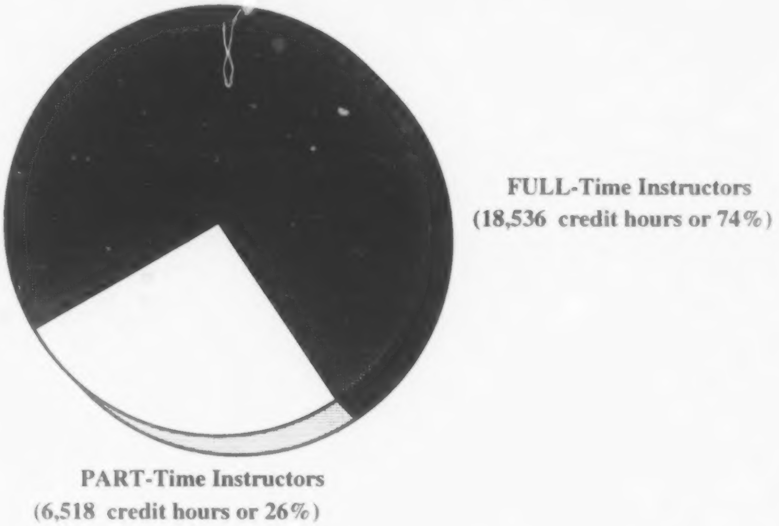
NOTE: all administrators and admininstrative staff, including president, deans & associate deans, directors, and coordinators.
SOURCE: Data compiled from 96-97 General Catalog.

Full-Time Faculty
Fall 1996



SOURCE: Payroll Officer, Childersburg Campus, April 18, 1997.

Credit Hours Produced by Full/Part-Time Instructors Fall 1995



Source: Fall 1995 CAAPS Report, Registrar's Office.

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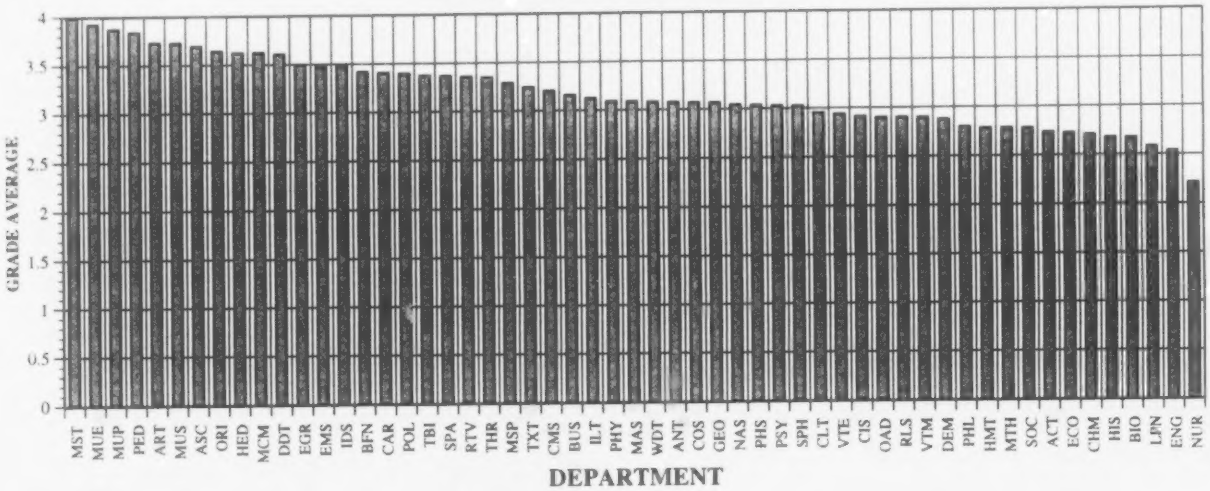
CACC Grade Distribution Study

An April 1996 study of grade distribution by the Research Office determined that the grade distribution at CACC did not vary significantly by campus or by full/part-time instructor, although it did vary significantly by department (and by instructor), as one might expect. In conducting the analysis, 37,996 grades between and including Summer 1994 and Fall 1995 were converted to numerical values and averages were generated in order to simplify analysis. **The average grade for the college as a whole was 2.9964** (not considering grades of AU (Audit), FA, I, S, U, W, WF, WP, and counting grades as A=4, B=3, C=2, D=1, and F=0). Below is a chart depicting the average of all student grades, sorted from high to low by Department. Below the chart is the data (alphabetized) used in the graph, along with standard deviations (showing the variability of the grades within each department) and the number of student grades (cases) considered. (The number of cases is sometimes a factor to consider, as in the case of MST below, which was based only on 3 grades.)

Average of All Student Grades by Department
Summer 94-Fall 95



NOTE: The following grades were not considered: AU (Audit), FA, I, S, U, W, WF, WP. In calculating means, the following values were generated: A=4, B=3, C=2, D=1, and F=0.

DATA TABLE (alphabetized)

Dept	Mean	Std Dev	No. of Cases
ACT	2.7375	1.1735	160
ANT	3.0769	.9541	13
ART	3.7291	.5225	454
ASC	3.6923	.6755	117
BFN	3.4167	.7930	12
BIO	2.6764	1.1949	1505
BUS	3.1615	.9993	650
CAR	3.4054	.9054	74
CHM	2.7063	1.0882	378
CIS	2.9122	1.1784	672
CLT	2.9546	1.0204	881
CMS	3.2030	.7397	1330
COS	3.0703	.8135	427
DDT	3.6066	1.0108	272
DEM	2.8784	1.0062	74
ECO	2.7291	1.1341	635
EGR	3.5000	.8575	18
EMS	3.4884	.7584	303
ENG	2.5366	1.0088	2134
GEO	3.0658	.7888	76
HED	3.6259	.8032	532
HIS	2.6791	1.1992	1337
HMT	2.7845	1.0145	543
IDS	3.4802	1.0427	529
ILT	3.1264	.8893	348
LPN	2.5841	1.1490	2229
MAS	3.0875	.6202	80
MCM	3.6250	.9237	24
MSP	3.2905	.7301	179
MST	4.0000	.0000	3
MTH	2.7823	1.1763	1511
MUE	3.9241	.3847	79
MUP	3.8750	.4291	56
MUS	3.7260	.7709	219
NAS	3.0448	.8059	67
NUR	2.2131	1.0566	427
OAD	2.9012	1.1788	324
ORI	3.6429	.8915	787
PED	3.8388	.6578	1501
PHL	2.7994	1.0745	319
PHS	3.0373	1.0361	161
PHY	3.0894	.9918	123
POL	3.3986	.7260	148
PSY	3.0283	1.0191	1095
RLS	2.9000	.7379	10
RTV	3.3594	.8236	64
SOC	2.7819	1.0394	243
SPA	3.3667	.7649	30
SPH	3.0260	.9626	578
TBI	3.3750	.7440	8
THR	3.3494	.9931	83
TXT	3.2414	.8442	58
VTE	2.9372	.8248	191
VTM	2.8976	1.1270	254
WDT	3.0811	.7152	111

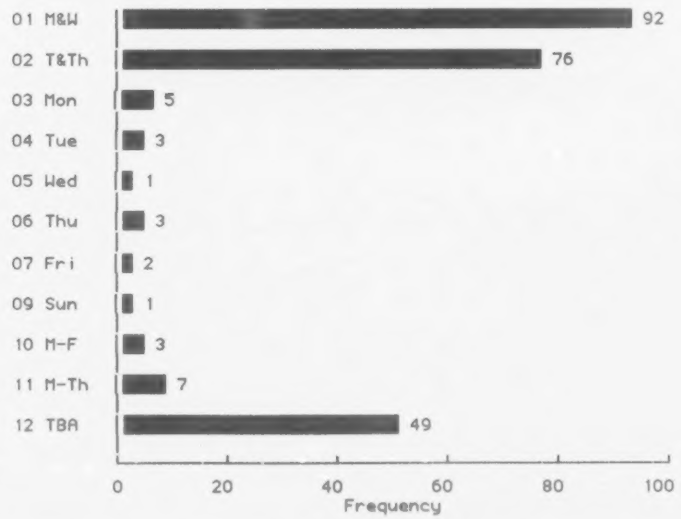
ANALYSIS OF FALL QUARTER SCHEDULE (Alex City Campus only) BY RESEARCH OFFICE 3/13/96

In another April 1996 study ("Special Report for the Provost"), the Fall 1995 course schedule for the Alexander City Campus—listing some 242 courses—was analyzed by the Research Office to discern significant patterns and relationships among its components. Some findings are below:

Scheduled Class Meeting Days

Of the total 242 courses on the Fall Schedule for the AC Campus, M&W and T&Th courses account for almost 70% of all courses scheduled:

Value	Frequency	Percent	Valid Percent	Cum Percent
01 M&W	92	38.0	38.0	38.0
02 T&Th	76	31.4	31.4	69.4
03 Mon	5	2.1	2.1	71.5
04 Tue	3	1.2	1.2	72.7
05 Wed	1	.4	.4	73.1
06 Thu	3	1.2	1.2	74.4
07 Fri	2	.8	.8	75.2
09 Sun	1	.4	.4	75.6
10 M-F	3	1.2	1.2	76.9
11 M-Th	7	2.9	2.9	79.8
12 TBA	49	20.2	20.2	100.0
Total	242	100.0	100.0	



Credit Hours Offered

The following frequency table and bar graph show the allotment of Fall Quarter courses according to the credit hours they award. As would be expected, almost 60% of all courses listed in the schedule were 5 cr. hr. courses. (NOTE: Remedial courses offering institutional credit were counted numerically as academic courses (e.g., ENG 092 was counted as 5 credit hours).

Credits	Frequency	Percent	Valid Percent	Cum Percent
1	8	3.3	3.3	3.3
2	63	26.0	26.0	29.3
3	19	7.9	7.9	37.2
4	8	3.3	3.3	40.5
5	142	58.7	58.7	99.2
7	1	.4	.4	99.6
10	1	.4	.4	100.0
Total	242	100.0	100.0	

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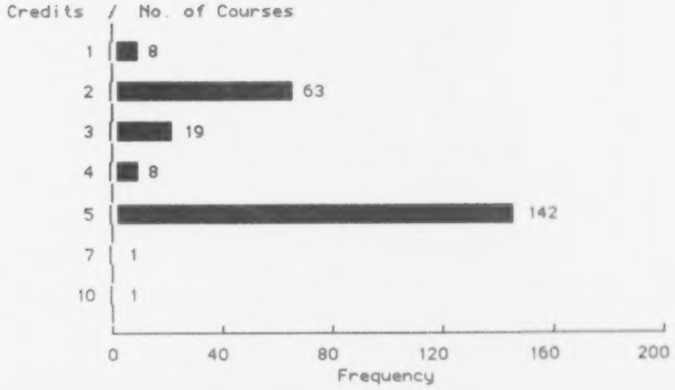
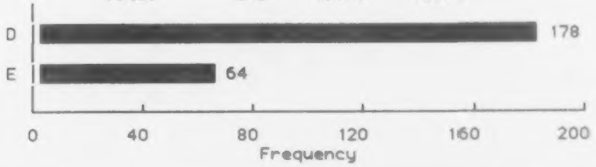


Day/Evening

In the same manner, the table/chart below shows that almost 75% of the scheduled courses were day courses:

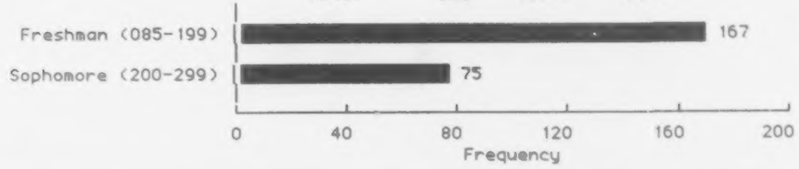
Value	Frequency	Percent	Valid Percent	Cum Percent
D= Day	178	73.6	73.6	73.6
E= Evening	64	26.4	26.4	100.0
	---	---	---	
Total	242	100.0	100.0	



Freshman/Sophomore Courses

In this analysis, all courses with course numbers less than 200 were considered FRESHMAN level courses. Courses with course numbers of 200 or more were considered SOPHOMORE courses. In this sense, almost 70% of all courses scheduled were "freshman" courses.

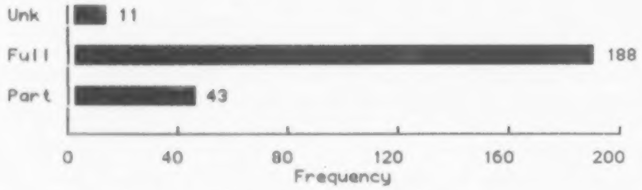
	Value	Frequency	Percent	Valid Percent	Cum Percent
Freshman (085-199)	1.00	167	69.0	69.0	69.0
Sophomore (200-299)	2.00	75	31.0	31.0	100.0
		---	---	---	
	Total	242	100.0	100.0	



FT/PT Instructors

In the same manner, the table and graph below show the frequency of full-time and part-time instructors scheduled. NOTE: In those cases where instructors were later changed, this data reflects the final instructor assignments. Also, the eleven "undesignated" instructors below reflect courses scheduled with "staff" designations which did not make.

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	Unknown	11	4.5	4.5	4.5
	Full	188	77.7	77.7	82.2
	Part	43	17.8	17.8	100.0
		---	---	---	
	Total	242	100.0	100.0	



Courses by Department

The table below shows the relative numbers of courses scheduled by "department prefix":

Value	Frequency	Percent	Valid Percent	Cum Percent
ART	11	4.5	4.5	4.5
BIO	9	3.7	3.7	8.3
BUS	14	5.8	5.8	14.0
CHM	3	1.2	1.2	15.3
CIS	5	2.1	2.1	17.4
ECO	3	1.2	1.2	18.6
EGR	1	.4	.4	19.0
EMS	9	3.7	3.7	22.7
ENG	20	8.3	8.3	31.0
GEO	1	.4	.4	31.4
HED	8	3.3	3.3	34.7
HIS	8	3.3	3.3	38.0
IDS	2	.8	.8	38.8
LPN	5	2.1	2.1	40.9
MTH	17	7.0	7.0	47.9
MUE	6	2.5	2.5	50.4
MUP	3	1.2	1.2	51.7
MUS	6	2.5	2.5	54.1
NUR	2	.8	.8	55.0
OAD	30	12.4	12.4	67.4
ORI	11	4.5	4.5	71.9
PED	37	15.3	15.3	87.2
PHL	1	.4	.4	87.6
PHS	3	1.2	1.2	88.8
PHY	2	.8	.8	89.7
POL	1	.4	.4	90.1
PSY	4	1.7	1.7	91.7
RDG	1	.4	.4	92.1
RLS	1	.4	.4	92.6
RTV	7	2.9	2.9	95.5
SOC	2	.8	.8	96.3
SPA	1	.4	.4	96.7
SPH	2	.8	.8	97.5
THR	2	.8	.8	98.3
TXT	2	.8	.8	99.2
VTE	1	.4	.4	99.6
VTM	1	.4	.4	100.0
	---	---	---	
Total	242	100.0	100.0	

Class Location

By building/room assignment, a breakdown of the number of scheduled courses per room or building designation:

Value	Frequency	Percent	Valid Percent	Cum Percent
A110	10	4.1	4.1	4.1
A201	3	1.2	1.2	5.4
A202	6	2.5	2.5	7.9
A203	7	2.9	2.9	10.7
A204	7	2.9	2.9	13.6
A206	6	2.5	2.5	16.1
A208B	5	2.1	2.1	18.2
A210	5	2.1	2.1	20.2
ArtBldg	11	4.5	4.5	24.8
Aud	10	4.1	4.1	28.9
BS 113	1	.4	.4	29.3
BS102	4	1.7	1.7	31.0
BS104	5	2.1	2.1	33.1
BS108	10	4.1	4.1	37.2

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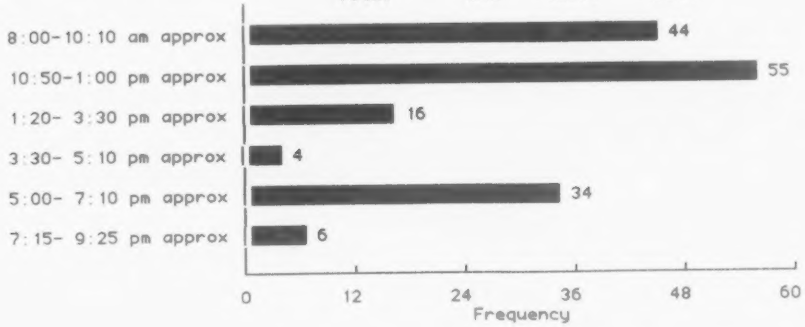
BS110	8	3.3	3.3	40.5
BS111	5	2.1	2.1	42.6
BS112	5	2.1	2.1	44.6
BS113	2	.8	.8	45.5
BS114	5	2.1	2.1	47.5
BS116	7	2.9	2.9	50.4
BS202	4	1.7	1.7	52.1
BS204	4	1.7	1.7	53.7
BS210	4	1.7	1.7	55.4
BS212	4	1.7	1.7	57.0
BS213	27	11.2	11.2	68.2
BS214	2	.8	.8	69.0
BS215	5	2.1	2.1	71.1
CVMC	2	.8	.8	71.9
Courts	2	.8	.8	72.7
Field	1	.4	.4	73.1
Gym	4	1.7	1.7	74.8
HED102	3	1.2	1.2	76.0
L301	5	2.1	2.1	78.1
L302	4	1.7	1.7	79.8
Lanes	2	.8	.8	80.6
Lib	1	.4	.4	81.0
Library	6	2.5	2.5	83.5
Lounge	2	.8	.8	84.3
MuCl	6	2.5	2.5	86.8
Pool	5	2.1	2.1	88.8
WellCen	27	11.2	11.2	100.0
	---	---	---	
Total	242	100.0	100.0	

Time Slots of Courses Offered

Each scheduled time slot was alloted to one of 6 general "time periods" so that subsequent calculations would be simplified and consistent. For the most part, these time periods consist of the most popular M&W or T&Th time frames, but some are arbitrary and a bit overlapping (e.g., 4th and 5th period). Classes which predominately fell within a time frame but overlapped just 5 minutes or so were considered to be within the predominating timeframe. Classes which overlapped too much (such as a class meeting noon-4:00 p.m.) were dropped from the analysis, accounting for the 83 "missing cases" in the table and graph below.

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
8:00 -10:10 am approx	1	44	18.2	27.7	27.7
10:50 - 1:00 pm approx	2	55	22.7	34.6	62.3
1:20 - 3:30 pm approx	3	16	6.6	10.1	72.3
3:30 - 5:10 pm approx	4	4	1.7	2.5	74.8
5:00 - 7:10 pm approx	5	34	14.0	21.4	96.2
7:15 - 9:25 pm approx	6	6	2.5	3.8	100.0
	.	83	34.3	Missing	
		---	---	---	
	Total	242	100.0	100.0	



Number of Students Per Time Slot

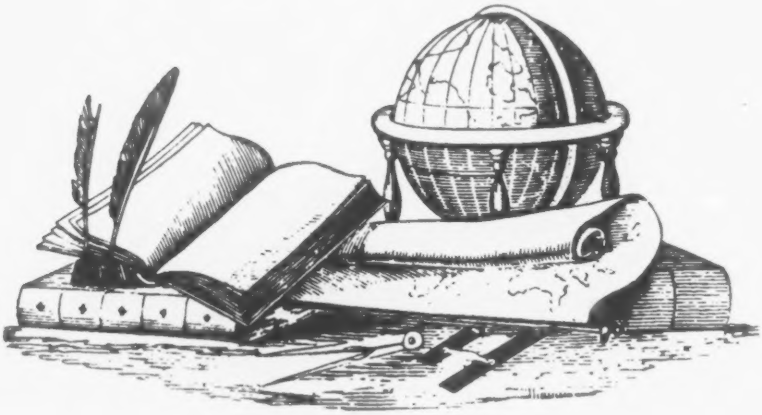
The following "means table" provides more insight into the courses offered within these six time periods by showing the average number of students signing up for courses within each timeframe and the number of classes being offered during each one. For example, during "first" period, the table indicates that 42 courses were offered with an average of 14.8 students in each class. (NOTE: More missing cases are observed here, but only because some classes did not make, thereby having no students.)

```
                                                Mean      Std Dev    Cases
For Entire Population                          13.9407    10.7069     135

PERIOD            1  8:00-10:10 am approx      14.8333    11.1178      42
PERIOD            2 10:50- 1:00 pm approx      15.8958    12.0181      48
PERIOD            3  1:20- 3:30 pm approx      11.6923     7.9308      13
PERIOD            4  3:30- 5:10 pm approx       5.3333     6.6583       3
PERIOD            5  5:00- 7:10 pm approx      10.1200     7.7100      25
PERIOD            6  7:15- 9:25 pm approx      18.7500     9.5350       4
```

Average No. of Students per Full/Part-Time Instructor

Another means table—this one showing the average number of students ("Mean") and total number of courses taught ("Cases") by full-time/part-time instructors:

```
                                                Mean      Std Dev    Cases
For Entire Population                          16.1493    18.3643     201

FT_PT        Full                              16.4233    19.8127     163
FT_PT        Part                              14.6857     9.9934      35
```



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ADMINISTRATION & CONTROL

Central Alabama Community College is under the control of the State Board of Education through the Chancellor, and is operated in accordance with approved standards.

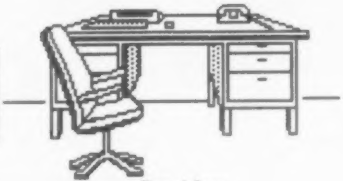
ALABAMA STATE BOARD OF EDUCATION

Governor Fob James—President
Dr. Fred Gainous—Chancellor

STATE BOARD MEMBERS

I	Mr. Bradley Byrne	Mobile	Bishop State Community College, Mobile Jefferson Davis State Community College, Brewton Faulkner State Community College, Bay Minette
II	Mr. G. J. Higginbotham	Auburn	Alabama Aviation & Technical College, Ozark Central Ala. Community College, Alexander City Campus Chattahoochee Valley State Comm. College, Phenix City Enterprise State Junior College, Enterprise MacArthur State Technical College, Opp Sparks State Technical College, Eufaula Wallace State Community College, Dothan Wallace State Junior College, Andalusia
III	Mrs. Stephanie Bell	Montgomery	Ayers State Technical College, Anniston Central Ala. Community College, Childersburg Campus Ingram State Technical College, Deatsville Southern Union State Community College, Wadley
IV	Dr. Ethel H. Hall	Fairfield	Bessemer State Technical College, Bessemer Lawson State Community College, Birmingham Fredd Campus of Shelton State Community College
V	Dr. Willie J. Paul	Montgomery	Ala. Industrial Dev. Training Institute, Montgomery Alabama Southern Community College, Monroeville Patterson State Technical College, Evergreen Trenhold State Technical College, Montgomery Wallace State Community College, Selma
VI	Mr. David F. Byers, Jr.	Birmingham	Calhoun State Community College, Decatur Jefferson State Community College, Birmingham Wallace State Community College, Hanceville Snead State Community College, Boaz
VII	Mrs. Sandra Ray	Tuscaloosa	Bevill State Community College, Sumiton Northwest-Shoals Community College, Muscle Shoals Shelton State Community College, Tuscaloosa
VIII	Dr. Mary Jane Caylor	Scottsboro	Athens State College, Athens Drake State Technical College, Huntsville Gadsden State Community College, Gadsden Northeast Alabama Community College, Rainsville

List of Full-Time Employees 1996-97



ADMINISTRATION

Cornell, James H.	President
Allen, Martha L	Provost and Dean of Instruction, Alexander City Campus
Graham, Betty C	Dean of Student Enrollment Services
Harkins, Ronald H.	Dean of Financial Affairs
Pearson, Amelia R.	Dean of Student Development
Terrell, George L.	Vice President and Provost, Childersburg Campus
Thompson, James A.	Associate Dean of Federal Programs

ADMINISTRATIVE STAFF

Barkley, Anne W	Registrar
McGuirt, Linda A	Director of Institutional Services
Merrill, Paul S	Director of Accounting
Spraggins, Lynn	Director of Financial Aid

DIVISION CHAIRPERSONS

Bolton, Melenie	Nursing and Allied Health
Brackeen, G. Nathan	Liberal Arts (Childersburg Campus)/English Instructor
Cline, J. Ralph	Business, Math, Science and Technology, Childersburg Campus Computer Science Instructor
Giangrosso, Peter L.	Health, Physical Education and Athletics, Baseball Coach
Miles, Gerson, III	Library Services
Nix, Jr., James M.	Business, Math, Science and Technology, Alexander City Campus Business Instructor
Wilmarth, Richard R	Liberal Arts, Alexander City Campus, Psychology Instructor

COUNSELORS AND FACULTY

Amberson, Benjamin L	Machine Shop
Antenucci, Alan J	Hazardous Materials Technology
Benson, Lewis J	Counselor/Instructor, Educational Talent Search
Bice, Marland	Diesel Mechanics
Billingsley, Wanda M	Mathematics
Blackstone, Sonja	Computer Science
Bland, Glenda	Counselor and Student Activities Coordinator, Childersburg Campus
Branch, Joseph W	Chemistry
Byerly, Jack	Softball & Volleyball Coach
Coleman, C. Daniel	Drafting and Design Technology
Corbin, Carlie	Nursing
Freeman, Ted C	Carpentry/Cabinetmaking
Goss, James O	Electronics Technology
Hall, Arvin Lee, Jr.	Health, Physical Education and Assistant Baseball Coach
Hamm, Dee	Cosmetology
Harkins, Wanda H	Counselor for Student Support Services
Haywood, A. Doyle	Electronics Technology
Hicks, Barbara	Nursing
Hornsby, Jane C	Communication Skills
Huffman, Elizabeth	Sociology and History
Jones, John T.	Welding
Kelly, Deborah	Teacher/Advisor, Talent Search
Kilgore, Susan	Practical Nursing
Kornman, Paul	Mathematics
Mann, Sandra	Reading
Martin, Sidne W	Practical Nursing
McDowell, Bill W	Accounting
Meadows, Jan	Biology
Morgan, Amanda R	Student Support Services Counselor
Nicholson, King Walker	Physics and Mathematics
Norman, Bettie J	Practical Nursing
Nunnery, Hattie P	Office Administration
Peavy, Karla K	Textile and Apparel Technology
Posey, Dana	Student Support Services English Tutor/Instructor
Prochaska, Ronald J	Speech, Radio Broadcasting
Pullium, Ray C	History and Philosophy
Roberts, Elinor W	English
Scott, Sarah	Music Instructor/Student Support Services Math Tutor

Smith, William Morgan	Mathematics
Spears, Barbara Anne	Speech/Development Officer
Stearns, Douglas A	History, Political Science/Evening Supervisor, Childersburg Campus
Thompson, Wynell	Office Administration/Computer Information Processing
Van Houten, Ron	Biology
Veazey, Cynthia F	English
Watkins, Al	Student Support Services Mathematics Tutor/Instructor
Wheeler, Levetta M	Computerized Information Processing
Yarbrough, C. Burke	Biology Instructor

SUPPORT STAFF

Baxley, Joyce	Payroll Clerk
Blackerby, Laney	Administrative Secretary to the President
Boos, Jane	Academic Advisor
Brasher, Demareth J	Administrative Assistant Nursing Program
Cassady, Bobbie	Switchboard Operator/Clerical Assistant
Cooper, Joy	Assistant Recruiter
Griffin, Joan	Records Specialist
Coffman, Norman	Computer Programmer
Croley, Brenda P	Administrative Secretary to the President
DuBose, Sandra R	Admissions Specialist
Entrekin, Cindy	Financial Aid Assistant
Giangrosso, Karen	Library Assistant
Gray, Patsy	Bookstore Manager, Childersburg Campus
Hughes, Lesia J	Secretary to Dean of Financial Affairs
Ingram, Carolyn D	Cataloging and Reference Librarian
Jackson, Hazel	Accounting Clerk
Josey, Carol N	Admissions Assistant/Receptionist
Kretschmann, Dawn	Secretary to Student Support Services
McMillan, Bettie	Administrative Secretary/Admissions Assistant
Mitchell, Sheila F	Restricted Funds Accountant
Oliver, Elaine	Library Technician
Price, Beverly	Financial Aid Assistant
Radney, Mary Lee	Administrative Secretary to Academic Administration
Reeves, Leslie	Admissions Assistant/Tutor, Talent Search & Upward Bound
Rogers, Amy G	Accounts Payable Clerk and Data Processing
Stephens, Janice	Registrar Assistant
Storey, Wesley M	Computer Specialist
Thompson, Darlene	Bookstore Manager, Alexander City Campus
Williard, Wanda	Purchasing Agent
Wilson, Ettice S.	Secretary to Student Support Services
Wynn, John M	Evening Supervisor Alexander City Campus

GENERAL STAFF

Bailey, Horace	Custodian, Alexander City Campus
Baker, Greg	Supervisor of Maintenance, Alexander City Campus
Corprew, Larry	Evening Security Officer, Alexander City Campus
Madison, Jimmy	Custodian, Alexander City Campus
McLain, Eric D	Supervisor of Maintenance, Childersburg Campus
Townsend, Anna	Maintenance, Childersburg Campus
Walker, Lynn	Maintenance, Alexander City Campus
Wilson, John M	Grounds, Childersburg Campus

AFFILIATED PROGRAMS

Adult Basic Education Program

Jacks, Sharon	Secretary ABE, Childersburg Campus
Peterson, Curtis D	Supervisor of Instruction, ABE—Alexander City Campus
Roberts, Pollye	Instructional Aid
Sims, Bert	Coordinator of Adult Basic Education
Yarbrough, Rita	Secretary, ABE and Volunteer Coordinator, Lake Martin Laubach Literacy

Center for Textile & Apparel Technology

Vardaman, Hunter	Director
Jones, Vivian	Administrative Assistant
Caine, Christie K.	Technology Specialist
O'Bar, Bill	MEP Field Engineer

Heritage Trail Conference Center/Pioneer Village

Johnson, Steve	Conference Center Resident Manager
Keith, Kenneth	Conference Center Maintenance
Mahaffey, Steve	Consortium Director
Morgan, Clay	Conference Center Maintenace

Retired & Senior Volunteers Program

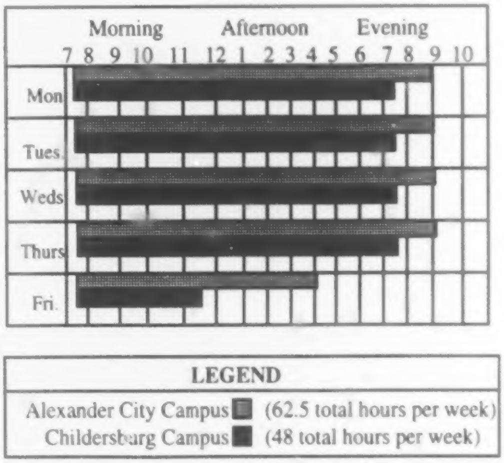
Benton, Sharon	Secretary of RSVP
Cummins, Carley	Director of RSVP
Berry, Mary Lou	Volunteer Coordinator of RSVP
Cunningham, Emuel	Van Driver of RSVP
Oakes, Susan	Volunteer Coordinator of RSVP

Leadership of CACC Standing Committees, 1996-97

Committee Name	Chairperson/Co-Chair
Admissions, Academic Standards	Jan Meadows, Levetta Wheeler
Assessment	Ron Van Houten, Jane Boos
Athletics	Elinor Roberts
Campus Planning & Environment	James H. Cornell
Campus Safety	Joe Branch
Conduct and Discipline (Policy)	Jimmy Nix, Nathan Brackeen
Conduct and Discipline (Hearing)	Jimmy Nix, Nathan Brackeen
Curriculum and Instruction	Rick Wilmarth, Nathan Brackeen
Disability Services Committee	Barbara Hicks, Bettie Norman
Drug-Free Workplace Policy Task Force	Lee Hall
Electronic Data Processing	Linda McGuirt, Sonya Blackstone
Fine Arts and Cultural	John Wynn, Elaine Oliver
Honors Committee	John Wynn, Danny Coleman
Learning Resources Committee	Janice Hornsby, Nick Nicholson
Marketing and Recruitment Committee	Anne Barkley, Bert Sims
Planning Committee	Ralph Cline
Policy Committee	Linda McGuirt
Scholarship/Financial Aid (appeals) Committee	Hattie Nunnery, Cindy Entrekin
Student Development Committee	Paul Kornman, Glenda Bland
OTHER COMMITTEES:	
Administrative Council	James Cornell, George Terrell
Courtesy Committee	Brenda Croley, Laney Blackerby
Faculty Council	Hattie Nunnery (AC), Nathan Brackeen (CB)
Task Force Telecourse	N/A

SOURCE: 1996-97 Standing Committee Appointment List, Dean of Instruction's Office.

CACC Library Availability: Total Hours of Library Operation by Campus Fall, 1996



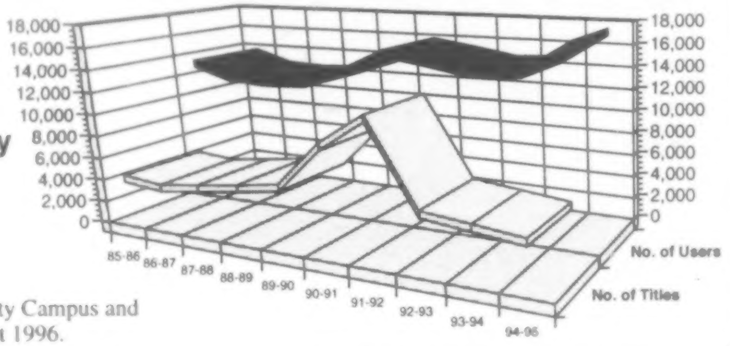
SOURCE: Library, Alexander City Campus & Childersburg Campus, August 1996.

Summary of Library Use: Number of Users Based on Hourly Head Count and Number of Titles Circulated (1985-86 to 1994-95)

YEAR	ALEX CITY # of Users	 # of Titles Circulated	CHILDERSBURG # of Users	 # of Titles Circulated	TOTALS # of Users	 # of Titles Circulated
1985-86:	13,293	4,266	N/A	N/A	13,293	4,266
1986-87:	12,146	3,918	N/A	N/A	12,146	3,918
1987-88:	11,961	4,401	N/A	N/A	11,961	4,401
1988-89:	12,153	4,933	N/A	N/A	12,153	4,933
1989-90:	13,252	2,420[1]	238	3,100	13,490	5,520[1]
1990-91:	14,905	4,305	536	5,070	15,441	9,375
1991-92:	14,171	5,651	658	6,354	14,829	12,005
1992-93:	7,623	4,019	6,500	1,029	14,123	5,048
1993-94:	8,503	2,962	5,900	1,632	14,403	4,594
1994-95:	10,843	3,010	6,200	1,132	17,043	4,142

[1] Circulation policy of Alex City Campus changed in 1989-90 allowing only CACC students and faculty to check out materials.

No. of Users & No. of Titles Circulated Alexander City Campus Library 1985-86 to 1994-95



SOURCE: CACC Library, Alexander City Campus and Childersburg Campus, August 1996.

Current Number of Volumes, Periodicals, & Non-Print Media in CACC Libraries by Campus (1995-96)

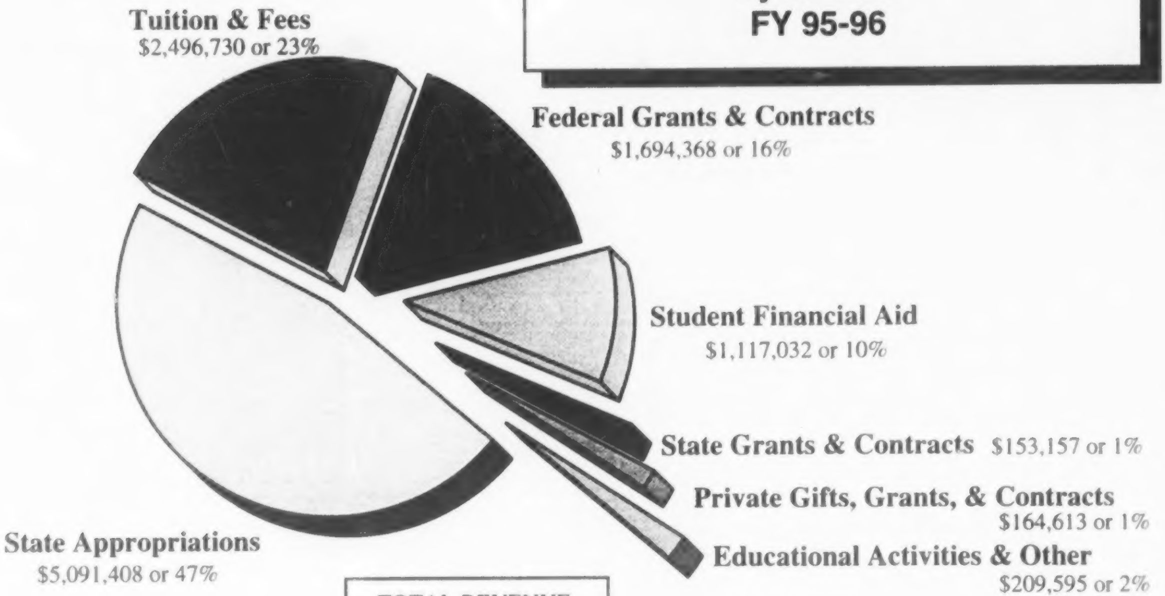
TYPE OF MEDIA	Alex City Campus	Childersburg Campus	TOTALS
Books (cloth & paper):	37,525	7,000	44,525
Bound Magazines:	10,214	0	10,214
Special Collections:	812	0	812
TOTAL VOLUMES:	48,551	7,000	55,552
Current Magazines:	187	120	307
Current Newspapers:	15	11	25
TOTAL SUBSCRIPTIONS:	202	131	328
Gov't. Doc'ts. (microfiche):	20,203	0	20,203
Records:	921	0	921
Cassette Tapes:	910	26	936
Films:	118	0	118
Filmstrips:	815	9	824
Microfilm:	2,150	629	2,779
Slide Sets:	1,834	15	1,849
Video Cassettes:	54	160	214
Video Film:	8	0	8
Overhead Transparency Sets:	4	1	5
Filmloops:	42	0	42
Kits:	0	51	51
TOTAL NON-PRINT:	27,059	891	27,950

SOURCE: CACC Library, Childersburg Campus, August 1996. Alexander City Campus numbers are from 91-92 inventory.

Part VIII

Financial Information

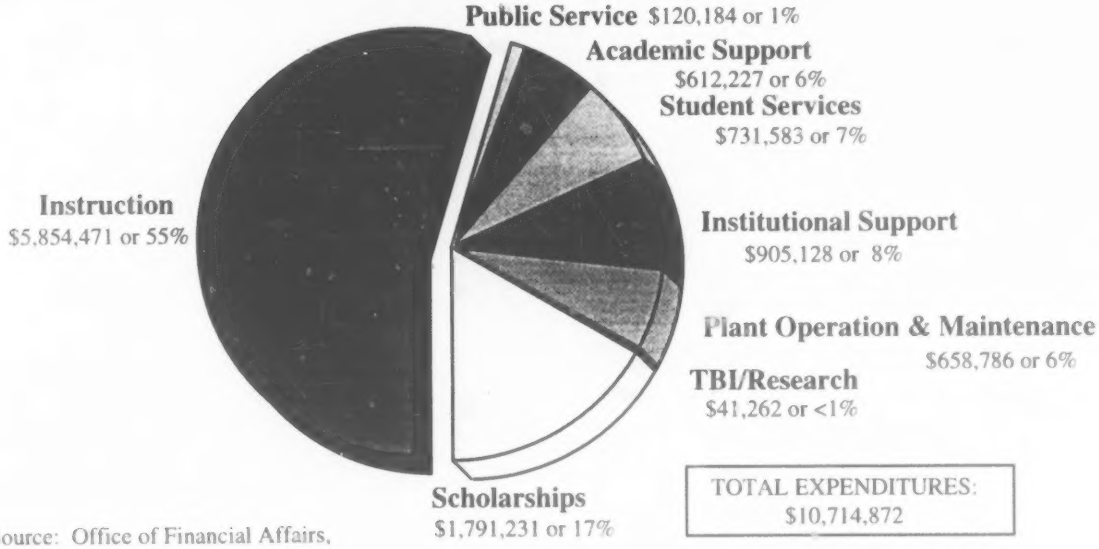
Educational & General Revenues by Source FY 95-96



TOTAL REVENUE:
$10,926,903

Source: Office of Financial Affairs, March 1997.

Educational & General Expenditures by Function (Actual) FY 95-96



TOTAL EXPENDITURES:
$10,714,872

Source: Office of Financial Affairs,
March 1997.

Central Alabama Community College
Schedule of Debt

Revenue Bond	Initial Amount	Annual Payment	9/30/96 Balance	Maturity Date
Series 1992	$900,000	$94,664	$733,000	5/31/07
Series 1994-A	$463,000	$59,448 *	$384,507	4/1/04

Source: Office of Financial Affairs, March 1997.

*The Benjamin and Robert Russell Foundation, Incorporated has pledged $250,000 ($25,000 per year for ten years) and the City of Alexander city has pledged $100,000 ($10,000 per year for ten years) toward retirement of this debt.

CURRENT FUNDS:
Fund Balance & Days in Reserve
1981-1996

Year	Revenue	Expense	Fund Balance	Percent	Expended Daily	No. Days in Reserve
81	$4,724,858	$4,395,732	$930,589	21%	$16,907	55
82	$4,464,766	$4,439,638	$959,879	22%	$17,076	56
83	$5,040,021	$4,968,782	$1,076,831	22%	$19,111	56
84	$5,311,661	$5,328,299	$1,049,258	20%	$20,493	51
85	$6,357,910	$6,229,180	$831,798	13%	$23,958	35
86	$6,564,838	$6,600,738	$966,599	15%	$25,387	38
87	$6,772,486	$6,551,100	$891,681	14%	$25,197	35
88	$6,891,944	$6,891,401	$839,416	12%	$26,505	32
89	$6,931,231	$7,090,659	$827,633	12%	$27,272	30
90	$7,226,943	$7,646,855	$550,323	7%	$29,411	19
91	$8,834,650	$8,580,092	$690,626	8%	$33,038	21
92	$9,384,206	$9,485,645	$489,634	5%	$36,483	13
93	$10,069,541	$9,813,076	$564,591	6%	$37,743	14
94	$10,947,269	$10,589,588	$626,325	6%	$40,729	15
95	$11,185,337	$10,609,522	$1,034,449	10%	$40,806	25
96	$11,753,894	$11,585,908	$994,721	9%	$44,561	22

Source: Office of Financial Affairs, March 1997.

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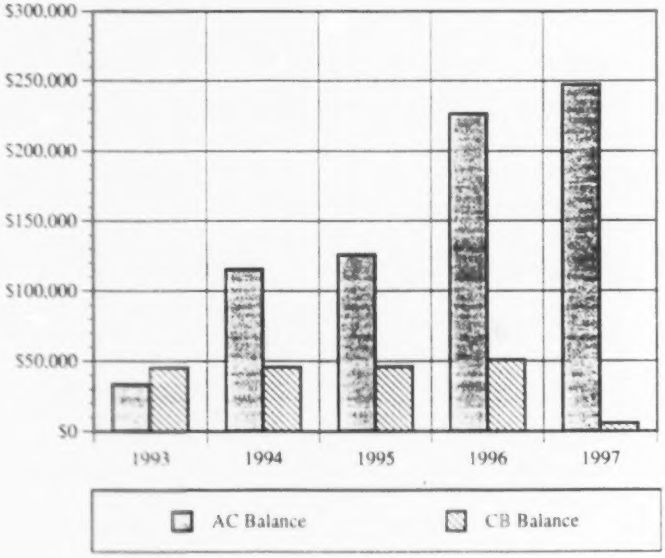
Central Alabama Community College

Comparison of Expenditures (Function)
1990-1996

Expenditures	1996	% of Total	1995	% of Total	1994	% of Total	1993	% of Total	1992	% of Total	1991	% of Total	1990	% of Total
Instruction	$5,854,471	51%	5,214,767	50%	4,945,864	47%	4,823,767	49%	4,590,911	48%	4,202,882	49%	3,622,758	47%
Public Service	120,184	1%	81,081	1%	88,723	1%	104,220	1%	101,973	1%	112,181	1%	105,924	1%
Academic Support	612,227	6%	664,850	6%	724,160	7%	631,356	6%	588,060	6%	533,360	6%	646,961	8%
Student Services	731,583	6%	690,309	7%	781,889	7%	748,544	8%	915,132	10%	670,741	8%	507,889	7%
Institutional Support	905,128	8%	1,002,012	10%	948,933	9%	788,965	8%	702,213	7%	716,580	8%	843,425	11%
Plant Operation & Maint.	658,786	6%	685,200	6%	694,050	7%	636,033	6%	695,664	7%	627,403	7%	688,267	9%
Scholarship	1,791,231	16%	1,371,783	12%	1,475,150	14%	1,521,355	16%	1,387,545	15%	1,278,803	15%	827,708	11%
Auxiliary Services	871,036	8%	838,863	8%	788,678	8%	558,836	6%	501,315	5%	438,142	5%	403,923	5%
TOTAL	$11,544,646	100%	10,548,865	100%	10,447,447	100%	9,813,076	100%	9,482,813	100%	8,580,092	100%	7,646,855	100%

Source: Office of Financial Affairs, March 1997

End of Year Balance of CACC's Foundation Funds by Campus 1993-CURRENT



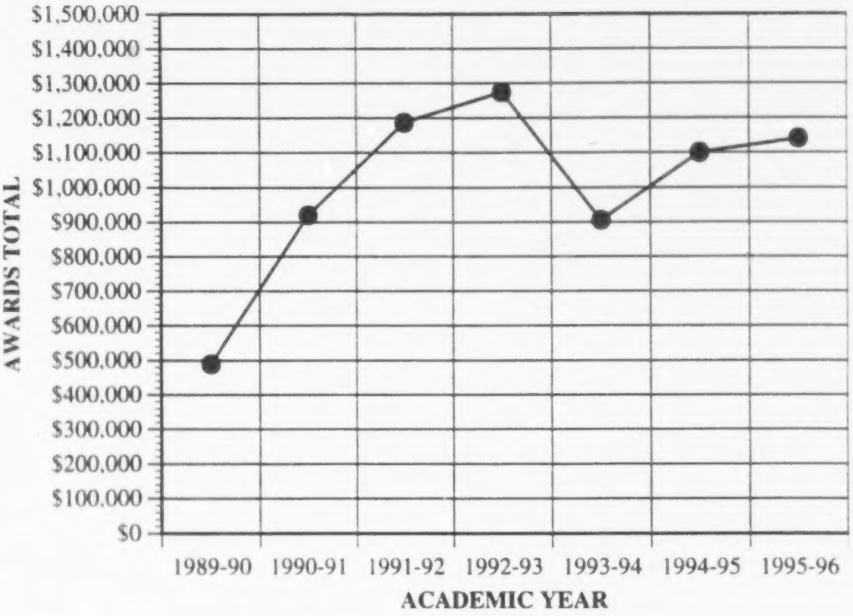
Data Table

Year	AC Balance	CB Balance
1993	$33,615	$45,375
1994	$115,760	$45,881
1995	$126,189	$46,181
1996	$226,596	$50,906
1997	$247,515	$5,906 †

† NOTE: In 1997 funds were expended toward the purchase of a bus.

SOURCE: Foundation Office, Alexander City Campus, April 1997.

Competitive Grant Awards
1989-90 through 1995-96



Data Table

Grant Name	Type	89-90	90-91	91-92	92-93	93-94	94-95	95-96
ALERT HAZMAT	State						50,000	50,000
EMS	State						70,000	70,000
Cooperative Education	Fed	$ 76,887						
DEC (Digital Equip't. Corp.)	Priv		271,000					
HI-Tech Equipment	State		24,070	17,082	18,788			
Fed. Voc. Basic Instructional	Fed	30,000	30,000	84,803	97,498	64,615	83,484	89,497
Fed. Voc. Gender Equity	Fed		11,000	14,555	14,500	14,500	14,500	14,500
Fed. Voc. Guid./Counseling	Fed		11,000					
Fed. Voc. Tech Prep	Fed			26,000	26,000	89,200	94,857	104,967
National Science Foundation	Fed			36,544			13,546	
National Workplace Literacy	Fed		242,649	242,649	279,108			
Prison Education Study'	State			110,391	110,391			
Student Support Services	Fed	221,827	230,700	302,855''	321,244	330,378	339,473	349,476
Talent Search	Fed			186,513	201,434	201,434	222,873	229,559
Upward Bound	Fed	160,600		165,575	205,575	205,575	211,126	232,637
TOTALS		$489,314	$920,419	$1,186,967	$1,274,538	$905,702	1,099,859	1,140,636

NOTES: ' Award not competitive.

'' Amount includes supplement of 2-Yr./4-Yr. Initiative Award.

SOURCE: Restricted Funds Accountant, Business Office, June 1995.

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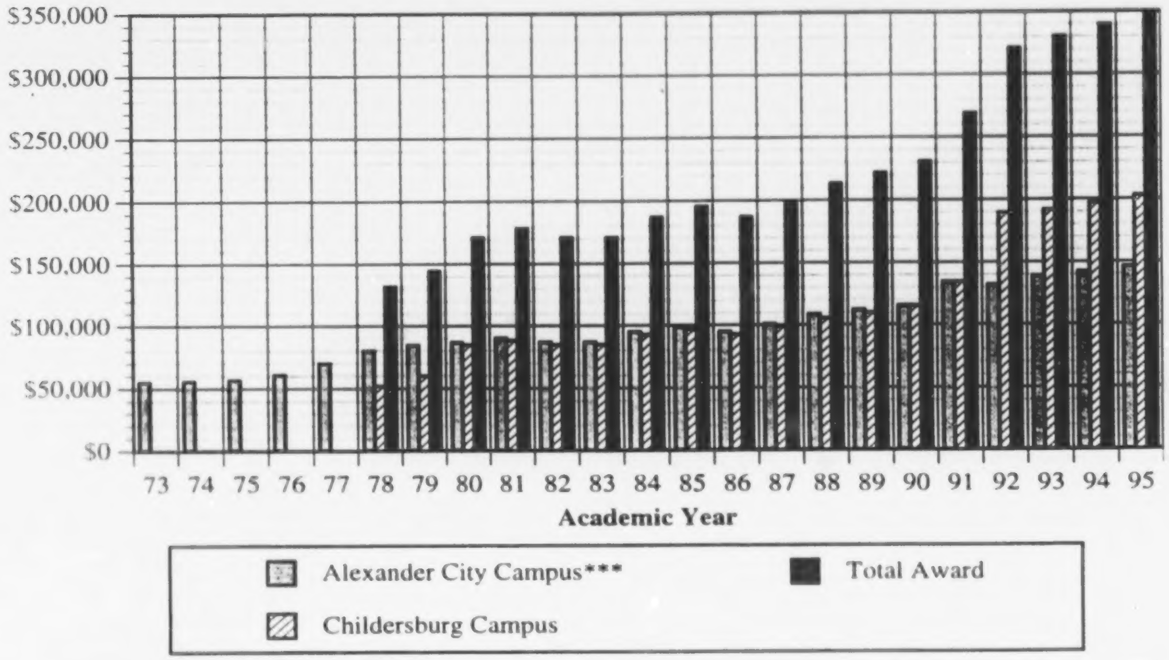

Funding Levels of TRIO's Federally-Funded Student Support* Services Grants 1973-1995

TRIO

DATA TABLE

Year	Alexander City	Childersburg	Total Award
73	$55,000		
74	$56,000		
75	$57,000		
76	$61,000		
77	$70,000		
78	$80,000	$52,000	$132,000
79	$84,453	$60,000	$144,453
80	$86,775	$84,684	$171,459
81	$90,246	$88,071	$178,317
82	$86,636	$84,548	$171,184
83	$86,636	$84,548	$171,184
84	$94,636	$92,548	$187,184
85	$98,895	$96,713	$195,608
86	$94,642	$92,554	$187,196
87	$100,793	$98,570	$199,363
88	$107,947	$105,347	$213,294
89	$112,266	$109,560	$221,826
90	$115,350	$115,350	$230,700
91	$134,427	$134,427	$268,854
92	$131,820	$189,424	$321,244
93	$138,486	$191,892	$330,378
94	$142,298	$197,174	$339,473
95	$146,486	$202,990	$349,476

NOTES: *Formerly "Special Services for Disadvantaged Students."

**In 1987-88, the award for each project component was for a 14 month period. Subsequently, the amount in the graph has been prorated to a 12-month figure.

***Prior to 1992, the Alexander City Campus's grant activities were conducted at its Prison Extension.

SOURCE: Office of Student Support Services, June, 1996.

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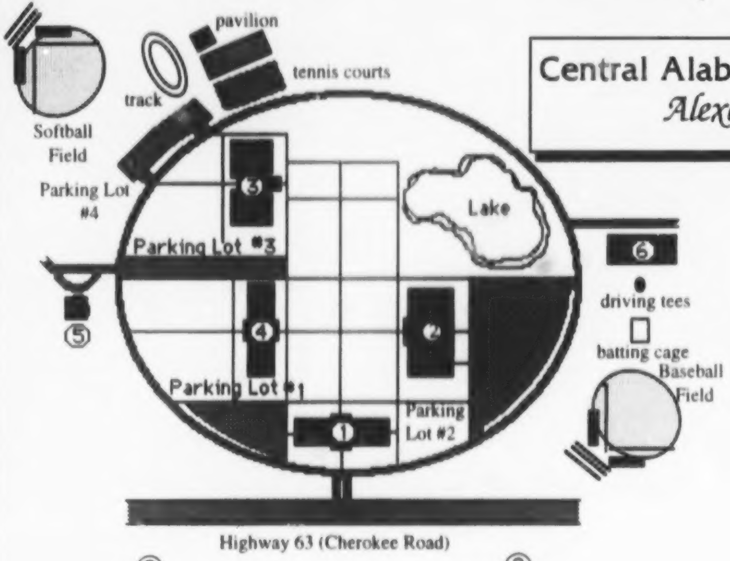
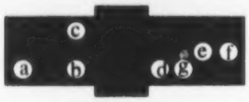
Part IX

Physical Facilities

Central Alabama Community College
Alexander City Campus


pavilion
tennis courts
track
Softball Field
Parking Lot #4
Parking Lot #3
Lake
⑥
driving tees
batting cage
Baseball Field
⑤
④
③
②
①
Parking Lot #1
Parking Lot #2
Highway 63 (Cherokee Road)

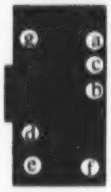
①
George C. Wallace Administration Bldg.



1ST FLOOR
a. Financial Aid
b. Admissions, Public Relations, Research/Planning
c. President's Office
d. Provost/Dean's Office
e. Student Affairs/Counseling Ofcs.

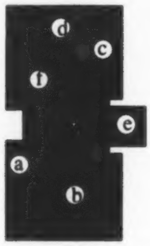
2ND FLOOR
f. Computer Center
g. Phi Theta Kappa Office
(classrooms A-201 to A-210)

②
Business & Science Bldg.



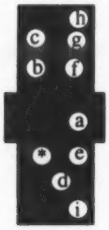
1ST FLOOR
a. Student Bookstore
b. Student "Cave" Area (snacks)
(classrooms BS102 to BS116)
c. SGA Student Office
2ND FLOOR
d. Physics Lab (BS 214)
e. Chemistry Lab (BS 218)
f. Biology Lab (BS 222)
g. Office Administration
(classrooms BS-202 to BS-215)

③
W. Byron Causey Health Education & Arts Complex



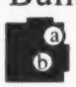
1ST FLOOR
a. Goree Wellness Center
b. Performing Arts Auditorium
c. Indoor Pool
(music, theatre classrooms)
2ND FLOOR
d. Gymnasium
e. Study Lounge
f. Student Center
(physical ed, music classrooms)

④
Thomas Russell Library



1ST FLOOR
a. Circulation Desk, Card Catalogs
b. Media Center/Periodicals/Serials
* Radio Broadcast Lab
2ND FLOOR
c. Auditorium/Conference Rooms
d. Reference Collection
e. Alabama Room and Special Collections
3RD FLOOR
f. Tallapoosa County Law Library
g. Retired Senior Volunteer Prog.
h. Adult Basic Education
i. English Writing Lab
(Classrooms L-301 to L-302)

⑤
Art Building



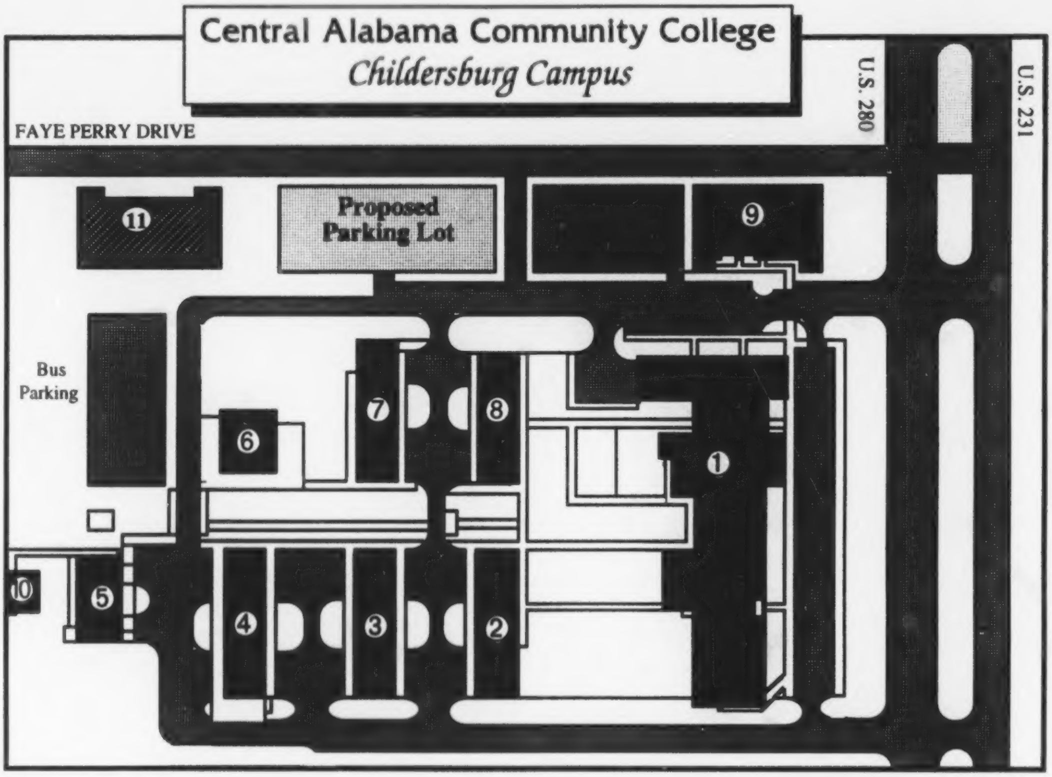
a. Office
b. Studios, classrooms, and storage facilities for art classes facilities for art classes

⑥
Maintenance Bldg.

Storage areas for supplies & equipment, and offices (a) for maintenance supervisor.

updated 7/11/95/Research Office

SOURCE: Research Office, April 1997.



Central Alabama Community College
Childersburg Campus

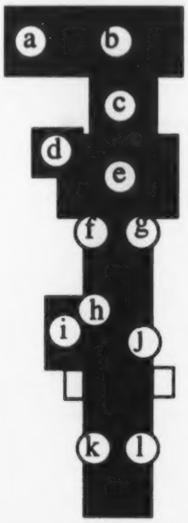
FAYE PERRY DRIVE
U.S. 280
U.S. 231
⑪
Proposed Parking Lot
⑨
Bus Parking
⑥
⑦
⑧
①
⑩
⑤
④
③
②

LEGEND

1. Main Administration Building → (*see detail at right*)
2. Electronics & Industrial
3. Welding & Refrigeration/Air Conditioning
4. Machine Shop
5. Carpentry
6. Diesel Mechanics
7. Science Building
8. Industrial Development Center & Academic Classrooms
9. Bill Nichols Building (Academic Classrooms, Library/Support Media, Drafting, Student Support Services)
10. Warehouse
11. *future academic building*

revised 5/27/97

① Main Administration Building



a
b
c
d
e
f
g
h
i
j
k
l

a. Bookstore
b. Cafetorium
c. Lobby
d. President's/Deans' Offices
e. Student Services
f. Computer Info Processing
g. Computer Info Processing
h. Computer Science Dept.
i. Computer Science Lab
j. Business Office
k. Cosmetology
l. Practical Nursing Lab

SOURCE: Research Office, May 1997.

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List of Buildings by Campus with Value and Description

#	Name of Building	Value	Description
	Alexander City Campus		
1.	George C. Wallace Administration Building	$1,280,400	Houses administrative offices, Language Laboratory, six classrooms, Computer Center, and Student Counseling.
2.	Business and Science Building	1,986,400	Houses Business Education, Mathematics, Science, Bookstore, Student Center, seven classrooms, and five class laboratories.
3.	W. B. Causey Health, Education, and Arts Building	3,542,200	Houses Health and Physical Education, Music, Drama, Bobby Goree Wellness Center, a Gymnasium, an Indoor Pool, a Study Lounge, Performing Arts Auditorium, Music Practice Rooms, and Athletic Offices.
4.	T. D. Russell Library	1,930,800	Houses all Library Acquisitions, Media Center, Reading and Writing Laboratories, Faculty Offices, Adult Basic Education, Retired & Senior Volunteer Program, Textile & Apparel Technology Center, and a small Teaching Auditorium.
5.	Art Building	350,000	Houses Offices, Studios, two Classrooms, and Storage Facilities for Art and Drafting.
6.	Maintenance Building	252,000	Houses Offices, Garage, Carpentry Shop, Electronic Repair, and Storage Facilities for Campus Maintenance and Security Services.
	SUB-TOTAL	$9,341,800	
	Childersburg Campus		
1.	Administration	$1,867,400	Includes Administrative Offices, classrooms for Business and Office Education, Computer Science, Cosmetology, Practical Nursing, and Cafetorium.
2.	Industrial Electronics	637,500	Includes classrooms, labs and offices for Industrial Electronics.
3.	Welding/Heating & Air Conditioning	637,500	Includes classrooms, Labs and Offices for Welding, Heating, and Air Conditioning.
4.	Machine Shop	637,500	Includes Classrooms, Labs and Offices for Machine Shop.
5.	Carpentry and Cabinetmaking	431,300	Includes Classroom, Lab and Office for Carpentry and Cabinetmaking.
6.	Diesel Mechanics	400,050	Includes Classroom, Lab, and Office for Diesel Mechanics.
7.	Science Labs/Classrooms	400,000	Includes Classrooms, Science Labs, and Offices for Biology, Chemistry, & Mathematics
8.	Industrial Development	637,500	Includes Office and Conference Rooms for Industrial Development and Classroom for Practical Nursing and Academics.
9.	Bill Nichols Support Media	903,600	Includes Classrooms, Labs and Offices for Related Classes and Drafting. Includes Offices for Student Support Services, Public Relations, and Librarian/Counselor. Includes Library.
10.	Warehouse	50,000	Storage Facility.
	SUB-TOTAL	$6,839,850	
	TOTAL	$16,181,650	

NOTE: Table does not include Coosa Valley School of Nursing facilities nor the Lay Lake Conference Center/Pioneer Village.
SOURCE: Office of the Dean of Financial Affairs. (NOTE: 1992-93 value calculations.)

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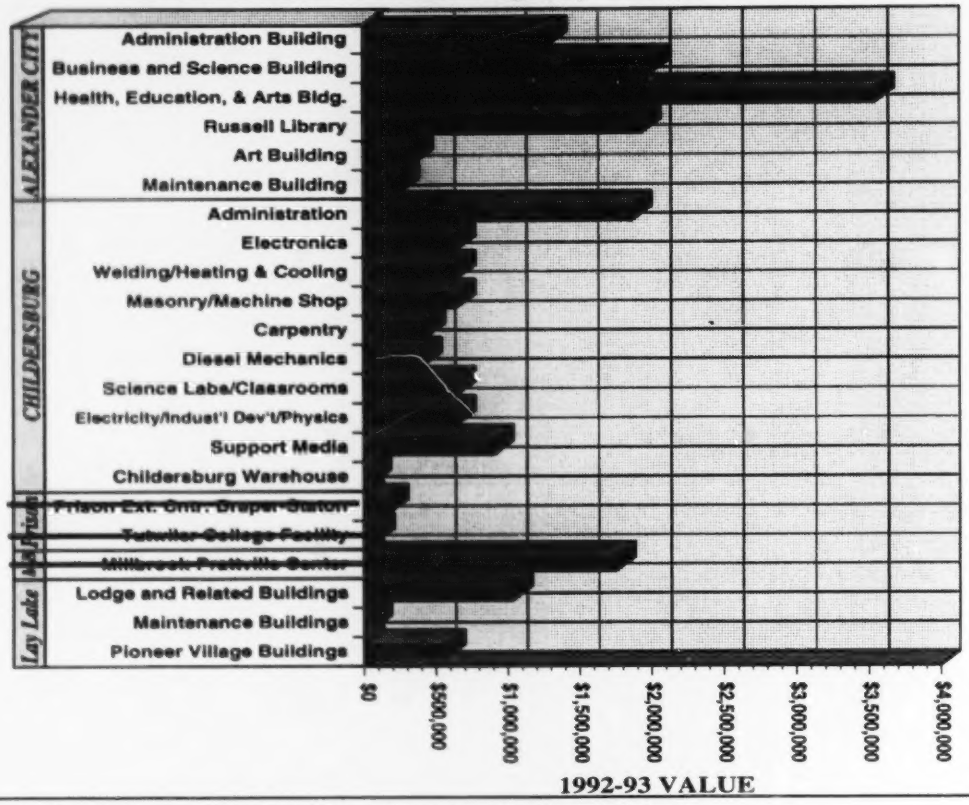
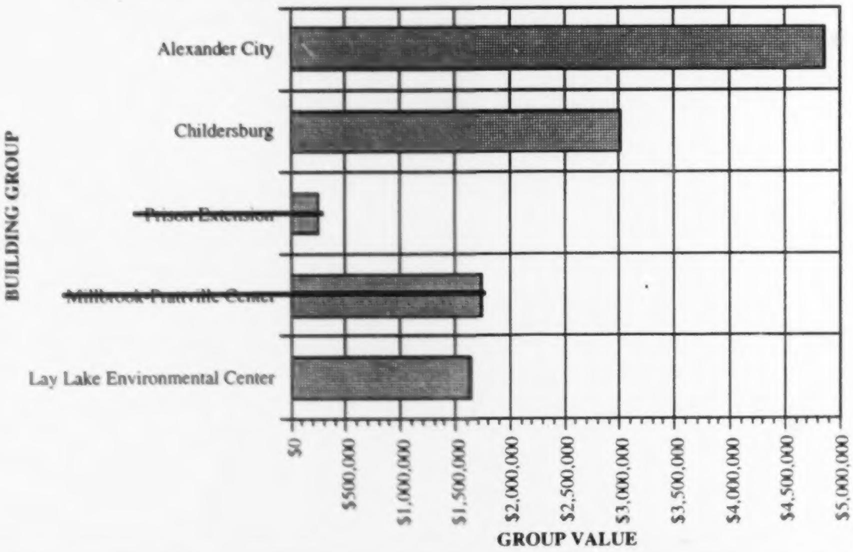
Relative Value of Buildings by Campus Location

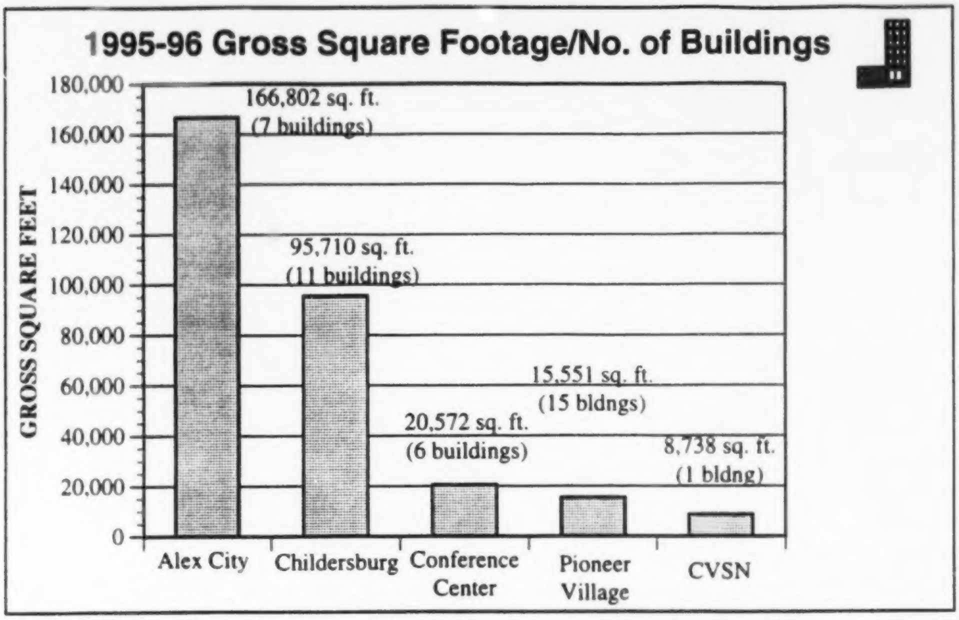


SOURCE: Office of the Dean of Financial Affairs. (NOTE: 1992-93 value calculations.)

Relative Value of CACC Buildings by Group



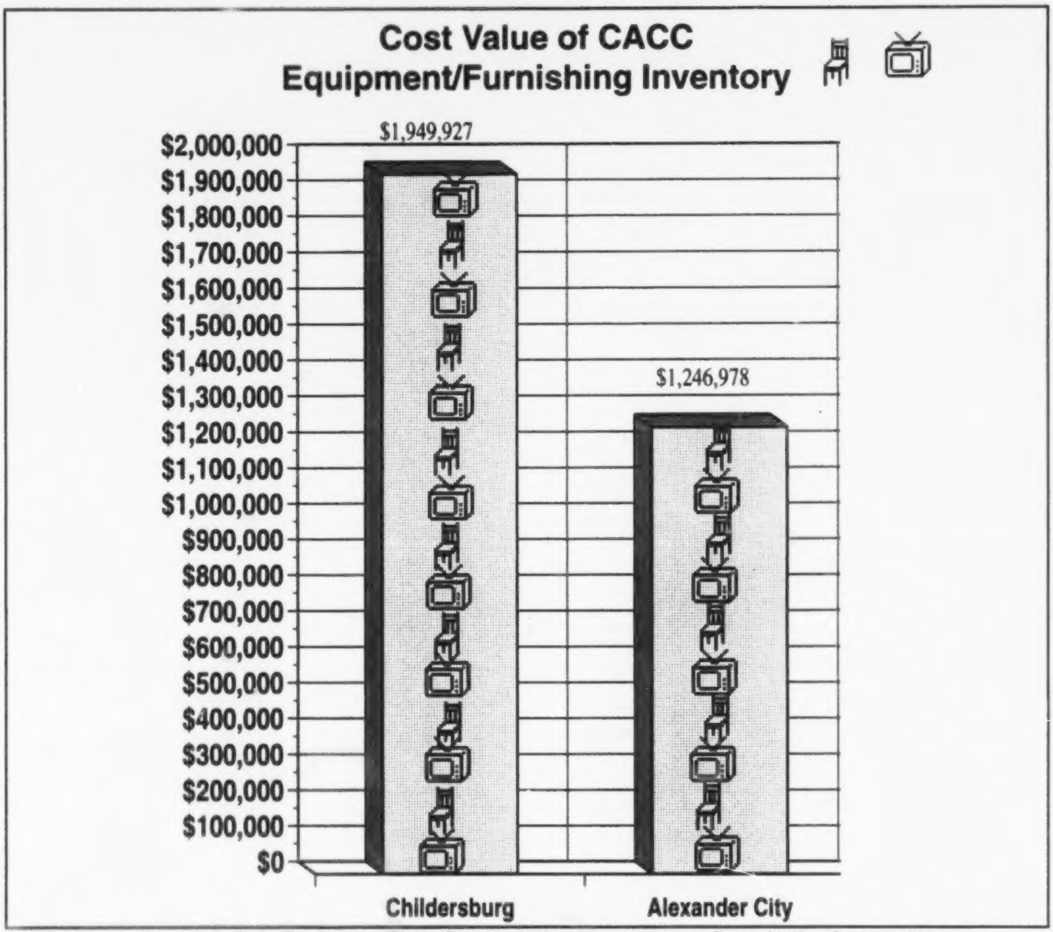
SOURCE: Office of the Dean of Financial Affairs. (NOTE: 1992-93 value calculations.)



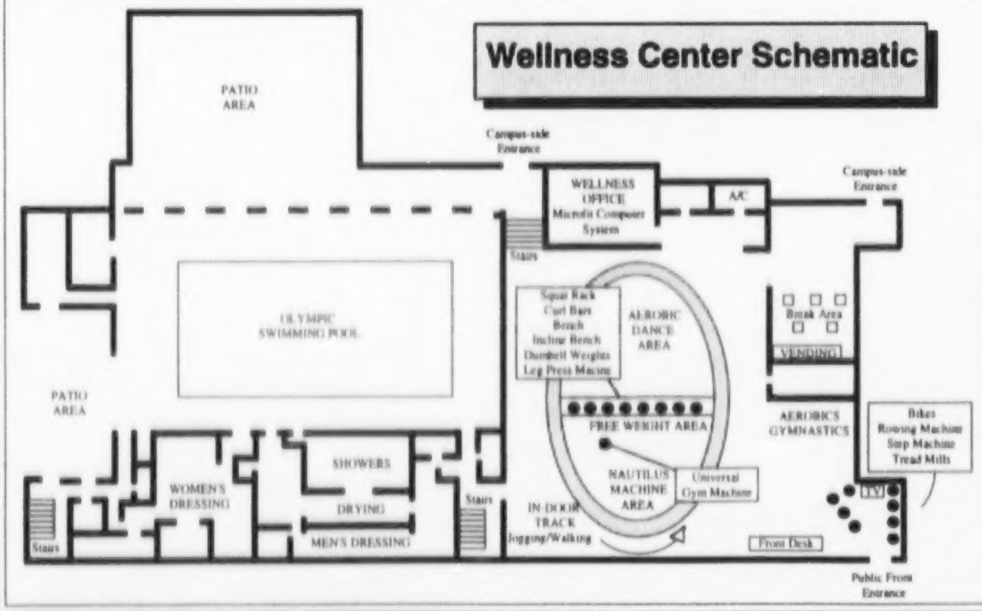
SOURCE: *Alabama Higher Education Facilities Building Inventory*, Office of the Dean of Financial Affairs, 12/15/95.

Gross and Net Assignable Square Footage, 1995-96

Group	Building Name	Net Assignable Sq. Footage	Gross Sq. Footage
Alex City	Art	7,060	7,060
	Adm. Bldg.	22,774	22,774
	Bus. & Science	34,249	35,978
	Russell Library	31,891	33,211
	H.E.A. Complex	53,249	53,249
	Operations Bldg.	7,020	7,020
	Old Tall. Ele. Sch.	7,500	7,500
	SUB-TOTAL	163,753	166,802
Childersburg	Adm/Class Bldg.	18,206	28,472
	Shop B Mach/MAS	10,221	10,221
	Shop C AC/Weld	8,158	8,158
	Shop D EL/Mult	8,158	8,158
	Shop E Elect/Class	8,158	8,158
	Carp/Cab	5,402	5,402
	Science	9,504,	9,504
	Diesel Equip.	5,306	5,306
	Warehouse	1,209	1,209
	Support Media	9,572	9,572
	Utility Bldg.	1,550	1,550
	SUB-TOTAL	85,454	95,710
Conference Center	Lodge	14,534	14,534
	Boat House	768	768
	A-Frame House	2,145	2,145
	A-Frame Hs Gar	607	607
	Caretaker's House	1,913	1,913
	Caretaker's carport	605	605
	SUB-TOTAL	20,572	20,572
Pioneer Village	Stg. Bldg. w/Porch	232	232
	Stg. Bldgs.	96	96
	Stg. Garage	352	352
	Generator House	100	100
	Red School House	672	672
	Church	1,202	1,202
	Barn	1,990	1,990
	Blacksmith's Shop	732	732
	Grist Mill	1,989	1,989
	Spring House	90	90
	Main. Shop/Shed	5,565	5,565
	Log Cabin	2,063	2,063
	Privy	180	180
	Smoke House	180	180
	Privey at Grist Mill	108	108
	SUB-TOTAL	15,551	15,551
Coosa Valley	Bldg.	8,738	8,738



NOTE: Graph does not include Conference Center/Pioneer Village properties nor Coosa Valley School of Nursing.
SOURCE: Office of the Dean of Financial Affairs, July 1, 1993.


Wellness Center Schematic
PATIO AREA
Campus-side Entrance
WELLNESS OFFICE Microfit Computer System
A/C
Campus-side Entrance
Stairs
OLYMPIC SWIMMING POOL
Squat Rack
Curl Bars
Bench
Incline Bench
Dumbell Weights
Leg Press Machine
AEROBIC DANCE AREA
Break Area
VENDING
PATIO AREA
FREE WEIGHT AREA
AEROBICS GYMNASTICS
Bikes
Rowing Machine
Step Machine
Tread Mills
SHOWERS
WOMEN'S DRESSING
DRYING
Stairs
NAUTILUS MACHINE AREA
Universal Gym Machine
TV
IN-DOOR TRACK Jogging/Walking
Stairs
MEN'S DRESSING
Front Desk
Public Front Entrance

Since opening in February, 1989, the Wellness Center at the Alexander City Campus has served over 9,000 students, ranging in age from 16 to 82. The Wellness Center offers corporate programs with Russell Corporation, the First National Bank, the Alexander City *Outlook*, and the Alabama Power Company.

SOURCE: Athletic Director's Office, August 1993.

History of Pioneer Village

In May 1993, the Kimberly-Clark Corporation (now U.S. Alliance), ranked 75th on *Fortune 500's* listing of the largest U.S. industrial corporations, deeded 246 acres of land and extensive properties to Central Alabama Community College. The property, originally valued at nearly $2 million, borders Lay Lake south of Childersburg, Alabama and includes a conference center (now called *Heritage Trail Conference Center)* and a historical demonstration project (now called *Pioneer Village).* Central Alabama Community College manages and controls the property.

The primary reason for Central Alabama Community College's acquisition of the property was its membership in the Alabama College System's Environmental Science Consortium. Member colleges in the Consortium include:

- Central Ala. Community College
- Ala. Southern Community College
- Calhoun State Community College
- Faulkner State Community College
- Lawson State Community College
- Northeast State Community College
- Shelton State Community College
- Lurleen B. Wallace State Jr. College

Under the auspices of the Consortium, it was resolved that the Heritage Trail Conference Center and Pioneer Village would function as

- a teacher-training center for elementary and secondary environmental sciences teachers,
- a natural resources laboratory for youth groups such as 4-H Clubs, FFA, Boy Scouts, and Girl Scouts, who teach and practice the conservation and proper use of natural resources as a part of their mission and purpose,
- a center for collegiate-level seminars and workshops, and
- a faculty and/or administration planning retreat site for educational entities at all levels.

In 1993, a Policy Board was created by the Alabama State Board of Education. The functions of the Policy Board are to establish policy for the operation and maintenance of the Center, to ensure that the dignity and integrity of the Center are maintained in a non-commercial educational environment, and to ensure that the educational programs and activities are of high quality and in keeping with the mission of the Center. Members of the Policy Board include the President of Auburn University, the Alabama State Superintendent of Education, the Chancellor for Postsecondary Education, the State Board of Education member for District III, and the State Commissioner of Conservation and Natural Resources.

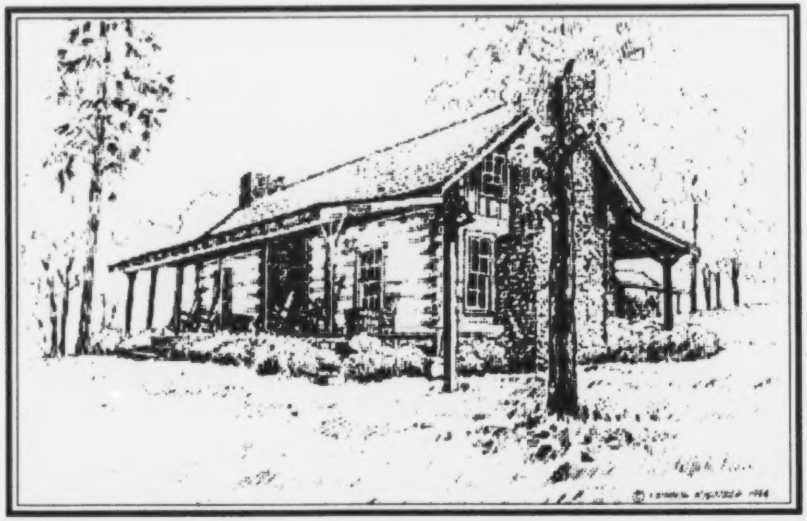
Pioneer Village itself was commissioned in 1986 by Mr. Darwin E. Smith, CEO and Chairman of the Board of the Kimberly-Clark Corporation, as a way to provide educational opportunities for the public to learn about the history and lifestyle of Central Alabama in the 1870s. The design and construction of this *Historical Demonstration Project* was assigned to Mr. Jack Crouch. The project was completed five years later, in 1991, and came to include a gristmill, school, church, general store, covered bridge, homestead, and related outbuildings and artifacts.

At the time, Mr. Crouch was employed as a Regional Forester for Kimberly-Clark. He did, however, have some experience that qualified him for the assignment. For several years, as a hobby, Mr. Crouch had been involved in dismantling and reconstructing selected log cabins. He also had been appointed Commissioner of the Tannehill Historical State Park during its development, and further served as Director of the Commission for the Briarfield Ironworks Park in Bibb County, helping college students reconstruct the historical buildings at that site. The buildings at both parks are now entered on the National Registry of Historic Places and certified by the Department of the Interior.

For the Historical Demonstration Project, Mr. Crouch did research on 19th century material culture. Mr. Ed Trout, historian at the Great Smoky Mountain National Park, lent significant assistance. Mr. Crouch's design of the site was also influenced by American author and painter Eric Sloane. Of particular inspiration were Sloane's evocative paintings of Cornwall Bridge, various woodland scenes, oaken buckets, and well casings. Mr. Crouch studied Sloane's books as well, including ***Museum of Early American Tools, A Reverence for Wood, Our Vanishing Landscape, A Diary of an Early American Boy, and Noah Blake, 1805.*** Also instrumental in helping Mr. Crouch establish authenticity for Pioneer Village were Mr. Larry Oates, Director of the Alabama Historical Commission, and Dr. Edward Bridges, Director of the Alabama Archives, both of whom visited the Pioneer Village site many times during its design and construction.

After deciding on the types of buildings to use in the village, the next task was to find historical structures for disassembly and relocation. Mr. Crouch was assisted in this process by a longstanding network of friends and associates who helped to identify or locate the desired structures. A total of thirty-nine houses and nine large barns from six states (Alabama, Mississippi, Georgia, Tennessee, Virginia, and South Carolina) were dismantled and brought back in order to create Pioneer Village. Dismantled structures were carefully tagged for later identification and reconstruction. Kimberly-Clark provided funding for all phases of the project, including the purchase of numerous historical artifacts that adorn the buildings and the grounds.

modified 11/30/94



The Historical Structures in Pioneer Village

The Historical Demonstration Project was developed by the Kimberly-Clark Corporation (now U.S. Alliance) to highlight the company's stewardship of natural resources and concern for the environment. More than 1,500 acres of timberland surrounding the Historical Demonstration Project is used to study the history of the development of a forest and to demonstrate state-of-the-art forestry practices used in Coosa's forest management program.

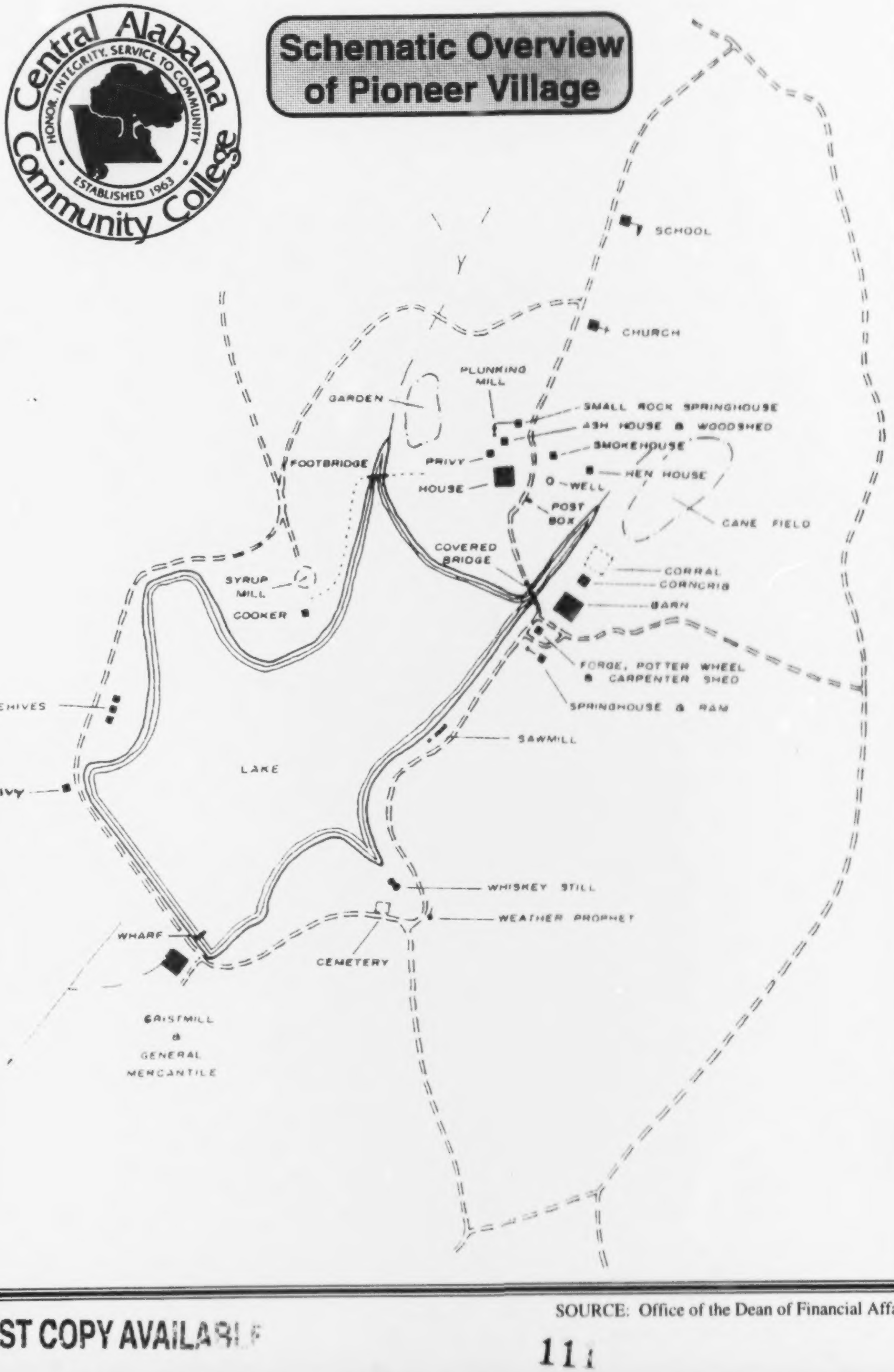
Another objective of the Historical Demonstration Project was to provide educational opportunities in the history and lifestyle of the area. The project presented the history and heritage of the area in an authentic recreation of a Southern homestead village of the 1870s. Among the 34 buildings on site are a church, schoolhouse, log cabin, general store, grist mill, spring house, smokehouse and covered bridge. Several buildings are reproductions of the period which feature authentic furnishings, tools and other implements. Others date from the 1870s and were transported from original sites in Alabama and five other Southern states.

The Project is now developed and managed by Central Alabama Community College as a part of the Alabama College System Environmental Science Consortium. Below is a brief description of some of the more prominent structures at the Pioneer Village site:

- The SCHOOL is a replica of a one-room schoolhouse in Elmore County which was abandoned in 1901.
- The CHURCH is a replica of a church built in the 1800s at Newbern, Alabama, in Hale County. The original church burned during the Civil War. Money to rebuild it was donated by Mrs. Sally Hobson, so today the church is named the Hobson Bethel Church and houses the Methodist congregation. The church is on the National Register of Historical Places and represents 19th century architecture. The ORGAN is a Mason and Hamlin organ built in Germany around the turn of the century. The PEWS, made in the 1890s, came from a Methodist church in Fort Gaines, Georgia. The two walnut DOORS on our church are known as cross and bible doors. They are pegged and have hand-carved wooden hinges. The BELLTOWER is 42 feet high and houses a 600 lb. C&S antique bell. The handmade BRICKS in the foundation of the church are from the old Sylacauga Commissary which was torn down many years ago.
- The Scott-McDougal log HOME was built in 1851 by Tom Scott in Rock Fence, Alabama, in Chambers County. It is known as a double pen with a dog trot. The home features a kitchen, parlor and three bedrooms (one bedroom is located over the dog trot). The kitchen fireplace is designed for cooking full meals, as is the old Country Charm wood stove. The dough bowls, pitchers, cooking utensils, dishes and other paraphernalia are typical of the late 1800s in Alabama. The PARLOR is where Mrs. Scott kept a few of her more precious items on display. It was also where she spent many hours spinning yarn for clothes and other items. On the back porch is a MEAT BOX used for storing meat that had been cured and smoked. Near the end of the porch is the PUMP AND WASHSTAND used daily for washing clothes. The LIGHT FIXTURES on the outside of the home are known as "caged onions" and are made of copper. The small BUGGY was used by a doctor in Chilton County and was made by the Sevierville Carriage Works adjacent to the Smoky Mountain National Forest in Tennessee.
- The OUTHOUSE OR PRIVY represents a "two holer" with a bathhouse in the rear. It is designed to represent the Creole Cottage style which is prevalent in south Alabama. The doors have a half-moon (for women) and a star (for men). Corn cobs and a Sears & Roebuck catalog are available.
- The ASH HOUSE is used to make soap and candles and also serves as the woodshed.
- The SPRING HOUSE is constructed of multicolored stacked rock from St. Clair County. It contains a spring box to hold water and protrudes through the wall to provide a stock watering trough. Various churns and crocks were placed in the spring house as this was the coolest place available. A hand hewn water trough goes from the spring house to the PLUNKING MILL which is a miniature grist mill for grinding corn.
- The SMOKEHOUSE was used for smoking meats at hog-killing time. Some small and medium-sized game traps are located on the outside wall.
- The HENHOUSE has a ladder for access to the roost and the nests. A "nest egg" is in each nest.
- The WELL, typical of the late 1800s with a windlass and a well bucket, is now being used as a wishing well.
- A red boot was used as a MAILBOX in the early days. The rural mail carrier would often hitch his mule to the post and spend a few minutes spreading the news of the area.
- Various FARM IMPLEMENTS are displayed including a stalk cutter, walking cultivator, hay rake, mowing machine and various plow points.
- WOODEN FENCES common in early Alabama include the split rail "zigzag" or "snake" fence. The fences at Pioneer Village were built in 1831 in Knox County, Tennessee. Samples of three other versions of common southern wood fences are shown. They are the cross and rail, stacked rail and line post types.
- The COVERED BRIDGE is typical of turn-of-the-century covered bridges in Alabama. The signs on the bridge and the horseshoe on the gable are also typical. A "neat creature" is a cow. Most bridges required the rider to lead his animal across the bridge so as not to "spook" the animal.
- The SYRUP MILL, located across the lake, has a Chattanooga Plow Co. #13 mill for squeezing juice from cane. The juice is gravity fed to a 16-foot copper pan for cooking into syrup.
- The CORN CRIB was built by Sank Lewis in the late 1840s in Bibb County, Alabama. It also served as a tobacco shed as evidenced by the ridge poles protruding through the walls near the roof line of the building. The corners are joined with the well known "half-dovetail" notch.
- The BARN has an upstairs loft for hay storage, four animal stalls, a center aisle for wagon storage and two 1875 lightning rods on the roof.
- The BLACKSMITH, POTTERY AND CARPENTER shops are housed in one building. The Blacksmith Shop contains typical tools of the period plus a Peter Wright anvil from London, England. The Potter's wheel is the standard "kickwheel" used by old time potters. The Carpenter Shop is used for making caskets, roofing shingles and other necessities.
- At the PUMP HOUSE, the water is fed from a spring to a hydraulic ram. This one is the "spiderback" type. These rams were used for pumping water to dairy barns all over the U.S. for many years. The weight of the water itself operates the ram. This ram pumps water under the lake to the syrup mill.
- The SAWMILL is typical of 18th century pit saws. A two-man mill, with the "Tillerman" above and the "Pitman" below, sawed logs into boards. The sign on the left side of the road is typical of what the early saw miller offered the public.
- The WHISKEY STILL is a two-sack copper pot with a thumper and a worm used for years in southern Appalachia.
- The WEATHER FORECASTER consists of a piece of cotton rope and a "cookie" cut from a log. The sign is self-explanatory.
- The CEMETERY contains a portrayal of humorous epitaphs which were actually used in early America.
- The BEEHIVES are made from hollow logs capped by a wooden cookie.
- The GRIST MILL is in a three-story building containing a grist and flour mill and a country store containing some 2,000 items. The mill is powered by water from the millpond onto a 4-town water wheel containing 36 buckets. At full power, the mill develops 22 horsepower. The mill itself is a 30-inch vertical mill with stone burrs. The signs on the front porch are typical of early millers' signs in Alabama.

SOURCE: Office of the Dean of Financial Affairs.

Schematic Overview of Pioneer Village


Central Alabama Community College
Honor. Integrity. Service to Community
Established 1963
SCHOOL
CHURCH
PLUNKING MILL
SMALL ROCK SPRINGHOUSE
ASH HOUSE & WOODSHED
SMOKEHOUSE
HEN HOUSE
GARDEN
FOOTBRIDGE
PRIVY
HOUSE
WELL
POST BOX
CANE FIELD
COVERED BRIDGE
CORRAL
CORNCRIB
BARN
SYRUP MILL
COOKER
FORGE, POTTER WHEEL & CARPENTER SHED
SPRINGHOUSE & RAM
BEEHIVES
SAWMILL
LAKE
PRIVY
WHISKEY STILL
WEATHER PROPHET
WHARF
CEMETERY
GRISTMILL & GENERAL MERCANTILE

SOURCE: Office of the Dean of Financial Affairs.

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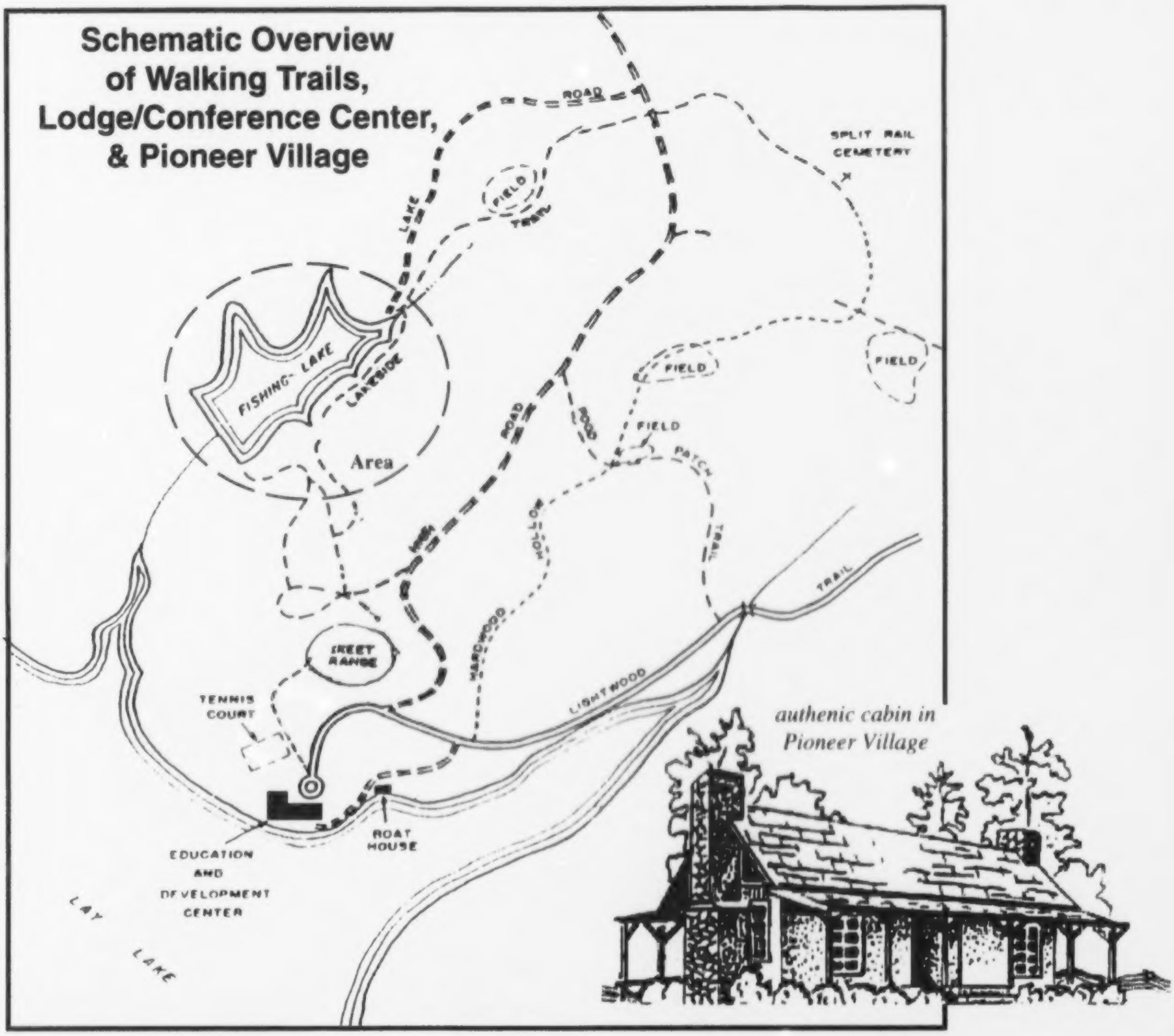
Schematic Overview of Walking Trails, Lodge/Conference Center, & Pioneer Village


ROAD
SPLIT RAIL CEMETERY
FIELD TRAIL
LAKE
FISHING LAKE
LAKESIDE
Area
ROAD
FOOD
FIELD
FIELD
FIELD
PATCH
TRAIL
HOLLOW
HIGH
HARDWOOD
TRAIL
SKEET RANGE
TENNIS COURT
LIGHTWOOD
BOAT HOUSE
EDUCATION AND DEVELOPMENT CENTER
LAY LAKE

authenic cabin in Pioneer Village

Whether a leisurely walk or brisk run, the flora and fauna of Alabama's magnificent woodlands have been painstakenly combined to make any one of walking routes a new and pleasurable experience during any season.

Description of Walking Trails

One-Quarter Mile Leisure Stroll

Out Lightwood Trail to Boat House Drive, turn right and return along Lay Lake

One-Mile Jaunt

Follow High Road to Food Patch Trail, turn right to the instersection with Hardwood Hollow, then return.

Mile-and-a-Half Hike

Out High Road to the Old Split Rail Cemetery and return along Hardwood Hollow.

Alternate Mile-and-a-Half Hike

Out Lakeside Trail rather than High Road (above).

SOURCE: Office of the Dean of Financial Affairs.

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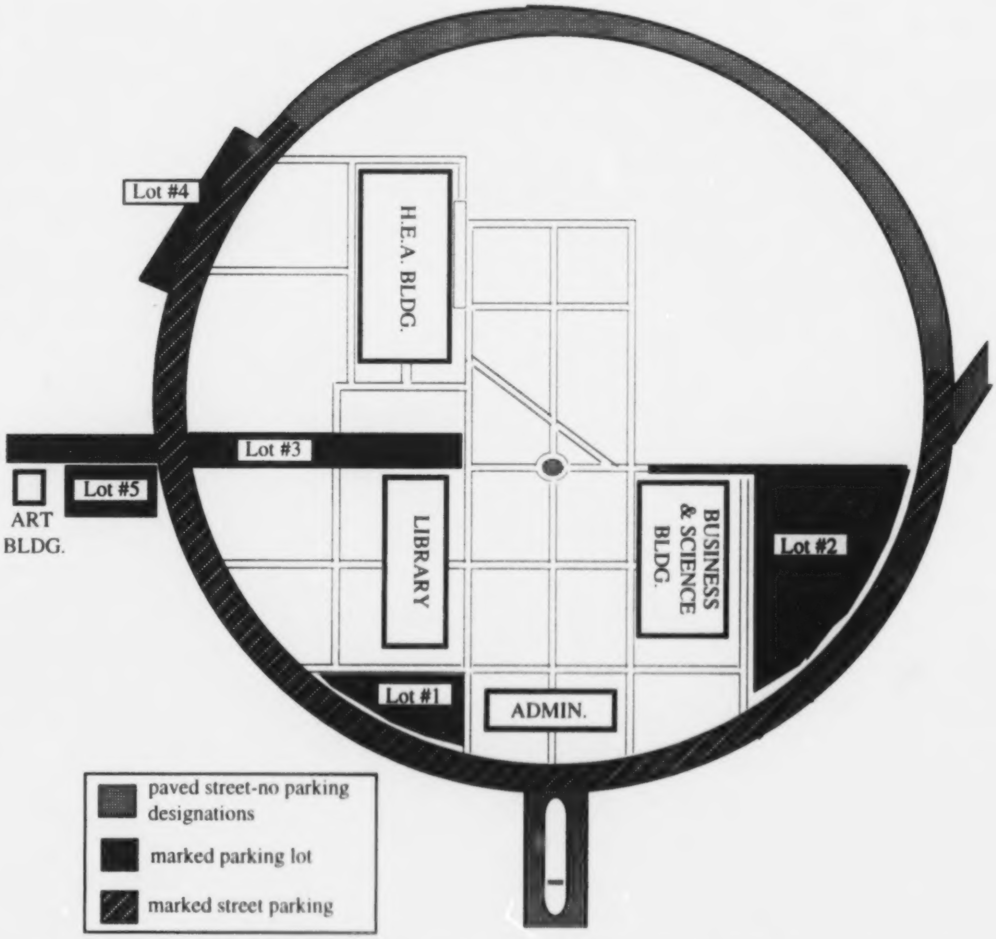
Designated Parking Allotments
Alexander City Campus


Lot #4
H.E.A. BLDG.
Lot #3
Lot #5
ART BLDG.
LIBRARY
BUSINESS & SCIENCE BLDG.
Lot #2
Lot #1
ADMIN.
paved street-no parking designations
marked parking lot
marked street parking

Parking Lot #1: 34 faculty/staff
2 disabled
36 Total

Parking Lot #2: 18 faculty/staff
152 student
6 disabled
176 Total

Parking Lot #3: 39 student
13 faculty/staff
3 disabled
55 Total

Parking Lot #4: 69 student
3 disabled
72 Total

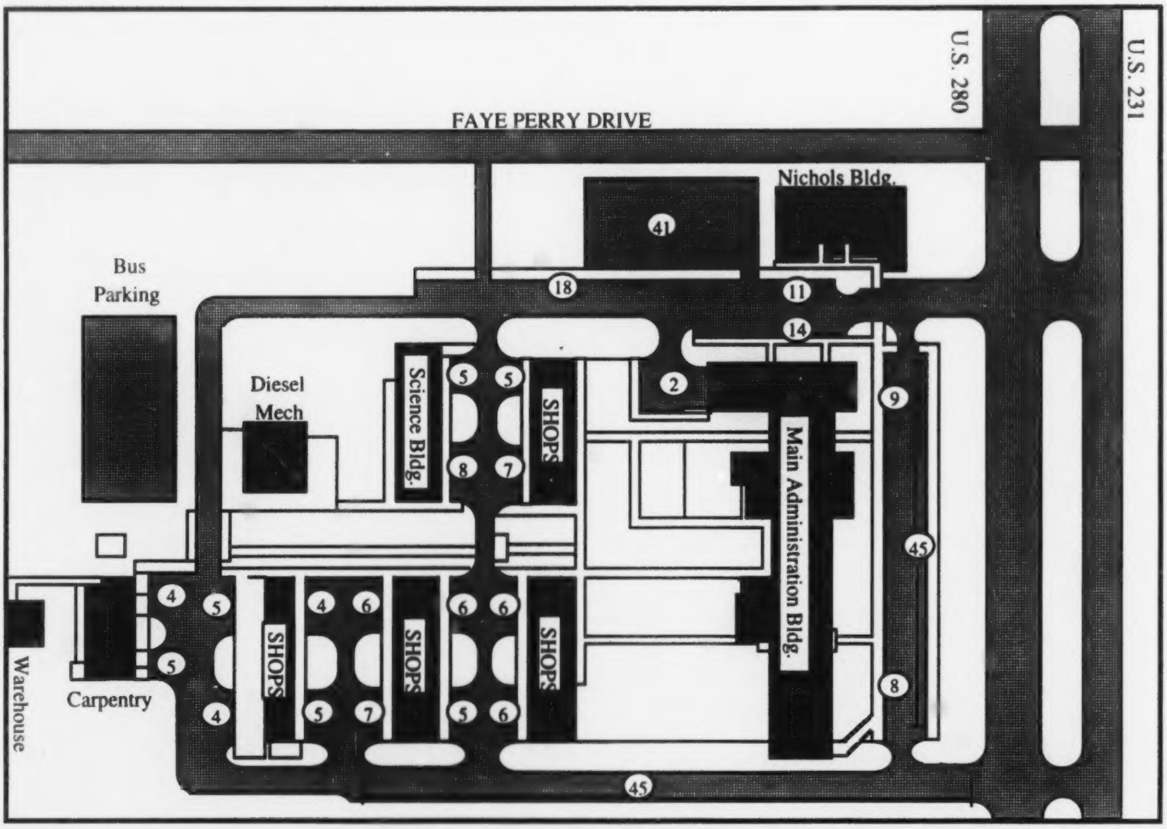
Parking lot #5: 54 student
3 disabled
57 Total

Street Parking: 136 student

GRAND TOTAL: 532

SOURCE: Research Office, March 1993.

Designated Parking Allotments
Childersburg Campus


U.S. 280
U.S. 231
FAYE PERRY DRIVE
Nichols Bldg.
41
Bus Parking
18
11
14
Diesel Mech
Science Bldg.
5
5
SHOPS
2
9
8
7
Main Administration Bldg.
45
4
5
4
6
6
6
SHOPS
SHOPS
SHOPS
5
Warehouse
Carpentry
4
5
7
5
6
8
45

(#) number of marked parking spaces

■ permanent building or facility

▨ pavement

Front Parking Lot :	60	student/employee parking
	2	visitor
	2	disabled
	64	Total
Nichols Bldg. Lot:	41	student/employee parking
Marked Street Parking, South:	45	student/employee parking
	4	disabled
	49	Total
Marked Street Parking, North:	44	student/employee parking
	2	disabled
	46	Total
Marked Shop Parking:	86	student/employee parking
	2	disabled (portable signs)
	88	Total
GRAND TOTAL:	**288**	

SOURCE: Research Office, March 1993.

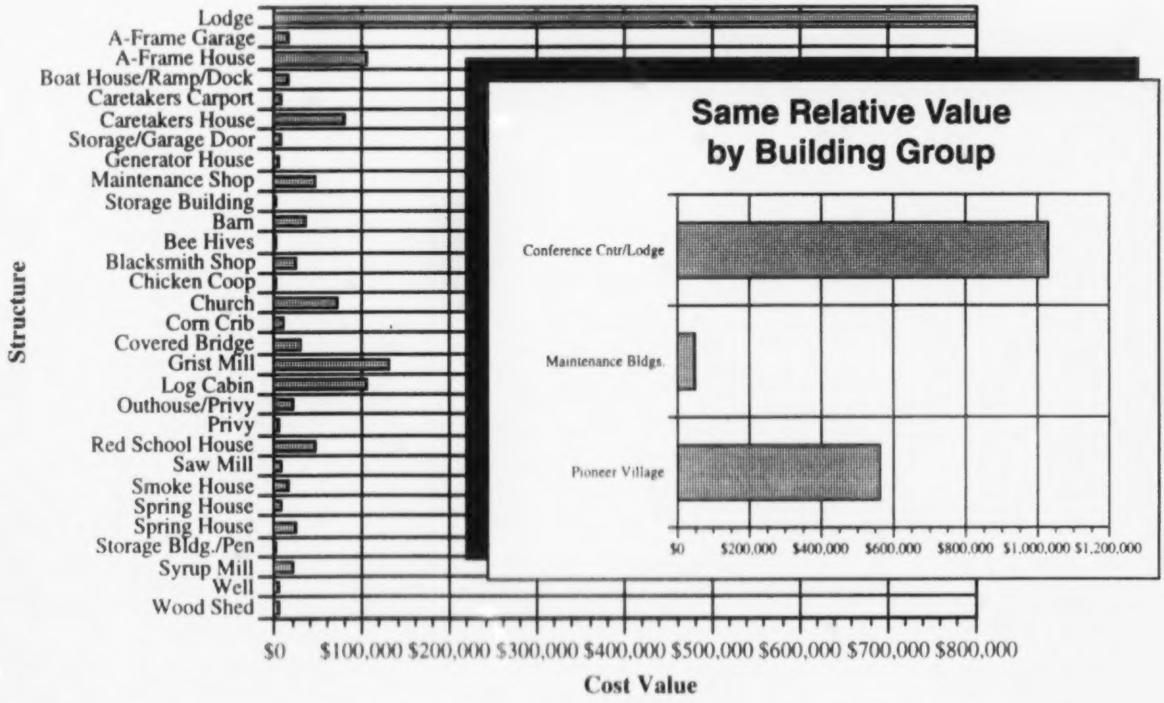
Value/Year Constructed of Conference Center/Pioneer Village Buildings

Structure	Year Constructed	Value
Conference Center/Lodge		
Lodge	1969/1978	800,000
A-Frame Garage	1982	15,000
A-Frame House	1982	105,000
Boat House/Ramp/Dock	1969	15,000
Caretaker's Carport	1984	8,000
Caretaker's House	1969	80,000
Storage/Garage Door	1978	7,000
	Sub-Total	1,030,000
Maintenance Buildings		
Generator House	1978	5,000
Maintenance Shop	1991	45,000
Storage Building	1978	3,000
	Sub-Total	53,000
Pioneer Village		
Barn	1989	35,000
Bee Hives	1989	1,200
Blacksmith Shop	1990	25,000
Chicken Coop	1989	3,000
Church	1992	70,000
Corn Crib	1989	9,000
Covered Bridge	1989	30,000
Grist Mill	1989	130,000
Log Cabin	1989	105,000
Outhouse/Privy	1990	20,000
Privy	1992	5,000
Red School House	1992	45,000
Saw Mill	1991	7,000
Smoke House	1989	15,000
Spring House	1989	7,000
Spring House	1989	25,000
Storage Bldg./Pen	1978	3,000
Syrup Mill	1989	20,000
Well	1989	3,500
Wood Shed	1990	5,000
	Sub-Total	563,700
	TOTAL	1,646,700

Pioneer
Village

SOURCE: Office of the Dean of Financial Affairs. (NOTE: 1993 value calculations.)

Relative Value of Conference Center/Pioneer Village Buildings



SOURCE: Office of the Dean of Financial Affairs. (NOTE: 1993 value calculations.)

Part X

Fact Summaries on Other Programs

Coosa Valley School of Nursing at Central Alabama Community College

The Associate Degree Nursing program at Central Alabama Community College was initiated in Fall 1994 with an enrollment of 65 students, with the first graduation of 35 students being held on June 7, 1996.

The ADN program consists of eight consecutive quarters. The summer quarter consists of pre-nursing classes, with the actual nursing classes beginning in the Fall Quarter with Level I nursing consisting of 3 quarters and Level II consisting of 4 quarters. Completion of the RN Nursing Education program leads to the awarding of the Associate in Applied Science degree.

The LPN-to-RN Mobility Program provides opportunity for Licensed Practical Nurses to obtain an Associate in Applied Science degree. The LPN-to-RN Mobility Program allows LPN's to take 36 hours of prerequisite courses and then enter the 4th quarter of the ADN curriculum. Once applicants are admitted into the 4th quarter of the ADN curriculum, the program may be completed in one year.

The Nursing Education program is approved by the Alabama Board of Nursing. All agencies used as clinical experiences for students are approved by the appropriate accrediting agencies.

The ADN courses are conducted on the 1st and 2nd floor of a 3-story building adjacent to Coosa Valley Baptist Medical Center, Sylacauga, Alabama. Instructional facilities include lecture, conference and seminar rooms; a nursing skills laboratory, a library, a computer room and the learning resource center which houses the audio-visual equipment. A student lounge area is also provided. All academic courses are conducted on the Alexander City and Childersburg campuses.

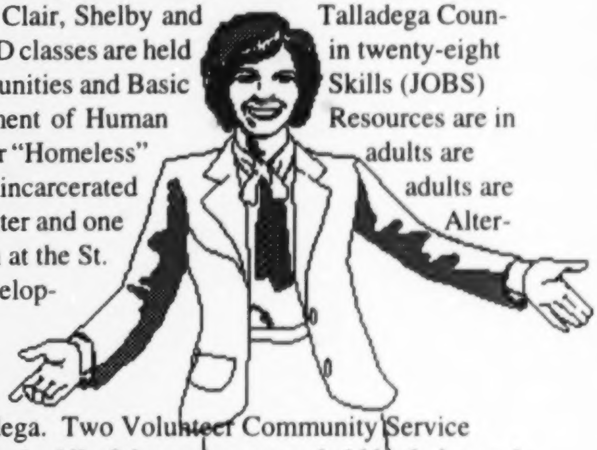
In addition to the teaching resources housed at the School of Nursing, reference materials are available on the Medical Center nursing units and in the Medical Center's library for physicians. The B.B. Comer Memorial Library in Sylacauga, Alabama provides supplemental resources. Additional teaching-learning resources include the educational facilities at Central Alabama Community College in Alexander City and Childersburg.

In addition to the campus laboratory facilities, various agencies are utilized to provide students with opportunities to acquire the knowledge and skills necessary to function as a registered nurse. Currently the clinical laboratory experiences are obtained in the following healthcare settings: Coosa Valley Baptist Medical Center, Sylacauga; Coosa Valley Baptist Nursing Home, Sylacauga; BMC—Citizen's, Talladega; Hill Crest Hospital, Birmingham; Carraway Methodist Medical Center, Birmingham; The Children's Hospital of Alabama, Birmingham; Griel Hospital, Montgomery; Russell Hospital, Alexander City and other facilities used to provide observational learning experiences.

SOURCE: Director of Nursing and Allied Health, fax from 8/1/96.

Adult Education

On the Childersburg Campus, CACC's Adult Literacy/Basic Skills/GED Program provides classes in thirty-eight locations throughout Coosa, St. Clair, Shelby and Talladega Counties. Public Access Adult Literacy, Basic Skills and GED classes are held in twenty-eight locations throughout the four country area. Job Opportunities and Basic Skills (JOBS) and Job Readiness Classes for clients of the Department of Human Resources are in operation in Columbiana and Talladega. Two classes for "Homeless" adults are operating in Sylacauga and Calera. Two classes for incarcerated adults are in operation at the Childersburg Community Work Center and one Alternative Sentencing class for probationers is in operation at the St. Clair County Courthouse in Pell City. Workforce development classes are meeting at the Russell Corporation plant, at ECC International and at Coosa Valley Baptist Medical Center, all in Sylacauga. One is also in operation at Citizen's Baptist Medical Center in Talladega. Two Volunteer Community Service classes are now being offered in Sylacauga and Rockford. All of these classes are held both day and evening in a wide variety of settings including Business/industry, public libraries, community centers, mental health centers, schools and correctional institutions. This program enrolled 1,500 adult learners and served the equivalent of 417 full-time learners in the 1995-1996 fiscal year.



On the Alexander City campus, the Adult Education Program located is dedicated to serving the learning needs of Tallapoosa County adults who want to earn their G. E. D., or for any other reason need to refresh their basic skills. Currently, there are 10 classes located throughout the county. The classes meet at a variety of times and places in an effort to be available to as many students as possible.

The program collaborates with several industries, the Department of Human Resources, the Housing Authority, and the county jail in order to serve a larger number of adults. Presently about 800 students are taught.

Through a team approach with the Lake Martin Laubach Literacy Council, Inc., those adults with low reading skills are also served. This volunteer program trains tutors to work one-on-one with adults who read below a fifth grade level. About 36% of Tallapoosa County residents read below this fifth grade level. Right now, there are 36 tutors helping 42 adults improve their reading skills so they can move on toward their educational goal(s). (Adult Basic Education Program, '97 Management Plan, April 97.)

Community Services

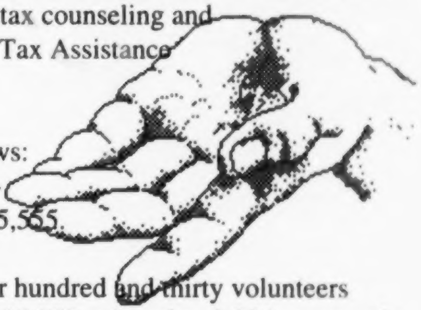
In 1996-97 concerts and lectures were provided through the Russell Concert and Lecture Series at CACC. The Lakeside Players, a community theater group, will continue to perform on campus for both the community and CACC students. Local artists, art classes, and community art classes are exhibited on the campus. The Community Service Office will offer over 50 courses during the calendar year to the community. These will include karate, WordPerfect, real estate, scuba, creative memories workshop, photography, tennis, creative writing, theatre, drama, calligraphy, flower arranging, and ACT Preparation classes. Children's Theatre will continue to be a major component of community services with at least 3 productions scheduled for both the '95-96 and '96-97 calendars. SOURCE: Office of Community Services, 1996 Management Plan.

The Retired and Senior Volunteer Program (RSVP) of Tallapoosa & Coosa Counties

The Retired and Senior Volunteer Program (RSVP) provides a variety of opportunities for community services for people aged 55 and older to share their experience, talents, and interests for the betterment of their community and themselves. Education, health, human service, economic development, and the environment are the areas most emphasized by RSVP.

During FY 95, 462 volunteers served 84,871 hours at 47 volunteer stations in Tallapoosa and Coosa Counties. Volunteer stations benefitting from service include: eight schools, eight congregate meal sites/senior centers, meals on wheels, nine civic/community organizations, nine health related agencies, eight human service agencies, a recycling center, and historic site. In addition, RSVP of Tallapoosa and Coosa Counties provided the only free tax counseling and electronic filing service to the public through Volunteer Income Tax Assistance (VITA) and Tax Counseling for the Elderly (TCE).

Hours served according to emphasized areas are as follows: health and nutrition 52,062; education 6,829; economic development 5,321; environment 5,020; and community/human service 5,555.



The first six months of FY 96 were very successful. Four hundred and thirty volunteers served 39,482 hours in the following areas: health and nutrition 25,553; education 3,291; economic development 1,651; and community/human service 5,555.

SOURCE: RSVP Office, Alexander City Campus, January 1997.

Some Federal Programs at CACC: Do You Know the Difference. . .?

TRIO Programs

Student Support Services Program

The Student Support Services Program provides academic supportive service to individuals from disadvantaged backgrounds enrolled in existing college programs. The program's purpose is to increase the retention, transfer, and graduation rate of program participants. The program seeks to achieve its purpose by:

—Providing supportive services including faculty, peer and computer-assisted tutoring, academic and personal development counseling or referral in the case of significant problems, and disability auxiliary services.

Educational Talent Search

Educational Talent Search serves selected young people in grades six through twelve. The program's purpose is to increase the retention and graduation rate of participants. The program seeks to achieve its purpose through:

—Providing individual and small group services including counseling, tutoring, career information, financial aid assistance, motivational seminars, cultural/educational field trips.

Upward Bound

Upward Bound serves selected young people in grades nine through twelve in Talladega County. The program's purpose is to increase the retention and graduation rate of participants. The program seeks to achieve its purpose through:

—Providing instruction in literature, composition, mathematics, science, foreign language, and enrichment on campus after school, on Saturdays, and during the summer. Other services include individual and small group counseling, tutoring, career information, financial aid assistance, motivational seminars, and cultural/educational field trips.

* * *

In addition to the three components of TRIO, the college serves at fiscal agent for the TECH PREP program:

Tech Prep

Central Alabama Community College provides the leadership and serves as fiscal agent for a consortium of five local school systems which provide students throughout these systems a connecting link to college and career preparation. The ever-changing needs of business and industry are addressed through custom designed college prepartory courses of study for students who want to maximize on technical training from CACC, enabling them to become quality trained employees.

SOURCE: Associate Dean of Federal Programs, April 1997.

APPENDIX

Additional Statistics & Data Resources for CACC Report/Proposal Writers

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Alvin Holmes (D)
Box 6064
Montgomery, AL 36106
(H)334-281-8637
O)334-264-7807

DISTRICT 79
Pete Turnham (D)
Box 3490
(O)334-821-4500
(H)334-887-5514

DISTRICT 80
Lesley Vance (D)
Box 1429
Phenix City, AL 36868
334-298-0668

DISTRICT 81
Betty Carol Graham (D)
Rt. 3, Box 222
Alexander City, AL 35010
(H) 205-234-7068
(O) 205-234-6346

DISTRICT 82
Thomas Reed (D)
P.O. Box 1324
Tuskegee, AL 36087
334-727-4436

DISTRICT 83
George "Tootie" Bandy (D)
1001-A Sanford Court
Opelika, AL 36801
334-749-0051

DISTRICT 84
James"Jimmy" Clark (D)
P.O. Box 71
Eufaula, AL 36072
(H)334-687-4513
(O)334-687-7001

DISTRICT 85
Lacy "Sonny" Baker (D)
115 Bryant Street
Abbeville, AL 36310
334-696-2221

DISTRICT 86
Joe R. Carothers (D)
2916 Taylor Road
Dothan, AL 36301
(H)334-792-3060
(O)334-899-3974

DISTRICT 87
Riley Seibenhener (R)
Rt. 2, Box 166A
Hartford, AL 36344
(H)334-588-2105
(O)334-797-7978

DISTRICT 88
H. "Mac" Gipson, Jr. (D)
1119 Pates Mill Lane
Prattville, AL 36067
334-365-9529

DISTRICT 89
Steve Flowers (D)
Box 973
Troy, AL 36081
334-566-5863

DISTRICT 90
Charles Newton (D)
760 S. Conecuh Street
Greenville, AL 36037
(H)334-382-3370
(O)334-382-8700

DISTRICT 91
Garreth Moore (R)
504 Candlewood Drive
Enterprise, AL 36330
(H)334-347-8967
(O)334-393-4328

DISTRICT 92
Seth Hammett (D)
P.O. Box 1776
Andalusia, AL 36420
(H)334-222-4469
(O)334-222-6591ext211

DISTRICT 93
Steve Clouse (R)
8 Bland Drive
Ozark, AL 36360
(H)334-774-7384
(O)334-774-9122

DISTRICT 94
Walter E. Pantry, Jr. (R)
12040 County Road 54
(H)334-626-1752
(O)334-242-7711

DISTRICT 95
Steve McMilan (R)
Box 337
Bay Minette, AL 36507
(H)334-937-5441
(O)334-937-9546

DISTRICT 96
Mike Box (D)
One St. Louis Cen., St 4002
Saraland, AL 36571
(H)334-679-8420
(O)334-432-0482

DISTRICT 97
Yvonne Kennedy (D)
1205 Glennon Avenue
Mobile, AL 36603
(H)334-438-9509
(O)334-690-6416

DISTRICT 98
William "Bill" Clark (D)
711 S. Atmore Avenue
Prichard, AL 36612
(H)334-456-4281
(O)334-438-1533

DISTRICT 99
James E. Buskey (D)
2207 Barretts Lane
Mobile, AL 36617
(H)334-457-7925
(O)334-432-0482

DISTRICT 100
Victor Gaston (R)
864 W. Parkwood Drive
Mobile, AL 36608
(H)334-342-2212
(O)334-432-0482

DISTRICT 101
Chris Pringle (R)
Box 8342
Mobile, AL 36689

DISTRICT 102
J.E. Turner (R)
Box 787
Citronelle, AL 36522
(H)334-866-7457
(O)334-344-7728

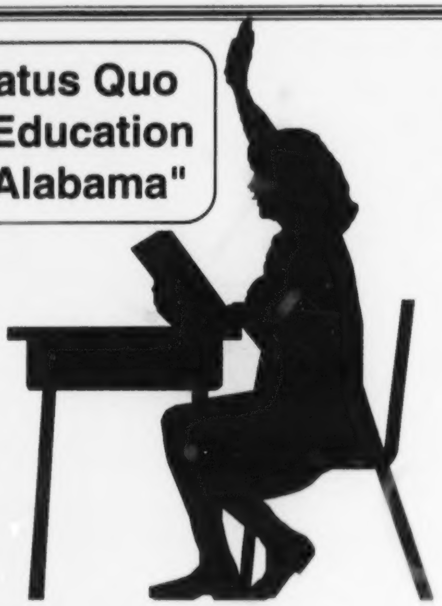
DISTRICT 103
Joseph Mitchell (D)
465 Dexter Avenue
Mobile, AL 36604
334-473-5020

DISTRICT 104
Mike Dean (R)
3705 Scenic Drive
Mobile, AL 36605
334-479-1399

DISTRICT 106
Phil Cr[illegible]ler (R)
8040 Shannon Drive
Irvington, AL 36544
(H)334-824-7167
(O)334-456-8484

"Status Quo of Education in Alabama"

- 30% of Alabama's students drop out before completing high school.
- Only 57% of Alabamians 25 or older have completed high school, ranking 50th in the nation.
- High school dropouts account for more than 65% of every food stamp and welfare dollar, about 70% of Medicaid recipients and 90% of the prison population.
- Alabama was the only state in the nation to register a decline in the percent of college graduates during the 80s from 12.2% to 11.6%. The Center for Business and Economic Research at the University of Alabama estimates that 42,524 of those who did graduate between 1980 and 1989 left the state;
- 1 out of 8 Alabamians—that's 500,000—are illiterate.
- Alabama lags behind the U.S. and Southeast in student performance in math.
- Only 33 of 129 school systems in Alabama score at the national average or higher on the Stanford Achievement Test for 4th and 8th grades.
- The High School Graduation Exam is based on 8th grade skills.
- 1 in 3 children lives in poverty, making Alabama 49th in the nation, and Alabama ranks 46th in the nation in the well-being of its children.
- The percentage of children in single-parent families is 32.6%, the largest in the nation.
- The juvenile custody rate for youths age 10-15 increased 25% from 1985-1989 and the violent death rate among teenagers increased 20% from 1984-1989.
- 2 out of 3 jobs created in the 90s and beyond will require some post-secondary education.



- A recent survey of 175 CEOs of major companies in the U.S. found the major reasons business and industry chose not to locate in Alabama were:
  1) lack of quality education, and
  2) lack of a skilled work force.
- Alabama ranks 48th in public school revenue per pupil and spends $1.3 **billion** less than the U.S. average and $750 **million** less than the Southeast average.
- Our Special Education Trust Fund has been in proration for two consecutive years and, as a result, schools are facing a severe financial crisis.

Source: Data obtained from pamphlet, *Status Quo of Education in Alabama* distributed by A+, "The Coalition for Better Education," Cathy Gassenheimer, Managing Director, P.O. Box 63, Montgomery, AL 36101.

For statistical data by *county* within CACC's service area, see pp. 16-22 of this fact book, *"1996 Summary of Demographic/ Cultural Data Compared to State/Nation for Counties Partially or Wholly in CACC's Service Area"*

ALABAMA
Statistics

compared with...

USA
Statistics

GEOGRAPHY IN ALABAMA	GEOGRAPHY IN THE U.S.A.
• TOTAL AREA: 51,705 square miles	• TOTAL AREA: 3,618,770 square miles
• LAND AREA: 50,767 square miles	• LAND AREA: 3,539,289 square miles
• WATER AREA: 938 square miles	• WATER AREA: 79,481 square miles
• AVERAGE ELEVATION: 500 feet	• AVERAGE ELEVATION: 2,500 feet
• HIGHEST POINT: Cheaha Mountain, 2,405 feet	• HIGHEST POINT: Mt. McKinley, 20,320 feet
• LOWEST POINT: Gulf of Mexico, sea level	• LOWEST POINT: Death Valley, -282 feet
• HIGHEST TEMPERATURE: 112 degrees Fahrenheit	• HIGHEST TEMPERATURE: 134 degrees Fahrenheit
• LOWEST TEMPERATURE: -27 degrees Fahrenheit	• LOWEST TEMPERATURE: -80 degrees Fahrenheit
• NATURAL RESOURCES: Coal, petroleum, natural gas	• NATURAL RESOURCES: Petroleum, natural gas (wet), coal
• LAND IN NATIONAL PARKS: 6,600 acres	• LAND IN NATIONAL PARKS: 74,897,800 acres
• FEDERAL LANDS: 3.3% owned by federal government	• FEDERAL LANDS: 31.9% owned by federal government
• FRESH WATER CONSUMPTION: 541,000,000 gallons per day	• FRESH WATER CONSUMPTION: 92,300,000,000 gallons per day
• ANNUAL SOIL EROSION: 32,200,000 tons	• ANNUAL SOIL EROSION: 3,087,800,000 tons
• HAZARDOUS WASTE SITES: 12 sites on national priority list	• HAZARDOUS WASTE SITES: 1219 sites on national priority list
PEOPLE OF ALABAMA	**PEOPLE OF THE U.S.A.**
• POPULATION, 1990: 4,040,587	• POPULATION, 1990: 248,709,873
• PROJECTED POPULATION, YEAR 2000: 4,410,000	• PROJECTED POPULATION, YEAR 2000: 267,747,000
• POPULATION DENSITY, 1990: 79.62 persons per sq mi	• POPULATION DENSITY, 1990: 70.33 persons per sq mi
• POPULATION, 1980-1990: +3.8% change	• POPULATION, 1980-1990: +9.8% change
• POPULATION OVER 18 YEARS, 1990: 2,981,799	• POPULATION OVER 18 YEARS, 1990: 185,105,441
• POPULATION UNDER 18 YEARS, 1990: 1,058,788	• POPULATION UNDER 18 YEARS, 1990: 63,604,432
• POPULATION 65 YEARS OLD AND OVER: 12%	• POPULATION 65 YEARS OLD AND OVER: 12%
• ASIAN/PACIFIC ISLANDER POPULATION, 1990: 21,797	• ASIAN/PACIFIC ISLANDER POPULATION, 1990: 7,273,662
• ASIAN/PACIFIC ISLANDER POPULATION RATE: 0.54%	• ASIAN/PACIFIC ISLANDER POPULATION RATE: 2.92%
• BLACK POPULATION, 1990: 1,020,705	• BLACK POPULATION, 1990: 29,986,060
• BLACK POPULATION RATE, 1990: 25.26%	• BLACK POPULATION RATE, 1990: 12.06%
• HISPANIC POPULATION, 1990: 24,629	• HISPANIC POPULATION, 1990: 22,354,059
• HISPANIC POPULATION RATE, 1990: 0.61%	• HISPANIC POPULATION RATE, 1990: 8.99%
• NATIVE AMERICAN POPULATION, 1990: 16,506	• NATIVE AMERICAN POPULATION, 1990: 1,959,234
• NATIVE AMERICAN POPULATION RATE, 1990: 0.41%	• NATIVE AMERICAN POPULATION RATE, 1990: 0.79%
• WHITE POPULATION, 1990: 2,975,797	• WHITE POPULATION, 1990: 199,686,070
• WHITE POPULATION RATE, 1990: 73.65%	• WHITE POPULATION RATE, 1990: 80.29%
• METROPOLITAN AREA POPULATION: 67.5%	• METROPOLITAN AREA POPULATION: 77.1%
• METROPOLITAN AREA POPULATION, 1980-1990: 5.4% change	• METROPOLITAN AREA POPULATION, 1980-1990: 11.6% change
• HOUSING UNITS, 1990: 1,670,379	• HOUSING UNITS, 1990: 102,263,678
• HOUSEHOLDS, 1990: 1,507,000	• HOUSEHOLDS, 1990: 91,945,000
• HOUSEHOLDS, 1980-1990: 12.3% change	• HOUSEHOLDS, 1980-1990: 14.4% change
• BIRTH RATE: 14.60 per 1,000 population	• BIRTH RATE: 15.60 per 1,000 population
• BIRTHS TO TEENAGE MOTHERS: 17.40% of total	• BIRTHS TO TEENAGE MOTHERS: 12.60% of total
• BIRTHS TO UNMARRIED WOMEN: 26.8% of total	• BIRTHS TO UNMARRIED WOMEN: 24.5% of total
• LIFE EXPECTANCY, BOTH SEXES: 72.53 years	• LIFE EXPECTANCY, BOTH SEXES: 73.88 years
• LIFE EXPECTANCY, FEMALE: 76.79 years	• LIFE EXPECTANCY, FEMALE: 77.62 years
• LIFE EXPECTANCY, MALE: 68.28 years	• LIFE EXPECTANCY, MALE: 70.11 years
• DEATH RATE: 9.2 deaths per 1,000 population	• DEATH RATE: 8.7 deaths per 1,000 population
• MARRIAGE RATE: 10.9 marriages per 1,000 population	• MARRIAGE RATE: 9.7 marriages per 1,000 population
• DIVORCE RATE: 5.7 divorces per 1,000 population	• DIVORCE RATE: 4.8 divorces per 1,000 population
• VIETNAM VETERANS: 122,000	• VIETNAM VETERANS: 8,242,000
EDUCATION IN ALABAMA	**EDUCATION IN THE U.S.A.**
• EXPENDITURES FOR PUBLIC SCHOOLS: $541 per resident	• EXPENDITURES FOR PUBLIC SCHOOLS: $757 per resident
• PUBLIC SCHOOL EXPENDITURES: $2,915 per pupil	• PUBLIC SCHOOL EXPENDITURES: $4,509 per pupil
• PUPIL/TEACHER RATIO: 18.42 pupils per teacher	• PUPIL/TEACHER RATIO: 18.45 pupils per teacher
• TEACHER SALARIES, ELEMENTARY: $25,200 average	• TEACHER SALARIES, ELEMENTARY: $28,900 average
• TEACHER SALARIES, SECONDARY: $25,200 average	• TEACHER SALARIES, SECONDARY: $30,300 average
• SPENDING, PUBLIC HIGHER EDUCATION: $3,591 per student	• SPENDING, PUBLIC HIGHER EDUCATION: $4,092 per student
• TUITION REVENUES, HIGHER EDUCATION: $1,423 per student	• TUITION REVENUES, HIGHER EDUCATION: $1,271 per student
• COLLEGE ENROLLMENT, TOTAL: 183,000 students	• COLLEGE ENROLLMENT, TOTAL: 12,768,000 students
• COLLEGE ENROLLMENT, FEMALE: 97,000 students	• COLLEGE ENROLLMENT, FEMALE: 6,836,000 students
• COLLEGE ENROLLMENT, FRESHMEN: 40,000 students	• COLLEGE ENROLLMENT, FRESHMEN: 2,246,000 students
• COLLEGE ENROLLMENT, PART-TIME: 56,000 students	• COLLEGE ENROLLMENT, PART-TIME: 5,537,000 students

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HEALTH IN ALABAMA

- PHYSICIANS: 151 per 100,000 population
- HOSPITAL DAILY ROOM CHARGE: $195
- DENTISTS: 41 per 100,000 population
- INFANT MORTALITY RATE, ALL RACES: 12.7 deaths per 1,000 live births
- INFANT MORTALITY RATE, BLACK: 18.7 deaths per 1,000 live births
- INFANT MORTALITY RATE, WHITE: 9.6 deaths per 1,000 live births
- LOW BIRTH WEIGHT BABIES, ALL RACES: 8.0 per 100 live births
- LOW BIRTH WEIGHT BABIES, BLACK: 12.0 per 100 live births
- LOW BIRTH WEIGHT BABIES, WHITE: 6.0 per 100 live births
- LEGAL ABORTIONS RATE: 284 per 1,000 live births
- DEATHS, ACCIDENTS: 54.2 per 100,000 residents
- DEATHS, CANCER: 201.9 per 100,000 residents
- DEATHS, HEART DISEASE: 319.7 per 100,000 residents
- DEATHS, HOMICIDE: 11.4 per 100,000 residents
- DEATHS, LIVER DISEASE AND CIRRHOSIS: 8.8 per 100,000 residents
- DEATHS, PNEUMONIA AND FLU: 23.7 per 100,000 residents
- DEATHS, SUICIDE: 12.4 per 100,000 residents
- AIDS CASES REPORTED, 1983-1989: 600
- AIDS CASES REPORTED, 1989: 161
- AIDS CASES REPORTED, 1989 (RATE): 5.37 per 100,000 residents
- DEATHS AMONG AIDS CASES, 1983-1989: 332

HEALTH IN THE U.S.A.

- PHYSICIANS: 210 per 100,000 population
- HOSPITAL DAILY ROOM CHARGE: $262
- DENTISTS: 58 per 100,000 population
- INFANT MORTALITY RATE, ALL RACES: 10.4 deaths per 1,000 live births
- INFANT MORTALITY RATE, BLACK: 18.0 deaths per 1,000 live births
- INFANT MORTALITY RATE, WHITE: 9.0 deaths per 1,000 live births
- LOW BIRTH WEIGHT BABIES, ALL RACES: 6.8 per 100 live births
- LOW BIRTH WEIGHT BABIES, BLACK: 12.6 per 100 live births
- LOW BIRTH WEIGHT BABIES, WHITE: 5.7 per 100 live births
- LEGAL ABORTIONS RATE: 404 per 1,000 live births
- DEATHS, ACCIDENTS: 39.5 per 100,000 residents
- DEATHS, CANCER: 194.7 per 100,000 residents
- DEATHS, HEART DISEASE: 317.5 per 100,000 residents
- DEATHS, HOMICIDE: 9.0 per 100,000 residents
- DEATHS, LIVER DISEASE AND CIRRHOSIS: 10.9 per 100,000 residents
- DEATHS, PNEUMONIA AND FLU: 29.0 per 100,000 residents
- DEATHS, SUICIDE: 12.8 per 100,000 residents
- AIDS CASES REPORTED, 1983-1989: 106,270
- AIDS CASES REPORTED, 1989: 25,467
- AIDS CASES REPORTED, 1989 (RATE): 13.45 per 100,000 residents
- DEATHS AMONG AIDS CASES, 1983-1989: 63,159

CRIME IN ALABAMA

- LAWYERS: 597 persons per lawyer
- POLICE PROTECTION: 22.7 police per 10,000 population
- CRIME RATE, TOTAL: 4,562 offenses per 100,000 population
- PROPERTY CRIME RATE: 4,003 offenses per 100,000 population
- BURGLARY: 1,234 offenses per 100,000 population
- LARCENY-THEFT: 2,503 offenses per 100,000 population
- MOTOR VEHICLE THEFT: 267 offenses per 100,000 population
- VIOLENT CRIME RATE: 559 offenses per 100,000 population
- ROBBERY: 118 offenses per 100,000 population
- AGGRAVATED ASSAULT: 401 offenses per 100,000 population
- FORCIBLE RAPE: 30 offenses per 100,000 population
- MURDERS: 9 offenses per 100,000 population
- PRISON INMATES: 12,357
- PRISON INMATE RATE: 300 per 100,000 population
- PRISONERS EXECUTED, 1980-1988: 3 executed by civil authority

CRIME IN THE U.S.A.

- LAWYERS: 360 persons per lawyer
- POLICE PROTECTION: 27.2 police per 10,000 population
- CRIME RATE, TOTAL: 5,664 offenses per 100,000 population
- PROPERTY CRIME RATE: 5,027 offenses per 100,000 population
- BURGLARY: 1,309 offenses per 100,000 population
- LARCENY-THEFT: 3,135 offenses per 100,000 population
- MOTOR VEHICLE THEFT: 583 offenses per 100,000 population
- VIOLENT CRIME RATE: 637 offenses per 100,000 population
- ROBBERY: 221 offenses per 100,000 population
- AGGRAVATED ASSAULT: 370 offenses per 100,000 population
- FORCIBLE RAPE: 38 offenses per 100,000 population
- MURDERS: 8 offenses per 100,000 population
- PRISON INMATES: 603,928
- PRISON INMATE RATE: 244 per 100,000 population
- PRISONERS EXECUTED, 1980-1988: 101 executed by civil authority

ECONOMY OF ALABAMA

- ECONOMIC DEVELOPMENT ORGANIZATION(S): Alabama Development Office, 125 South Union Street, Montgomery, 36130, (205) 263-0048, (800) 248-0033
- STATE CHAMBER OF COMMERCE: Business Council of Alabama, 468 South Perry Street, P.O. Box 76, Montgomery, 36195-5401, (205) 834-6000, (800) 239-5710
- INCOME PER CAPITA: $12,851
- DISPOSABLE PERSONAL INCOME: $11,040.00 per capita
- GROSS STATE PRODUCT, TOTAL: $55,007,000,000
- GROSS STATE PRODUCT, AGRICULTURAL: $1,331,000,000
- GROSS STATE PRODUCT, CONSTRUCTION: $1,754,000,000
- GROSS STATE PRODUCT, FINANCE: $7,240,000,000
- GROSS STATE PRODUCT, GOVERNMENT: $8,554,000,000
- GROSS STATE PRODUCT, MANUFACTURING: $12,918,000,000
- GROSS STATE PRODUCT, MINING: $1,389,000,000
- GROSS STATE PRODUCT, RETAIL TRADE: $5,249,000,000
- GROSS STATE PRODUCT, SERVICES: $7,397,000,000
- GROSS STATE PRODUCT, TRANSPORTATION: $5,569,000,000
- GROSS STATE PRODUCT, WHOLESALE TRADE: $3,606,000,000
- SERVICE BUSINESS ESTABLISHMENTS: 69,126
- SERVICE BUSINESS ESTABLISHMENT EMPLOYEES: 189,566
- SERVICE BUSINESS RECEIPTS: $9,197,828

ECONOMY OF THE U.S.A.

- ECONOMIC DEVELOPMENT ORGANIZATION(S): NA
- STATE CHAMBER OF COMMERCE: NA
- INCOME PER CAPITA: $16,489
- DISPOSABLE PERSONAL INCOME: $14,107.00 per capita
- GROSS STATE PRODUCT, TOTAL: $4,191,705,000,000
- GROSS STATE PRODUCT, AGRICULTURAL: $92,993,000,000
- GROSS STATE PRODUCT, CONSTRUCTION: $197,876,000,000
- GROSS STATE PRODUCT, FINANCE: $694,965,000,000
- GROSS STATE PRODUCT, GOVERNMENT: $492,151,000,000
- GROSS STATE PRODUCT, MANUFACTURING: $824,302,000,000
- GROSS STATE PRODUCT, MINING: $95,281,000,000
- GROSS STATE PRODUCT, RETAIL TRADE: $407,927,000,000
- GROSS STATE PRODUCT, SERVICES: $700,180,000,000
- GROSS STATE PRODUCT, TRANSPORTATION: $391,444,000,000
- GROSS STATE PRODUCT, WHOLESALE TRADE: $294,586,000,000
- SERVICE BUSINESS ESTABLISHMENTS: 6,254,512
- SERVICE BUSINESS ESTABLISHMENT EMPLOYEES: 16,054,738
- SERVICE BUSINESS RECEIPTS: $868,342,526

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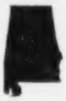

- WHOLESALE BUSINESS ESTABLISHMENTS: 6,671
- WHOLESALE BUSINESS EMPLOYEES: 77,559
- WHOLESALE BUSINESS RECEIPTS: $24,343,595
- RETAIL BUSINESS ESTABLISHMENTS: 40,218
- RETAIL BUSINESS ESTABLISHMENT EMPLOYEES: 249,847
- RETAIL SALES: $22,268,159
- RETAIL SALES PER HOUSEHOLD: $14,397
- RETAIL SALES PER HOUSEHOLD, 1982-1987: 37.8% change
- MANUFACTURING WORKERS, 1982-1987: 6.3% change
- UNION MEMBERSHIP, MANUFACTURING: 15.3% unionized
- VALUE ADDED BY MANUFACTURING: $18,591,000,000
- LABOR FORCE: 1,773,000
- FEMALE LABOR FORCE: 52.0% of total
- EMPLOYED/POPULATION: 56.8% of total population
- UNEMPLOYMENT RATE: 7.2%
- PATENTS GRANTED: 267
- DEPARTMENT OF DEFENSE CONTRACTS: $1,826,000,000
- EXPORTS: $2,347,000,000
- EXPORT RELATED FACTORY EMPLOYMENT: 9.6% of total employment
- NEW BUSINESS FAILURES: 82 per 10,000 concerns
- NEW HOUSING STARTS: 13,900 units
- MORTGAGE LOANS FORECLOSED: 2.5%
- NONRESIDENTIAL CONSTRUCTION: $764,000,000
- MINERALS PRODUCED (NON-FUELS): $447,000,000
- MINERAL FUELS PRODUCED: $1,728,000,000
- CRUDE PETROLEUM PRODUCTION: 21,000,000 barrels
- NATURAL GAS PRODUCTION: 117,000,000,000 cubic feet marketed
- ELECTRICITY, GENERATION: 67,500,000,000 kWh
- ELECTRICITY, INSTALLED CAPACITY: 19,900,000 kW
- NUCLEAR POWER PLANTS: 5

- WHOLESALE BUSINESS ESTABLISHMENTS: 469,539
- WHOLESALE BUSINESS EMPLOYEES: 5,609,024
- WHOLESALE BUSINESS RECEIPTS: $2,524,726,802
- RETAIL BUSINESS ESTABLISHMENTS: 2,419,641
- RETAIL BUSINESS ESTABLISHMENT EMPLOYEES: 17,779,942
- RETAIL SALES: $1,540,263,330
- RETAIL SALES PER HOUSEHOLD: $17,891
- RETAIL SALES PER HOUSEHOLD, 1982-1987: 40.2% change
- MANUFACTURING WORKERS, 1982-1987: -1.1% change
- UNION MEMBERSHIP, MANUFACTURING: 24.9% unionized
- VALUE ADDED BY MANUFACTURING: $1,166,555,000,000
- LABOR FORCE: 117,342,000
- FEMALE LABOR FORCE: 57.4% of total
- EMPLOYED/POPULATION: 62.3% of total population
- UNEMPLOYMENT RATE: 5.5%
- PATENTS GRANTED: 44,670
- DEPARTMENT OF DEFENSE CONTRACTS: $426,707,000,000
- EXPORTS: $235,956,000,000
- EXPORT RELATED FACTORY EMPLOYMENT: 13.2% of total employment
- NEW BUSINESS FAILURES: 98 per 10,000 concerns
- NEW HOUSING STARTS: 1,488,000 units
- MORTGAGE LOANS FORECLOSED: 2.2%
- NONRESIDENTIAL CONSTRUCTION: $51,544,000,000
- MINERALS PRODUCED (NON-FUELS): $26,346,000,000
- MINERAL FUELS PRODUCED: $97,014,000,000
- CRUDE PETROLEUM PRODUCTION: 3,047,000,000 barrels
- NATURAL GAS PRODUCTION: 17,155,000,000,000 cubic feet marketed
- ELECTRICITY, GENERATION: 2,704,300,000,000 kWh
- ELECTRICITY, INSTALLED CAPACITY: 723,900,000 kW
- NUCLEAR POWER PLANTS: 108

AGRICULTURE IN ALABAMA

- NUMBER OF FARMS: 43,318
- SIZE OF FARMS: 226 acres per farm
- LAND IN FARMS: 9,145,753 acres
- FARMLAND, 1982-1987: -10.3% change
- VALUE OF FARM LAND AND BUILDINGS: $760 per acre, average
- NET FARM INCOME: $967,000,000
- NET FARM INCOME/DEBT RATIO: 57.7%
- FARM NET CASH RETURN: $5,165
- AGRICULTURAL SALES: $1,908,303,000
- PRINCIPAL FARM COMMODITIES: In order of marketing receipts — broilers, cattle, greenhouse, peanuts (71%)
- PRINCIPAL CROPS: In order of value — peanuts, soybeans, hay, cotton lint
- CROPLAND HARVESTED: 2,356,000 acres

- CORN PRODUCTION: 14,580,000 bushels
- CORN YIELD: 81 bushels per acre
- COTTON PRODUCTION: 390,000 bales
- COTTON YIELD: 551 pounds per acre
- HAY PRODUCTION: 1,540,000 tons
- HAY YIELD: 2 tons per acre
- OATS PRODUCTION: 1,375,000 bushels
- OATS YIELD: 55 bushels per acre
- POTATO PRODUCTION: 2,571,000 CWT
- POTATO YIELD: 199 CWT per acre

- SOYBEAN PRODUCTION: 11,970,000 bushels
- SOYBEAN YIELD: 21 bushels per acre

- WHEAT PRODUCTION: 6,600,000 bushels
- WHEAT YIELD: 30 bushels per acre
- BROILERS PRODUCED: 846,900,000 birds

AGRICULTURE IN THE U.S.A.

- NUMBER OF FARMS: 2,086,760
- SIZE OF FARMS: 456 acres per farm
- LAND IN FARMS: 964,469,626 acres
- FARMLAND, 1982-1987: -2.3% change
- VALUE OF FARM LAND AND BUILDINGS: $597 per acre, average
- NET FARM INCOME: $45,664,000,000
- NET FARM INCOME/DEBT RATIO: 30.2%
- FARM NET CASH RETURN: $13,170
- AGRICULTURAL SALES: $136,047,517,000
- PRINCIPAL FARM COMMODITIES: In order of marketing receipts — cattle, dairy products, soybeans, corn (51%)
- PRINCIPAL CROPS: In order of value — corn, soybeans, hay, wheat

- CROPLAND HARVESTED: 305,641,000 acres
- BARLEY PRODUCTION: 403,443,000 bushels
- BARLEY YIELD: 48 bushels per acre
- CORN PRODUCTION: 7,527,152,000 bushels
- CORN YIELD: 116 bushels per acre
- COTTON PRODUCTION: 12,233,000 bales
- COTTON YIELD: 619 pounds per acre
- HAY PRODUCTION: 145,445,000 tons
- HAY YIELD: 2 tons per acre
- OATS PRODUCTION: 373,778,000 bushels
- OATS YIELD: 54 bushels per acre
- POTATO PRODUCTION: 370,344,000 CWT
- POTATO YIELD: 289 CWT per acre
- RICE PRODUCTION: 154,487,000 CWT
- SOYBEAN PRODUCTION: 1,926,806,000 bushels
- SOYBEAN YIELD: 32 bushels per acre
- SUGARBEET PRODUCTION: 25,553,000 tons
- SUGARCANE PRODUCTION: 29,570,000 tons
- TOBACCO PRODUCTION: 1,414,179,000 pounds
- TOBACCO YIELD: 2,054 pounds per acre
- WHEAT PRODUCTION: 2,035,818,000 bushels
- WHEAT YIELD: 32 bushels per acre
- BROILERS PRODUCED: 5,865,000,000 birds

CONTINUED NEXT PAGE

- CATTLE: 1,780,000 head on farms
- HOGS AND PIGS: 300,000 head on farms

- CATTLE: 99,337,000 head on farms
- HOGS AND PIGS: 53,852,000 head on farms
- MILK COWS: 10,239,000 head on farms
- SHEEP AND LAMBS: 11,368,000 head on farms
- TURKEYS RAISED: 283,000,000 birds

COMMUNICATIONS IN ALABAMA

- COMMERCIAL TELEVISION STATIONS: 20
- EDUCATIONAL TELEVISION STATIONS: 9
- COMMERCIAL AM RADIO STATIONS: 153
- COMMERCIAL FM RADIO STATIONS: 80
- EDUCATIONAL FM RADIO STATIONS: 14
- DAILY NEWSPAPERS: 27
- DAILY NEWSPAPER CIRCULATION: 18 per 100 persons
- INTERSTATE HIGHWAYS: 880 miles
- REGISTERED AUTOMOBILES: 672 per 1,000 population
- REGISTERED MOTORCYCLES: 12 per 1,000 population
- LICENSED DRIVERS: 2,114,000
- MOTOR VEHICLE TRAVEL: 424 miles traveled per road mile
- MOTOR VEHICLE ACCIDENT DEATHS: 29 per 100,000 population
- STATE GASOLINE TAX RATES, 1991: 13.00 cents per gallon

COMMUNICATIONS IN THE U.S.A.

- COMMERCIAL TELEVISION STATIONS: 887
- EDUCATIONAL TELEVISION STATIONS: 286
- COMMERCIAL AM RADIO STATIONS: 4,684
- COMMERCIAL FM RADIO STATIONS: 3,670
- EDUCATIONAL FM RADIO STATIONS: 1,167
- DAILY NEWSPAPERS: 1,642
- DAILY NEWSPAPER CIRCULATION: 26 per 100 persons
- INTERSTATE HIGHWAYS: 44,328 miles
- REGISTERED AUTOMOBILES: 572 per 1,000 population
- REGISTERED MOTORCYCLES: 19 per 1,000 population
- LICENSED DRIVERS: 164,912,000
- MOTOR VEHICLE TRAVEL: 497 miles traveled per road mile
- MOTOR VEHICLE ACCIDENT DEATHS: 19 per 100,000 population
- STATE GASOLINE TAX RATES, 1991: 14.10 cents per gallon

TRAVEL IN ALABAMA

- AREA IN STATE PARKS: 2,042,000 acres
- VISITORS TO STATE PARKS: 7,009,000
- DOMESTIC TRAVEL SPENDING: $49,000,000

TRAVEL IN THE U.S.A.

- AREA IN STATE PARKS: 275,158,000 acres
- VISITORS TO STATE PARKS: 710,342,000
- DOMESTIC TRAVEL SPENDING: $10,820,000,000

GOVERNMENT OF ALABAMA

- OFFICIAL NAME: State of Alabama
- CAPITAL: Montgomery
- ADMITTED TO UNION: Dec. 14, 1819
- ORDER OF STATEHOOD: 22
- ELECTORAL VOTES: 9
- EXECUTIVE TERM: 4 years
- GOVERNOR: Guy Hunt (R) 1994
- SENATORS: Richard C. Shelby (D) 1992, Howell Heflin (D) 1996
- NUMBER OF U.S. REPRESENTATIVES: 7
- FLAG: Crimson St. Andrew's cross on white field
- MOTTO: Audemus Jura Nostra Defendere (We dare maintain our rights)
- SYMBOLS:
  Bird — Yellowhammer
  Flower — Camellia
  Mineral — Hematite
  Song — ALABAMA
  Tree — Southern pine (longleaf yellow pine)
- AGE OF BUYING ALCOHOL: 21
- AGE OF LEAVING SCHOOL: after age 16
- AGE OF MAJORITY (FULL CIVIL RIGHTS): 19
- AGE OF MARRIAGE WITH CONSENT: 14
- AGE OF MARRIAGE WITHOUT CONSENT: 18
- VOTERS, 1988 PRESIDENTIAL ELECTION: 45.8% casting votes
- DISTRIBUTION OF FEDERAL FUNDS: $3,478 per capita
- FEDERAL EMPLOYEES, CIVILIAN: 59,000
- FEDERAL INCOME TAXES PAID: $1,084 per capita
- FEDERAL SPENDING, DEFENSE PROGRAMS: $3,733,000,000
- STATE GOVERNMENT EXPENDITURES: $1,413 per capita
- STATE FUNDING FOR ART: $0.36 per capita
- SOCIAL SECURITY RECIPIENTS: 16.7% of population
- PUBLIC AID RECIPIENTS: 6.3% of population
- FOOD STAMP RECIPIENTS: 10.3% of population

GOVERNMENT OF THE U.S.A.

- OFFICIAL NAME: The United States of America
- CAPITAL: Washington, District of Columbia
- EXECUTIVE TERM: 4 years
- MOTTO: In God We Trust
- SYMBOLS:
  Bird — Bald Eagle
  Song — "Star Spangled Banner"
- VOTERS, 1988 PRESIDENTIAL ELECTION: 50.2% casting votes
- DISTRIBUTION OF FEDERAL FUNDS: $3,456 per capita
- FEDERAL EMPLOYEES, CIVILIAN: 2,862,000
- FEDERAL INCOME TAXES PAID: $1,587 per capita
- FEDERAL SPENDING, DEFENSE PROGRAMS: $210,222,000,000
- STATE GOVERNMENT EXPENDITURES: $1,664 per capita
- STATE FUNDING FOR ART: $1.18 per capita
- SOCIAL SECURITY RECIPIENTS: 15.3% of population
- PUBLIC AID RECIPIENTS: 6.1% of population
- FOOD STAMP RECIPIENTS: 7.5% of population

SOURCE: ***U.S. Atlas*, The Software Toolworks, Electromap, Inc.**

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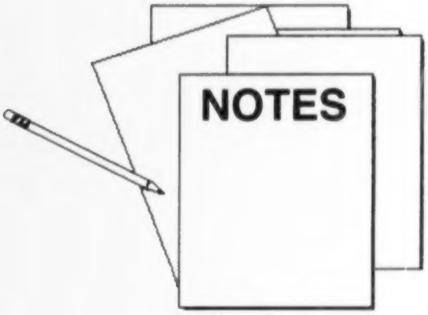

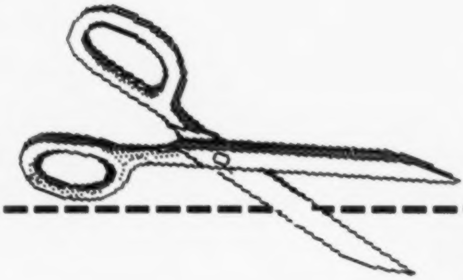

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